UNIT 4B

READING TEXT & COMPREHENSION TASKS

HUMAN BODY PARTS AND ORGANS

Human body parts and organs

It goes without saying that humans (mammals identifiable as those that stand upright and are comparatively advanced and capable of detailed thought) have pretty remarkable bodies, given all that they've accomplished. (Furthermore, an especially intelligent human brain produced this text!) To be sure, humans have overcome predators, disease, and all sorts of other obstacles over thousands of years.

To fully understand and appreciate these accomplishments, let's take at some of the most well-known parts of the human body!

The head, or the spherical body part that contains the brain and rests at the top of the human body, has quite a few individual organs and body parts on it. (It should quickly be mentioned that hair occupies the space on top of the head, and the ears, the organs responsible for hearing, are located on either side of the head.) From top to bottom, the eyebrows, or horizontal strips of hair that can be found above the eye, are the first components of the head. The eyes are below them, and are round, orb-like organs that allow humans to see.

The eyes make way for the nose, or an external (sticking-out) organ that plays an important part in the breathing and bacteria-elimination processes. Below that is the mouth, or a wide, cavernous organ that chews food, removes bacteria, helps with breathing, and more. The mouth contains teeth, or small, white-colored, pointed body parts used to chew food, and the tongue, or a red-colored, boneless organ used to chew food and speak.

The neck is the long body part that connects the head to the chest (the muscular body part that protects the heart and lungs), and the stomach, or the part of the body that contains food and liquid-processing organs, comes below that.

The legs are the long, muscular body parts that allow humans to move from one spot to another and perform a variety of actions. Each leg contains a thigh (a thick, especially muscular body part used to perform strenuous motions; the upper part of the leg) and a calf (thinner, more flexible body part that absorbs the shock associated with movement; the lower part of the leg). Feet can be found at the bottom of legs, and each foot is comprised of five toes, or small appendages that help balance.

Arms are long, powerful body parts that are located on either side of chest, below the shoulders; arms are comprised of biceps (the thicker, more powerful upper portion), and forearms (the thinner, more flexible lower portion). Hands, or small, gripping body parts used for a tremendous number of actions, are at the end of arms. Each hand contains five fingers, or small appendages used to grip objects.

The aforementioned shoulders are rounded body parts that aid arms' flexibility. One's back is found on the opposite side of the stomach, and is a flat section of the body that contains important muscles that're intended to protect the lungs and other internal organs, in addition to helping humans perform certain motions and actions.

Reading Lesson 4b Ccls Part 5 Answerkey

Emily Hollett, Anna Cassalia

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Spots for MATH - Teacher's Edition - Grade 1, Volume 2 Spots for M.A.T.H., 2012-08 Spots for MATH - Teacher's Edition - Grade 1 Spots for M.A.T.H., 2012-09 **Formative Assessment** Margaret Heritage, 2021-08-18 Offers specific examples of the formative assessment process in action in a range of subject areas Addresses the place of formative assessment within the broader assessment picture Discusses and gives examples of effective feedback as an essential part of formative assessment Shows how to engage students in self assessment and self management so they can participate in keeping their learning on course Examines how educators and school leaders can support classroom implementation of **Breakthrough Principals** Jean Desravines, Jaime Aguino, Benjamin Fenton, 2016-04-18 Bridge the formative assessment achievement gap with proven strategies for student success Breakthrough Principals debunks the myth of the superhero principal by detailing the common actions and practices of leaders at our nation's fastest gaining public schools Based on the authors Transformational Leadership Framework which they developed through in depth study of more than 100 high gaining high poverty schools the book distills findings into a practical action focused plan for diagnosing school needs and implementing structures systems and practices that accelerate student achievement Brought to life by case studies of principals who have led dramatic gains in student achievement the book is a how to guide for increasing the guality of teaching and learning improving school culture attracting and supporting high performing teachers and involving parents and community to help students achieve You ll learn how breakthrough principals make the school's mission a real part of both strategy and practice and set up sustainable systems that support consistent ongoing improvement High impact practices are organized into five broad categories learning and teaching school wide culture aligned staff operations and systems and personal leadership The primary job of school leadership is to help students succeed It begins with first recognizing and prioritizing areas of need then finding and implementing the most effective solutions. Whether you work in a turn around environment or want to make a good school better this book will give you a set of concrete practices illustrated through examples of real principals in real schools that have been proven to work Discover the primary drivers of student achievement Work toward the school s vision in staffing operations and systems Set the tone for all relationships and practices with good leadership Closing the achievement gap is a major goal of educational leadership and principals are forever searching for viable methods that help them better serve their students Breakthrough Principals unveils the details behind the success stories from across the nation to provide a roadmap to transformative gains The Everything Guide to Informational Texts, K-2 Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and

create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts Literacy in Grades 4-8 Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4 8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging Bridge to **Reading Zone Teacher's Resource Guide**, 2013-07-01 Perfect for small group instruction geared toward Response to Intervention BTR Zone Bridge to Reading motivates reluctant and struggling readers with high interest nonfiction focused on science adventure biography history and sports With scaffolds such as on page definitions photographs illustrations captions subheads and informational graphics BTR Zone books provide practice with the text features so important to understanding informational text A teaching plan steeped in Common Core State Standards for Literacy provides instruction for vocabulary fluency comprehension and authentic writing truly providing a bridge for students to become more strategic readers The World Language Teacher's Guide to Active Learning Deborah Blaz, 2022-09-30 Enhance your students success and improve the likelihood of retention with the easy to implement activities and strategies in this book Bestselling author Deborah Blaz shows how to create a classroom in which students can actively experience and explore a world language The new edition features updates in every chapter and incorporates the latest ACTFL standards more information on teaching with authentic resources a new chapter on teaching with technology and additional resources for personalized learning It is organized to allow you to easily find and pull activities you want to use in your classroom the very next day You ll learn how to mix up your repertoire of activities games and exercises to keep students engaged introduce students to the culture of the language you

teach by hosting parties and celebrations overcome some of the biggest obstacles in the path to fluency including verb conjugation using object pronouns and the subjunctive mood customize your teaching strategies to accommodate a broader range of talents skills and intelligences implement new assessment strategies to improve verbal skills and reading comprehension and more Bonus Downloadable versions of some of the resources in this book are available on the Routledge website at www routledge com 9781032258294 so you can print and distribute them for immediate classroom use

Organizing the Early Literacy Classroom Sharon Walpole, Michael C. McKenna, 2016-06-28 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1 2 x 11 size Your Literacy Standards Companion, Grades K-2 Sharon Taberski, Jim Burke, 2017-05-23 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It's the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you English Language Arts, Grade 8 Module 1 PCG Education, 2015-11-05 Jossey Bass and PCG Education are proud to do bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the

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based strategies for classroom teachers to use in teaching language arts content Read to Achieve Teacher's Resource ,2015-06-08 The Read to Achieve Teacher's Resource Guide provides complete instruction for the defined standards but also provides scaffolded instruction for the standards leading up to 3rd grade **Space, Structure, and Story** Tamra Stambaugh, Emily Mofield, 2021-09-23 Winner of the 2017 NAGC Curriculum Studies Award Space Structure and Story integrates Earth and space science with science fiction and nonfiction texts poetry and art This unit developed by Vanderbilt University's Programs for Talented Youth is aligned to the Common Core State Standards and Next Generation Science Standards Students explore advanced science and ELA content through the lens of structure its parts purpose and function Mobius strips the hero's journey dystopian fiction black holes Einstein's relativity stars and moons are just a few of the captivating in depth topics explored through accelerated content engaging activities and differentiated tasks Ideal for gifted classrooms or gifted pull out groups the unit features poetry from Carl Sandburg Henry Wadsworth Longfellow and C S Lewis art from M C Escher Vincent Van Gogh Claude Monet and Salvador Dali a novel study featuring A Wrinkle in Time by Madeleine L Engle short stories from Isaac Asimov and Ray Bradbury speeches from President John F Kennedy and President Barack Obama and informational texts about gravity orbits and black holes Grades 4 6 **Just the Facts Lori** Oczkus, 2014-06-01 Effectively use informational text in the classroom This resource provides a clear explanation of engaging strategies for instruction with informational text and includes practical tips suggestions lesson ideas and digital resources

Building the Young Reader's Brain, Birth Through Age 8 Pamela Nevills, 2023-06-26 A practical guide to teaching the way a child's brain learns best In this update of a bestselling classic you will learn how to develop children's capacity and will to read Each sequential chapter is practical eye opening and exactly what you need to engage young learners plan lessons partner with parents and align your PreK 3 classrooms to the science of learning and the science of reading Gain the latest insights on Brain development from birth to age eight plus the skills to nourish it age by age and grade by grade What the latest neuroscientific research now says about oral language acquisition. The evidence base for practices such as read alouds inventive spelling and sustained silent reading Why vocabulary building must happen concurrently with phonological processing decoding fluency spelling and writing How to artfully combine explicit teaching of skills with playful multi sensory routines every day All aspects of memory are needed to develop successful readers When we engage children's brains and build our teaching practices around what we know about how the human brain makes meaning literacy learning makes more sense for children and for us <u>Visual-Spatial Thinking for Advanced Learners, Grades 3-5</u> Emily Hollett, Anna Cassalia, 2022-07-29 Visual Spatial Thinking for Advanced Learners Grades 3 5 will teach students how to perceive and represent visual information and to mentally manipulate objects within space Visual spatial thinking is a skill which helps students develop depth complexity and abstraction in thinking and inquiry Working through the lessons and handouts in this book students will develop spatial language learn to visualize and mentally manipulate visual information look at objects from varying perspectives explore dimension and seek structure in organizing visual information This curriculum provides cohesive focused scaffolded lessons to teach each targeted area of competency followed by authentic application activities for students to then apply their newly developed skill set This book can be used as a stand alone gifted curriculum or as part of an integrated curriculum Each lesson ties in both reading and metacognitive skills making it easy for teachers to incorporate into a variety of contexts

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