

Quick Peer Evaluation Form

Name _____ Class Period _____ Date _____

Write the names of your group members in the numbered boxes. Then, assign yourself a value listed attribute. Finally, do the same for each of your group members and total all of the values.

Values: 5=Superior 4=Above Average 3=Average 2=Below Average 1=Weak

Attribute	Myself	1.	2.	3.	4.
Participated in group discussions.					
Helped keep the group on task.					
Contributed useful ideas.					
How much work was done.					
Quality of completed work.					
Totals					

Group Self Evaluation Checklist

Name _____ Class Period _____ Date _____

Topic of Study _____ Group Members' Names _____

As a team, decide which answer best suits the way your team worked together. Then, complete sentences.

We finished our task on time, and we did a good job!

☐ YES ☐ NO

We encouraged each other and we cooperated with each other.

☐ YES ☐ NO

We used quiet voices in our communications.

☐ YES ☐ NO

We each shared our ideas, then listened and valued each other's ideas.

☐ YES ☐ NO

We did best at

Next time we could improve at

Sample Peer Evaluation Form For Nurses

Donna Wright



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Evaluation and Testing in Nursing Education Marilyn H. Oermann, Kathleen B. Gaberson, 1996-06 Designated a Doody's Core Title The second edition of *Evaluation and Testing in Nursing Education* helps nursing educators measure and evaluate the level of learning that their students receive and aids them in altering their class plans This award winning book is the only book in nursing education that focuses entirely on evaluation and testing explains how to prepare all types of test items and explores how to assemble administer and analyze tests measurement concepts grading and clinical evaluation Educators will learn the basics of how to plan for classroom testing analyze test results write all types of test items incorporate methods for evaluating critical thinking evaluate written assignments and clinical performance and more In addition new content on development and evaluation of testing and distance education is included Directed toward teachers in nursing education programs and health care agencies graduate students preparing for teaching roles and nurses in clinical practice who teach others this text is an essential resource for all health professionals involved in evaluation measurement and testing This updated edition offers help with the many aspects of being a successful teacher of nursing In the Second Edition New content on development and evaluation of testing and distance education Writing alternate item formats similar to the NCLEX Developing tests that prepare students for licensure and certification Strategies for evaluating different cognitive levels of learning Evaluating written assignments and sample scoring rubrics Up to the minute information on testing in distance education environments with a special focus on internet and on line based testing

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