

Application for NSFAS/NMMU Loan Nelson Mandela Metropolitan University 2014



Student number: (If new students must wait for student number from Admissions Department)

Surname:

First name:

**Please read the form carefully.
Only completed applications will be considered.**

☐

1st Year applicants

Closing date: 31 October 2013

Late application: 14 January 2014

☐

Continuing students

Closing date: 30 August 2013

DATE STAMP

RECEIVED BY: _____

NO LATE APPLICATIONS WILL BE ACCEPTED

NSFAS-loans (National Student Financial Aid Scheme)

1. that financial assistance provided by a successful applicant takes the form of a loan, which is repayable on completion of studies;
2. NSFAS loans are specifically for students who are financially needy;
3. the size of the loan is determined according to a STUDENT NEED as presented by NSRF;
4. Only students who are South African citizens and accepted by NMMU for a **First Yearling Classification (Full-time)**, and students who are intending to register for specific postgraduate courses (i.e. PGCE, BEd);
5. Up to 20% of the loan can be used towards the costs of housing, depending on institutional criteria.

PO Box 77000 • Nelson Mandela Metropolitan University • Port Elizabeth • 6001

FINANCIAL AID OFFICE

Telephone: 041 504 5100 / 5100
Mobile: 082 904 1347
E-mail: nsfas@nmmu.ac.za

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Income		No. of Dependents	Has completed form/incomplete	SPC	Processed by	Date
Father	Mother					

Nmmu Applicants For 2016

Nathan Clarke, Steven Furnell



Nmmu Applicants For 2016:

Proceedings of Tenth International Congress on Information and Communication Technology Xin-She

Yang, Simon Sherratt, Nilanjan Dey, Amit Joshi, 2025-09-30 This book gathers selected high quality research papers presented at the Tenth International Congress on Information and Communication Technology ICICT 2025 held in London on February 18 21 2025 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of Things IoT and e mining Written by respected experts and researchers working on ICT the book offers an asset for young researchers involved in advanced studies The book is presented in ten volumes

Achieving Nelson Mandela University? Sibongile

Muthwa, Denver A. Webb, 2024-08-20 South Africa s higher education sector is rooted in the country s divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In *Achieving Nelson Mandela University* the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 *Proceedings of the Tenth International Symposium on Human Aspects of Information Security & Assurance (HAISA 2016)* Nathan Clarke, Steven Furnell, 2016 The Human Aspects of Information Security and Assurance HAISA symposium specifically addresses information security issues that relate to people It concerns the methods that inform and guide users

understanding of security and the technologies that can benefit and support them in achieving protection This book represents the proceedings from the 2016 event which was held in Frankfurt Germany A total of 27 reviewed papers are included spanning a range of topics including the communication of risks to end users user centred security in system development and technology impacts upon personal privacy All of the papers were subject to double blind peer review with each being reviewed by at least two members of the international programme committee *Catalysis* James J. Spivey, Yi-Fan Han, K. M. Dooley, 2016-02-22 This volume provides a balanced and in depth review of the modern approaches to some of the challenges faced by industrialists and academics seeking cost effective and environmentally sound catalysts **Report of the FIFTH GLOBAL FISHERIES ENFORCEMENT TRAINING WORKSHOP (GFETW)** Food and Agriculture Organization of the United Nations, 2018-05-22 This workshop covered new developments in monitoring control and surveillance implementation of the Port State Measures Agreement instruments to fight illegal unreported and unregulated IUU fishing and much more *IBM Power System E980: Technical Overview and Introduction* Scott Vetter, James Cruickshank, Volker Haug, Yongsheng Li (Victor), Armin Röhl, IBM Redbooks, 2023-06-28 This IBM Redpaper™ publication provides a broad understanding of a new architecture of the IBM Power System E980 9080 M9S server that supports IBM AIX IBM i and Linux operating systems OSes The objective of this paper is to introduce the major innovative Power E980 offerings and relevant functions The IBM POWER9™ processor which is available at frequencies of 3.554 GHz Significantly strengthened cores and larger caches Supports up to 64 TB memory Integrated I/O subsystem and hot pluggable Peripheral Component Interconnect Express PCIe Gen4 slots double the bandwidth of Gen3 I/O slots Supports EXP12SX and ESP24SX external disk drawers which have 12 Gb SAS interfaces and double the existing EXP24S drawer bandwidth New IBM EnergyScale™ technology offers new variable processor frequency modes that provide a significant performance boost beyond the static nominal frequency This publication is for professionals who want to acquire a better understanding of IBM Power Systems™ products The intended audience includes the following roles Clients Sales and marketing professionals Technical support professionals IBM Business Partners Independent software vendors ISVs This paper expands the current set of IBM Power Systems documentation by providing a desktop reference that offers a detailed technical description of the Power E980 server This paper does not replace the current marketing materials and configuration tools It is intended as an extra source of information that together with existing sources can be used to enhance your knowledge of IBM server solutions *Information Security Education for a Global Digital Society* Matt Bishop, Lynn Fitcher, Natalia Miloslavskaya, Marianthi Theodoridou, 2017-05-17 This book constitutes the refereed proceedings of the 10th IFIP WG 11.8 World Conference on Security Education WISE 10 held in Rome Italy in May 2017 The 14 revised papers presented were carefully reviewed and selected from 31 submissions They represent a cross section of applicable research as well as case studies in security education and are organized in the following topical sections

information security education teaching information security information security awareness and culture and training information security professionals

The Globalization of Internationalization Hans de Wit, Jocelyne Gacel-Ávila, Elspeth Jones, Nico Jooste, 2017-01-20 The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization The pressure to internationalize cannot be ignored by institutions anywhere in today's world yet the dominant paradigms in the conception of internationalization traditionally come from the English speaking world and Western Europe This book sets out to offer alternative viewpoints Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts Combining diverse perspectives from around the world this new volume in the Internationalization in Higher Education series seeks answers to key questions such as What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in Western Europe North America and Australasia What issues in different global contexts have an impact on internationalization processes What are the key challenges and obstacles encountered in developing innovative and non traditional models of internationalization With contributions from world renowned international authors and perspectives from countries and contexts seen only rarely in the literature The Globalization of Internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations This will be essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education

Facilitating Community Research for Social Change Casey Burkholder, Funké Aladejebi, Joshua Schwab-Cartas, 2022-03-31 Facilitating Community Research for Social Change asks what does ethical research facilitation look like in projects that seek to move toward social change How can scholars weave political and social justice through multiple levels of the research process This edited collection presents chapters that investigate research facilitation in ways that specifically attempt to disrupt and challenge anti Indigenous and anti Black racism ableism homophobia transphobia patriarchy and sexism to work toward social change It also explores what it means to develop facilitation practices across multiple contexts and research settings including specific facilitation methods considered by researchers working with visual and community based methods with Black Indigenous and racialized communities The complexities of how scholars negotiate decisions within their research with people and communities have an effect not only on how researchers construct their participants and communities but also on the overall purpose of projects the ways their projects are shared and disseminated and what is learned in the doing of facilitation This book will be of great interest to both emerging and established researchers working within the social sciences It specifically attends to diverse fields within the social sciences that include health media studies environmental studies social work sociology

education participatory visual research methodologies as well as the evolving field of digital humanities

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