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# Place An Introduction

**Sarah Pinto,Shelley  
Hannigan,Bernadette Walker-  
Gibbs,Emma Charlton**

## **Place An Introduction:**

*Place* Tim Cresswell, 2014-12-03 Thoroughly revised and updated this text introduces students of human geography and allied disciplines to the fundamental concept of place combining discussion about everyday uses of the term with the complex theoretical debates that have grown up around it A thoroughly revised and updated edition of this highly successful short introduction to place Features a new chapter on the use of place in non geographical arenas such as in ecological theory art theory and practice philosophy and social theory Combines discussion about everyday uses of the term place with the more complex theoretical debates that have grown up around it Uses familiar stories drawn from the news popular culture and everyday life as a way to explain abstract ideas and debates Traces the development of the concept from the 1950s through its subsequent appropriation by cultural geographers and the linking of place to politics **An Introduction to**

**Place-Based Development Economics and Policy** Gilberto Seravalli, 2015-02-11 This book introduces the reader to local development economics and policy with a special focus on the place based paradigm that covers its justification its difficulties and the types of public intervention that it suggests The starting point for the analysis is that economic development in lagging places is not to be expected as the result of a mechanism of automatic convergence between backward and advanced regions and that therefore the most appropriate development policy is not to maximize competition among all agents in all sectors and places The failure of the Washington Consensus is examined and the two competing positions to have emerged from this failure spatially blind interventions and place based policies are contrasted The main shortcoming of spatially blind policies namely that immobile resources that could trigger or support a development process often remain untapped or trapped is emphasized The limitations of the big push state intervention and wage flexibility solutions to this trap are analyzed and the merits of place based policies that support intervention and can deal with uncertainty risk and conflict are discussed

The Place of God at the Bookends of the Bible David W. Larsen, 2023-10-09 What if everything in the Bible has a larger outer context than is usually accounted for Missional and biblical theologies suggest that the Bible presents a grand story like a play with multiple acts The acts typically include creation fall redemption and finally restoration But what if the whole story itself occurs in another larger setting occurring within a mission running in the background throughout the whole Bible How might this aid our research reading and application And why is this being proposed now This book explores these questions The larger context is the production of the place of God a home and homeland wherein God with his people dwell on earth Since place is underdeveloped in biblical studies the book presents a new method for interpreting place Then the book lays out the case that a grand mission to produce the place of God becomes the outer context for the whole Bible Finally the book defends this proposal with an in depth placial commentary of the bookends of the Bible since these bookends provide keys to unlock this message thereby inviting further study on the rest of the Bible and on the implications for this transformative perspective Touched By This Place Valentín, Benjamín, 2024-06-12 Explores the ways in which geographic

places influence and are influenced by human life thought and action      *Food and Place* Pascale Joassart-Marcelli, Fernando J. Bosco, 2017-12-22 This text provides a comprehensive and critical exploration of food from the unique perspective of place It shows that our experiences with food are deeply influenced by their cultural social economic and political contexts The authors explore a wide range of questions such as Do GMOs threaten rural livelihoods Why don't we eat dogs Does your neighborhood make you fat Do community gardens encourage urban gentrification Can cheese save a local economy Why are gourmet burgers appearing on menus all over the world How do immigrants use food to create a sense of place Does mainstream nutrition stigmatize bodies Is the kitchen an oppressive place Can celebrity chefs change the food system Critically engaged and connected to current activist and academic debates *Food and Place* will be an essential resource for students across the social sciences

**Education And The Market Place** Terence H. McLaughlin, 2005-06-21 This collection of essays debates the application of market principles to and within the context of education The contributors are all leading figures in their field presenting their ideas in an accessible style to the lay reader Throughout the educational and public policy issues raised by the application of market principles to education are closely examined      *Mobilising Place Management* Claus Lassen, Lea Holst Laursen, 2020-11-12 *Mobilising Place Management* makes an important contribution to the mobilities field by arguing for the need to rethink place management It takes a point of departure in the mobilities turn and relational place thinking while exploring the relationship between place and mobility In a world of increasing mobility and global competition between nations cities and urban regions the managing of places seems more relevant than ever before By examining various examples of place and mobilities that range from the airport rural village tourist site port city to the city region this book argues that the management of places can be informed and enhanced by installing a greater awareness and understanding of mobility This insight could potentially improve the ability of current place management to translate a relational and mobilities orientated thinking into concrete actions instructions interventions designs plans policies and management control systems The book will be essential reading for researchers practitioners and students in the field of place management and across urban studies planning design geography sociology tourism transport and history

*Interdisciplinary Unsettlings of Place and Space* Sarah Pinto, Shelley Hannigan, Bernadette Walker-Gibbs, Emma Charlton, 2019-04-25 This book brings together researchers from different fields traditions and perspectives to examine the ways in which place and space might be unsettled Researchers from across the humanities and social sciences have been drawn to the study of place and space since the 1970s and the term unsettled has been an occasional but recurring presence in this body of scholarship Though it has been used to invoke a range of meanings from the dangerous to the liberating the term itself has rarely been at the centre of sustained examination This collection highlights the idea of the unsettled in the scholarly investigation of place and space The respective chapters offer a dialogue between a diverse and eclectic group of researchers crossing significant disciplinary and interdisciplinary boundaries in the process The purpose of the collection is

to juxtapose a range of different approaches to and perspectives on the unsettling of place and space. In doing so, *Interdisciplinary Unsettling of Place and Space* makes an important contribution and offers new insights into how scholarship and research into different fields and practices may help us re-envision place and space. **Ageing in Place** Bruce Judd, Kenichi Tanoue, Edgar Liu, 2020-11-27 This insightful book showcases a range of design planning and policy responses to ageing populations and the built environment from across the rapidly changing and dynamic Western Asia Pacific region. Its chapters demonstrate a clear and increasingly convergent preference for and promotion of ageing in place and the need for collaborative efforts to facilitate this at various scales through policy and practice. Lectures on Rhetoric and Belles Lettres ... A new edition, with an introductory essay by the Rev. Thomas Dale Hugh Blair, 1863 Governance, Identity and Place of Graffiti Kerun Li, 2025-06-29 This book offers a comprehensive overview of graffiti culture in China particularly through the example of graffiti in the Furong Tunnel at Xiamen University. It explores the complex relationship between graffiti as an art form and social behavior focusing on its definition, legality, public space, conflicts, sense of place and interactions under management systems. Firstly, the book discusses the varying definitions of graffiti in Western and Chinese contexts. Using the Furong Tunnel graffiti as a case study, it examines the line between artistic expression and vandalism, highlighting issues of legality, sense of place and publicness. Secondly, it delves into the practice of graffiti in public spaces particularly within Xiamen University. The graffiti in the Furong Tunnel has sparked debates about the conflict between educational and social functions, altering the tunnel's spatial form and function. It has become a focal point for conflicts between tourists and students, reflecting the complexity of campus space. The book also explores how graffiti constructs a sense of place and its associated social conflicts. By tracing the historical development of tunnel graffiti, it shows how graffiti becomes a collective memory and cultural symbol, serving as a medium for students to express emotions and construct local identities. Furthermore, the book addresses the legality of graffiti and the negotiation among actors under management systems. Although not legally considered a tourism resource, the university's stance is ambiguous, balancing strict regulations with using graffiti for publicity. Specific incidents of vandalism highlight conflicts between graffiti culture and campus management, discussing issues of protection and restoration. Lastly, the book examines ownership and management of graffiti. Conflicts over preservation and usage rights between students and tourists show the university's role as a coordinator. It emphasizes graffiti's importance in campus culture and as a promotional tool while also noting that management measures might limit free expression, leading to homogenization concerns. Using multiple research methods, this book explores the social and political implications of graffiti, emphasizing the interactions and conflicts among stakeholders. It reveals the significance of graffiti in Chinese society and offers solutions to issues concerning graffiti culture in contemporary China.

**A History of Place in the Digital Age** Stuart Dunn, 2019-02-13 *A History of Place in the Digital Age* explores the history and impact of Geographic Information Systems (GIS) and related digital mapping technologies in humanities research.

Providing a historical and methodological discussion of place in the most important primary materials which make up the human record including text and artefacts the book explains how these materials frame form and communicate location in the age of the internet This leads in to a discussion of how the World Wide Web distorts and skews place amplifying some voices and reducing others Drawing on several connected case studies from the early modern period to the present day the spatial writings of early modern antiquarians are explored as are the roots of approaches to place in archaeology and philosophy This forms the basis for a review of place online through the complex history of the invention of the internet in to the age of the interactive web and social media By doing so the book explores the key themes of spatial power and representation which these technologies frame A History of Place in the Digital Age will be of interest to scholars students and practitioners in a variety of humanities disciplines with an interest in understanding how technology can help them undertake research on spatial themes It will be of interest as primary work to historians of technology media and communications

**An Introduction to the Geography of Tourism** Velvet Nelson, 2017-03-03 Tourism is an astonishingly complex phenomenon that is becoming an ever greater part of life in today's global world This clear and engaging text introduces undergraduate students to this vast subject through the lens of geography the only field with the breadth to consider all of the aspects activities and perspectives that constitute tourism

**In Place of Mobility** Kyle E. Harvey, 2024-12-02 In the mid nineteenth century decades after independence in Latin America borderlands presented existential challenges to consolidating nation states In Place of Mobility examines how and why these spaces became challenging to governments and what their meaningfulness is for our understanding of the development of a global world by examining one of those spaces the Trans Andean an Argentine Chilean borderland connected by the Andes mountains and centered on the Argentine region of Cuyo It answers these questions by interweaving three narratives Chilean migration to western Argentina mountain crossing Argentine rebels and the formation of plans for railroads to cross the mountains Out of these narratives emerges a twofold argument that on the one hand locates the causes and stakes of foundational national conflicts in Argentina in a Pacific facing Trans Andean and on the other hand sees the Trans Andean as part of mid nineteenth century globalization thus connecting national conflicts nonnational geographies and globalization As a result this book challenges dominant narratives about social and political conflicts at this formative moment in Argentine and Latin American history while opening up discussion on the methodologies and meaningfulness of transnational borderlands and global histories

**Changing Senses of Place** Christopher M. Raymond, Lynne C. Manzo, Daniel R. Williams, Andrés Di Masso, Timo von Wirth, 2021-08-05 Global challenges ranging from climate change and ecological regime shifts to refugee crises and post national territorial claims are rapidly moving ecosystem thresholds and altering the social fabric of societies worldwide This book addresses the vital question of how to navigate the contested forces of stability and change in a world shaped by multiple interconnected global challenges It proposes that senses of place is a vital concept for supporting

individual and social processes for navigating these contested forces and encourages scholars to rethink how to theorise and conceptualise changes in senses of place in the face of global challenges It also makes the case that our concepts of sense of place need to be revisited given that our experiences of place are changing This book is essential reading for those seeking a new understanding of the multiple and shifting experiences of place **Place** Tim Cresswell, 2014-08-29 Thoroughly revised and updated this text introduces students of human geography and allied disciplines to the fundamental concept of place combining discussion about everyday uses of the term with the complex theoretical debates that have grown up around it A thoroughly revised and updated edition of this highly successful short introduction to place Features a new chapter on the use of place in non geographical arenas such as in ecological theory art theory and practice philosophy and social theory Combines discussion about everyday uses of the term place with the more complex theoretical debates that have grown up around it Uses familiar stories drawn from the news popular culture and everyday life as a way to explain abstract ideas and debates Traces the development of the concept from the 1950s through its subsequent appropriation by cultural geographers and the linking of place to politics **Reading and Writing Place** Erika L. Bass, Amy Price Azano, 2024-02-27 In Reading and Writing Place Connecting Rural Schools and Communities Erika L Bass and Amy Price Azano suggest there is a need to add nuance to the ways we consider and engage with place in the classroom Using a narrative writing project completed with two rural schools in two states the authors provide an explanation of critical placed education and how students explorations of place through writing led the authors to develop a concept of place Big P and small p place Students explorations of place highlighted the how internalizations and externalizations of place impact identity formation and sense of belonging

*Selves in Time and Place* Debra Skinner, Alfred Pach, Dorothy C. Holland, 1998 Recently anthropology has turned to accounts of persons in history history in persons focusing on how individuals and groups as agents both fashion and are fashioned by social political and cultural discourses and practices In this approach power agency and history are made explicit as individuals and groups work to constitute themselves in relation to others and within and against sociopolitical and historical contexts Contributors to this volume extend this emphasis drawing upon their ethnographic research in Nepal to examine closely how selves identities and experience are produced in dialogical relationships through time in a multi ethnic nation state and within a discourse of nationalism The diversity of peoples recent political transformations and nation building efforts make Nepal an especially rich locale to examine people s struggles to define and position themselves But the authors move beyond geographical boundaries to more theoretical terrain to problematize the ways in which people recreate or contest certain identities and positions Various authors explore how people \_positioned by gender ethnicity and locale \_use cultural genres to produce aspects of identities and experiences they examine how subjectivities agencies and cultural worlds co develop and are shaped through engagement with cultural forms and they portray the appropriation of multiple voices for self and group formation As such this collection offers a richly textured and complex accounting of the

mutual constitution of selves and society      **Possibilities of Place in Continental Thought** Jussi Palmusaari, Nicolas Schneider, 2024-09-05 Exploring the critical potential of place in continental philosophy Possibilities of Place in Continental Thought tests the political and ontological valences of this concept to go beyond the limits of existing geographical and phenomenological approaches Considering place as emergent relational and enveloping or in connection to passage becoming or redemption the contributions to this volume point to the possibilities inherent in philosophical uses of place By rejecting a singular and homogenous theory of place this collection collapses the dichotomies that tend to characterize the discourse on place in favour of a plural conceptualization It draws attention to the spatial and temporal dynamics within varying theoretical and historical contexts and moves the field forward in significant and vital ways      **Children's Literature in Place** Željka Flegar, Jennifer M. Miskec, 2024-02-29 Children's Literature in Place Surveying the Landscapes of Children's Culture is an edited collection dedicated to individual international and interdisciplinary considerations of the places and spaces of children's literature media and culture from content to methodology in fictional virtual and material settings This volume proposes a survey of the changing landscapes of children's culture the expected and unexpected spaces and places that emerge as and because of children's culture The places and spaces of children's literature are varied and diverse By making place studies a guiding principle this book builds on the impressive body of international research on place in children's literature media and culture to bring together and provide a comprehensive overview of how to study place in children's and young adult literature This volume provides a wide range of approaches and international perspectives of place in children's literature media and culture and contributes to this growing and relevant field by showcasing various scholarly aspects and approaches to children's literature and the place of children's literature in the context of international scholarship

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