Curriculum Map: Realidades Level 1

	troduce yourself, classroom bers, time, body parts, siphabet, sors, calendar events, weather on do you like to do? they like to do, understand tives on favorite agrivities	"Introduction-Fundamentals "Unit-To Begins Greet people, introduce yourself, directions, numbers, time, body pthings in classroom, calendar eve conditions, season Unit IA-What do you like to details about activities you like and	Budy I week
computer, white board, LC projector, overhead project Testbook, practice book,	ties you like and don't like to do, they like to do, understand tives on favorite activities		Backs
	Suggreenest fusion cognities The wowels a, e, and i	usk others what they like to do, a cultural perspectives on favorite Grammar-indinitive, negatives, agreement and disagreement Connections Music Language exploration- cognute Pronunciation: The wavels a, c. Spanish in our community	Z septio
projector, overhead project	s, ask/tell what people are like, o describe people, understand tives on friendship ctives, definite and indefinite oder iterature oration- cognutes that begin with the wowels o and u	Unit IB- How are you? personality traits, ask-full what puse adjectives to describe people, cultural perspectives on friendshi Grammar-adjectives, definite an articles, word order Connections- Literature Language exploration- cognule as- + consonant Pronunciation- the wowels o are Spanish in the work force	Pade 1 yearsh (Jangara) 1 merch
Textbook, practice book, computer, white board, LC projector, overhead project	test students do during the day, is doing an action, compare is a student in a Spanish — y ject pronouns, present tense of — fathernatics oration— connections between and Spanish the letter c	Unit 2A- Your day in school: so and subjects, what students do do ask and tell who is doing an actic your school with a student in a Si apending country Grammar- subject promouns, prior verbs Connections- Mathematics Lunguage exploration- counce Later, English, and Spanish Promunication- the letter c Spanish in the community	August
	fathernatics oration- connections between and Spanish	Grammar- subject pronouns, pro or verbs Connections- Mathematics Language exploration- connect Latos, English, and Spanish Pronunciation- the letter c	

August 1 week Negts niber I week	Unit 2B- Tu Sala de Clases Student will be able to describe a classroom, inclicate where things are located, talk about more than one object or person, and understand cultural perspectives on school. Grammar-the verb estar, the plurals of nouns and sticles Connections- mathematics Language exploration- language through gesture Promunications the letter g Spanish in the working world "If time allows start Unit 3A	Characterister, 1, 1, 2, 2, 3, 4, 22, 3, 1, 22, 3, 1, 22, 3, 1, 22, 3, 1, 22, 3, 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	Textbook, practice book, computer, white board, LCD projector, overhead projector, art/project supplies
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