

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime number: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any value a
 $a^0 = 1$

$$a^m \times a^n = a^{m+n}$$

$$a^m \div a^n = a^{m-n}$$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.

$$\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

Multiplying fractions: multiply numerators and denominators.

$$\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$$

Dividing fractions: 'flip' the second fraction, then multiply.

$$\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$$

Prime factorisation

Factorise a number as a product of its prime factors.

$$12 = 2 \times 2 \times 3 = 2^2 \times 3$$

The prime factors change directly as the number changes, where possible.

$$12 \div 2 = 6 \div 2 = 3$$

Learn the most frequently used ones

2	3	5	7	11	13	17	19	23	29	31	37	41	43	47	53	59	61	67	71	73	79	83	89	97
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Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 metre = 1000 millimetres
1 kilometre = 1000 metres
1 metre = 100 centimetres
1000 millimetres = 1000 millimetres
1 centimetre = 10 millimetres

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

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Arithmetic

Transfer the number, then add or 'borrow' digits to move up or down. Decimal places are the decimal point.

• $100.1000 + 10.100 = 110.200$

• $100.1000 - 10.100 = 89.9999$

• $100.1000 \times 10 = 1001.0000$

• $100.1000 \div 10 = 10.01000$

• $100.1000 \times 100 = 10010.0000$

• $100.1000 \div 100 = 1.001000$

• $100.1000 \times 1000 = 100100.0000$

• $100.1000 \div 1000 = 0.1001000$

• $100.1000 \times 10000 = 1001000.0000$

• $100.1000 \div 10000 = 0.01001000$

• $100.1000 \times 100000 = 10010000.0000$

• $100.1000 \div 100000 = 0.001001000$

• $100.1000 \times 1000000 = 100100000.0000$

• $100.1000 \div 1000000 = 0.0001001000$

• $100.1000 \times 10000000 = 1001000000.0000$

• $100.1000 \div 10000000 = 0.00001001000$

• $100.1000 \times 100000000 = 10010000000.0000$

• $100.1000 \div 100000000 = 0.000001001000$

• $100.1000 \times 1000000000 = 100100000000.0000$

• $100.1000 \div 1000000000 = 0.0000001001000$

• $100.1000 \times 10000000000 = 1001000000000.0000$

• $100.1000 \div 10000000000 = 0.00000001001000$

• $100.1000 \times 100000000000 = 10010000000000.0000$

• $100.1000 \div 100000000000 = 0.000000001001000$

• $100.1000 \times 1000000000000 = 100100000000000.0000$

• $100.1000 \div 1000000000000 = 0.0000000001001000$

• $100.1000 \times 10000000000000 = 1001000000000000.0000$

• $100.1000 \div 10000000000000 = 0.00000000001001000$

• $100.1000 \times 100000000000000 = 10010000000000000.0000$

Geometry & measures



Area and volume

Equation of straight line $y = mx + c$ as in the graph, c is the y -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient: $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$
and the y -intercept, $c = 2$
Hence the line is $y = -\frac{1}{2}x + 2$
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Parallel lines: gradients are equal.
• $y = 2x + 3$ and $y = 2x + 5$ both have gradient 2 so are parallel.

Perpendicular lines

Gradients of perpendicular lines are negative reciprocals.
• $y = 2x + 3$ and $y = -\frac{1}{2}x + 5$ are perpendicular.

Similar figures

Two figures are similar if their corresponding sides are in the same ratio.
• A triangle with sides 3, 4, 5 is similar to a triangle with sides 6, 8, 10.

Similar solids

Two solids are similar if their corresponding sides are in the same ratio.
• A cube with side 3 is similar to a cube with side 6.

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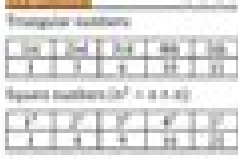
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