



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ACCOUNTING PAPER 2

SEPTEMBER 2023

MARKING GUIDELINES

MARKS: 150

MARKING PRINCIPLES:

1. Unless otherwise stated in the marking guideline, penalties for foreign items are applied only if the candidate is not losing marks elsewhere in the question for that item (no penalty for misplaced item). No double penalty applied.
2. Penalties for placement or poor presentation (e.g. details) are applied only if the candidate is earning marks on the figures for that item.
3. Unless otherwise stated, give full marks for correct answer. If answer incorrect, mark the workings.
4. If a pre-adjustment figure is shown as a final figure, allocate the part-mark as a working for that figure (not the method mark for the answer). Note: if figures are stipulated in marking guidelines for components of workings, these do not carry the method mark for final answer as well.
5. Unless otherwise indicated, the positive or negative effect of any figure must be considered to award the mark. If no + or – sign or bracket is provided, assume that the figure is positive.
6. Where indicated, part-marks may be awarded to differentiate between differing qualities of answers from candidates.
7. If candidates provide more than the required number of responses, inspect all responses to give benefit to the candidate. Penalties may be applied for foreign entries if earning full marks not related to Q (max -2 per Q).
8. This marking guideline is not for public distribution; as certain items might imply incorrect treatment. The adjustments made are due to nuances in certain questions.
9. Where penalties are applied, the marks for that section of the question cannot be a final negative.
10. Where method marks are awarded for operation, marker must inspect reasonableness of answer.
11. Operation means 'check operation'. 'One part correct' means operation and one part correct. Note: check operation must be +, -, x, ÷ as per candidate's calculation (if valid) or per marking guideline.
12. In calculations, do not award marks for workings if numerator & denominator are swapped – this also applies to ratios.
13. In awarding method marks, ensure that candidates do not get full marks for any item that is incorrect at least in part. Indicate with a $\frac{1}{2}$.
14. Be aware of candidates who provide valid alternatives beyond the marking guidelines. Note that one comment could contain different aspects.
15. Codes: f = foreign item; p = placement/presentation.

These marking guidelines consist of 9 pages.

Ncs Grade1agric Paper2

Lei Shi

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Ncs Grade1agric Paper2:

Journal of Maharashtra Agricultural Universities ,1992 **Assessing Academic Literacy in a Multilingual Society** Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience **South African national bibliography** ,1998 Classified list with author and title index

The Central Provinces Gazette Central Provinces (India),1935 *The Compact Scottish National Dictionary* William Grant,David D. Murison,Scottish National Dictionary Association,1986 **The Compact Scottish National Dictionary: A-M** William Grant,David D. Murison,1986 *Acceptance Bulletin of the American Acceptance Council* American Acceptance Council,1933 *British Abstracts* ,1945 **Food Science and Technology Abstracts** ,1981 Monthly References from world literature of books about 1000 journals and patents from 18 selected countries Classified arrangement according to 18 sections such as milk and dairy products eggs and egg products and food microbiology Author subject indexes *Handbook of Preservatives* Michael Ash,2004 This handbook contains comprehensive information on more than 5000 trade names and generic chemicals and materials that are used in a broad range of formulations to prevent the contamination and decomposition of end products Product degradation can be caused by exposure to oxygen ozone bacteria molds yeast mildew and fungi The industries that depend on the proper selection of preserving chemicals and materials are diverse and include plastics elastomers construction paper pulp agriculture textiles paints and coatings pharmaceutical cosmetics food beverages This handbook contains comprehensive information on a variety of preservatives available from major chemical manufacturers and can expedite the material selection process for chemists formulators and purchasing agents by providing the answers to these questions Is the agent capable of inhibiting the detrimental effects of oxygen ozone or microbes to the extent necessary Is the agent s overall physical and chemical attributes compatible with the product or system being protected Can the agent remain stable under storage conditions and for the application requirements Is its safety in production and handling acceptable Does its level of toxicity meet environmental regulations Does it meet cost requirements **British Chemical and Physiological Abstracts** ,1945 **Russian Journal of Inorganic Chemistry** ,1980 *NADA* ,1969 The Cultivator & Country Gentleman ,1881 **World Who Is Who and**

Does What in Environment and Conservation Nicholas Polunin, 2013-11-05 Qaidu 1236 1301 one of the great rebels in the history of the Mongol Empire was the grandson of Ogedei the son Genghis Khan had chosen to be his heir This boof recounts the dynastic convolutions and power struggle leading up to his rebellion and subsequent events **Dictionary of International Biography** ,1996 A biographical record of contemporary achievement together with a key to the location of the original biographical notes **Nada** Southern Rhodesia. Ministry of Internal Affairs,1971 *Daily Graphic* Yaw Boadu-Ayebofoh,2005-12-17 **Security Owner's Stock Guide** Standard and Poor's Corporation,1994 Who's who Among Students in American Universities and Colleges Henry Pettus Randall,1978

Reviewing **Ncs Grade1agric Paper2**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Ncs Grade1agric Paper2**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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