

## GRADE 12 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane  
 B Ethanol and propanoic acid  
 C Ethanol and propanal  
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of different ions are released.  
 B A constant number of different ions are released, but the number of different ions is not constant.  
 C An infinite number of different ions are released, but the number of different ions is not constant.  
 D An infinite number of different ions are released, but the number of different ions is constant.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object is free of weight because it is not in contact with the ground.  
 B An object is free of weight because it is not in contact with the ground.  
 C An object is free of weight because it is not in contact with the ground.  
 D An object is free of weight because it is not in contact with the ground.
- 1.4 The inertia of an object...
- A is the same for all objects.  
 B is the same for all objects.  
 C is the same for all objects.  
 D is the same for all objects.

- 1.5 An astronaut has a weight  $E_E$  on Earth. What distance, in terms of the radius of the Earth ( $r$ ), will the astronaut be if his weight is a 1/4 of his weight ( $E_E$ ) on the surface of the Earth?
- A  $r$   
 B  $2r$   
 C  $3r$   
 D  $4r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.  
 B The box is too light.  
 C The box is too heavy.  
 D The box is too light.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.  
 B The box is too light.  
 C The box is too heavy.  
 D The box is too light.

[14]

### QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C:  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound A. (1)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the:  
 2.3.1 IUPAC name of compound B. (2)  
 2.3.2 IUPAC name of compound C. (2)

# Physical Science Exam Question Paper For March 2014 Grade1

**YCT Expert Team**



## **Physical Science Exam Question Paper For March 2014 Grade1:**

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submitted their papers to the First ICTES 2018 We strongly believe that ICTES conference provides a good forum for all academicians researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume

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**Organization and Administration of Physical Education** Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook [FCI Study Package for Assistant Grade II & III Recruitment Exam for Phase I & II 2nd Edition](#) Disha Experts, 2019-03-04 The book FCI Study Package for Assistant Grade II Exercise with Solutions at the end of each

chapter The book covers the complete syllabus of Phase I Phase II Paper 1 5 The book is also useful for Paper 2 3 of Phase II  
Growth, Maturation, Physical Activity, and Sport Robert M. Malina, 2025-04-14 This book is uniquely focused on the growth and maturation of children and adolescents in relation to physical performance The latest edition explores an overview of youth sports including the benefits and risks as well as efforts aimed at talent development

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