

Elementary Music Lesson Plan

Grade: K 1 2 3 4 5		Quarter: 1 2 3 4		Week: 1 2 3 4 5 6 7 8 9					Dates:				
Focus: Concept & Skills Emphasized				Classroom Strategies:									
- o Rhythm - o Melody - o Harmony - o Tone Color - o Form - o Expressive Qualities				- o Vocabulary - o Singing - o Movement - o Reading - o Listening - o Instruments - o Creating/Improvising				- o Group Activity- Ensemble - o Hands on - o Learning Centers - o Reading/ Writing Exercise - o Technology - o Kagan					
National Music Standards:				Integration:									
- o Singing, alone and with others, a varied repertoire of music. - o Performing on instruments, alone and with others, a varied repertoire of music. - o Improvising melodies, variations, and accompaniments. - o Composing and arranging music within specified guidelines. - o Reading and notating music. - o Listening to, analyzing, and describing music. - o Evaluating music and music performances. - o Understanding relationships between music, the other arts, and disciplines outside the arts. - o Understanding music in relation to history and culture.				- o Language Arts - o Math - o Science - o Social Studies - o Art/ Performing Arts - o P.E. - o Technology				Reading Components: - o Fluency - o Phonics - o Vocabulary - o Phonemic Awareness - o Comprehension					
								Materials/ Equipment:					
ESE/ELL Accommodations:													
- o Cooperative Learning Techniques - o Directed Reading/ Listening - o Modeling - o Peer Tutoring - o Adult Tutoring - o Simplify Directions				- o Thematic Unit - o Word Banks/Wall - o Computer Learning Instruction - o Dialogues/ Repetition/ Memorization - o Group Projects				- o Preferential Seating - o Semantic Webs/ Mapping - o Patter Drill Practice - o Use Realiz - o Other-					
DOK													
Level One (Recall)		Level Two (Skill/Concept)		Level Three (Strategic Thinking)				Level Four (Extended Thinking)					
- o Arrange - o Repeat - o Recall - o Recite - o Calculate - o Define - o State - o Tell - o Recognize - o Tabulate - o Identify		- o List - o Label - o Illustrate - o Name - o Use - o Match - o Quote - o Report - o Measure - o Memorize - o S W's		- o Infer - o Categorize - o Identify - o Organize - o Construct - o Modify - o Predict - o Interpret - o Distinguish - o Use Cues - o Collect and Display		- o Summarize - o Show - o Relate - o Compare - o Estimate - o Cause/Effect - o Separate - o Classify - o Graph - o Observe		- o Revise - o Apprise - o Critique - o Formulate - o Hypothesize - o Conclude - o Cite Evidence - o Differentiate - o Investigate - o Compare		- o Construct - o Assess - o Solve - o Use Logic - o Explain		- o Design - o Connect - o Synthesize - o Apply - o Critique - o Analyze - o Create - o Prove	

Sample Music Lesson Plan For Elementary Students

Christian G. Meyer



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Reconstruction.doc Data: Copy the chart on your own paper and turn in with questions and your fossil Table 1

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