Grade 5 Informative Writing Rubric Aligned to Next Generation Standards and Objectives

Smarter Balanced Claim 2: Students can produce effective and well- grounded writing for a range of purposes and audiences.

	4 Exemplary	3 Adequate	2 Partial	1 Minimal
Organization and Flow	The writer examines a topic and conveys ideas and information clearly by providing a clear introduction; by organizing related information logically; by including formatting, relevant graphics, illustrations and multimedia; by using transitional words, phrases and clauses to link ideas within categories; by using precise language and domain-specific vocabulary and by providing a concluding statement or section.	The writer examines a topic and conveys ideas and information clearly by providing a clear introduction, grouping related information logically; by including formating, relevant illustrations and multimedia; by linking to ideas within categories or information using words, phrases and clauses (e.g., another, for example, etc.), using precise language and domain-specific vocabulary and by providing a concluding statement or section.	The writer examines a topic and conveys ideas and information clearly by providing a clear introduction, grouping related information, including formatting, relevant illustrations and multimedia; by linking to ideas within categories or information using words and phrases (e.g., another, for example, etc.), using precise language and domain-specific vocabulary and by providing a concluding statement.	The writer examines a topic and conveys ideas and information clearly by providing an introduction, grouping related information, including illustration and multimedia; by linking to ideas or information using words and phrases (e.g., another, for example, etc.), by using domain-specific vocabulary, and by providing a concluding statement
Content: Topic Development and Support	The writer develops the topic using a variety of strategies such as including relevant facts, definitions, concrete details, cause and effect, comparisons, quotations or other information and examples.	The writer develops the topic in an interesting manner by including relevant facts, definitions, concrete details, quotations or other information and examples.	The writer develops the topic with facts, definitions, details, quotations or other information and examples related to the topic.	The writer includes facts, definitions, details, quotations or other information and examples related to the topic.
Focus	The writer's focus is clear and coherent, there are no unnecessary words or information; above grade level words and phrases are used to convey ideas precisely. figurative language and punctuation are used effectively.	The writer's focus is clear and cohenent, no unnecessary information is included; grade appropriate words and phrases convey ideas precisely; figurative language and punctuation are used effectively.	The writer's focus is clear and appropriate for the assignment; words and phrases convey ideas precisely; some figurative language is used.	The writer attempts to focus on the assignment by using appropriate words and phrases.

Ready Gen Rubric Unit 2 Grade 5

George Graybill

Ready Gen Rubric Unit 2 Grade 5:

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This book delves into Ready Gen Rubric Unit 2 Grade 5. Ready Gen Rubric Unit 2 Grade 5 is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and indepth insights into Ready Gen Rubric Unit 2 Grade 5, encompassing both the fundamentals and more intricate discussions.

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