

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and propanoic acid
 C Ethanol and propanal
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of electrons in the outer shell.
 B A constant number of protons in the nucleus.
 C An element that undergoes a particular chemical reaction.
 D An element that forms a particular compound.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object in free fall under the influence of gravity.
 B An object in free fall under the influence of gravity and air resistance.
 C An object in free fall under the influence of gravity and air resistance.
 D An object in free fall under the influence of gravity and air resistance.
- 1.4 The inertia of an object...
- A is a measure of its mass.
 B is the resistance to change in its state of motion.
 C is the resistance to change in its state of motion.
 D is the resistance to change in its state of motion.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (E_E) on the surface of the Earth?
- A r
 B $2r$
 C $4r$
 D $16r$

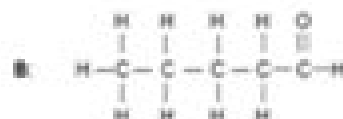
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound A. (1)
 Write down the functional group of compound B. (1)
 Write down the functional group of compound C. (1)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the IUPAC name of compound B. (2)

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**Maged Argalious,Ehab Farag,Deepak
Sharma**



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Fundamentals and Flaws of Standards-Based Testing Charlie DePascale, 2025-05-30 When put to the test will standards based reporting remain as fundamentally flawed as once feared or can next generation approaches refine the system for the better Fundamentals and Flaws of Standards Based Testing offers an inside perspective on the technical challenges encountered during each phase of the assessment cycle Careers in state testing are spent balancing technical logistical financial political psychological sociocultural emotional and measurement considerations while keeping an eye on the educational goals of the state assessment program This insightful and comprehensive book draws on measurement foundations and real life experiences in state testing to discuss critical and still unresolved technical and policy challenges that are being inherited by today s assessment specialists and psychometricians Going beyond core descriptions of psychometric and assessment development procedures and operational best practices in testing this book exposes graduate students and scholars of educational measurement and policy as well as testing industry professionals to real life pressures faced by those charged with designing implementing and maintaining a large scale state assessment program Standard setting test design score reporting validation and more are approached critically and with authentic context BIC 2021 Silvianetri, Nil Firdaus, M. Husni Shidqi, Oktri Permata Lani, Wilda Fathia, Adam Mudinillah, Avid Leonardo Sari, Irwandi, Robbi Rahim, 2022-08-17 The Proceedings of Batusangkar International Conference VI BIC VI that was organized by Graduate Program of IAIN Batusangkar was held in hybrid platform on 11 12 October 2021 with the main theme Strengthening Life Harmony in 4 0 Era The BIC VI conference includes several interesting topics such as Science Technology Literacy Engineering Law Economy Education and Religion The participants came from various universities and practitioners with a total of 140 papers that were published in a proceedings It is expected that this proceedings will bring contribution and insight resulting in new knowledge inspirations and collaborations We are very grateful for their participation We hope to meet you again in the next edition BIC VII or BICoSecH VII **How to Grade for Learning** Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment methods should help students develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult Making lasting changes to grading practices requires both knowledge and willpower Discover eight guidelines for good grading recommendations for practical applications and suggestions for implementing new grading practices as well as The why s and the how to s of implementing standards based grading practices Tips from 48 nationally and internationally known authors and consultants Additional information on utilizing level scores rather than percentages Reflective exercises Techniques for managing grading more efficiently Sports Engineering and Computer Science Qi Luo, 2015-05-18 Sports Engineering and Computer Science contains papers presented at the 2014 International Conference on Sport Science and Computer Science SSCS 2014 held September 16 17 2014 in Singapore and at the 2014 International Conference on

Biomechanics and Sports Engineering BSE 2014 held October 24 25 2014 in Riga Latvia The contributions have The United States Government Manual 2013 Office of the Federal Register (U S),Office of the Federal Register (U.S.) Staff,2013-10-19 NOTE NO FURTHER DISCOUNTS ON THIS ITEM OVERSTOCK SALE Significantly reduced list price while supplies last The US Government Manual is known as the Official handbook of the Federal Government This annual resource provides comprehensive information on the agencies of the legislative judicial and executive branches as well as quasi official agencies international organizations in which the United States participates boards commissions and committees Each agency s description consists of a list of principal officials a summary statement of the agency s purpose and role in the Federal Government a brief history of the agency including its legislative or executive authority and a description of consumer activities contracts and grants employment and publications A typical agency description includes a list of principal officials a summary statement of the agency s purpose and role in the Federal Government a brief history of the agency including its legislative or executive authority a description of its programs and activities and a Sources of Information section This last section provides information on consumer activities contracts and grants employment publications and many other areas of public interest This annual reference book is an invaluable resource for anyone interested in the organization and function of the United States Federal Government agencies and quasi agency organizations that may receive Federal appropriated funds for some of their operations Other related resources United States Government Policy and Supporting Positions 2012 Plum Book Print Paperback format can be found here <https://bookstore.gpo.gov/products/sku/052-070-07648-8> **Next Generation Science Standards** NGSS Lead States,2013-08-15 Next Generation Science Standards identifies the science all K 12 students should know These new standards are based on the National Research Council s A Framework for K 12 Science Education The National Research Council the National Science Teachers Association the American Association for the Advancement of Science and Achieve have partnered to create standards through a collaborative state led process The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education The print version of Next Generation Science Standards complements the nextgenscience.org website and Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline making information quick and easy to find Printed in full color with a lay flat spiral binding Allows for bookmarking highlighting and annotating **Life by Algorithms** Catherine Besteman,Hugh Gusterson,2019-05-23 Essays on the downsides dysfunctions and dangers of automated decision making An excellent survey of the algorithmically managed life Choice The phone systems that businesses use to screen calls The link between student standardized test scores and public schools access to resources The algorithms that regulate patient diagnoses and reimbursements to doctors The impenetrable corporate bureaucracy that can drive customers in need of help up the wall or drive them to suicide The storage sorting and analysis of massive amounts of

information have enabled the automation of decision making at an unprecedented level. Meanwhile computers have offered a model of cognition that increasingly shapes our approach to the world. The proliferation of robo-processes is the result, as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide-ranging volume, which features contributions from a distinguished cast of scholars in anthropology, communications, international studies, and political science. Though automatic processes are designed to be engines of rational systems, the stories in *Life by Algorithms* reveal how they can in fact produce absurd, inflexible, or even dangerous outcomes. Joining the call for algorithmic transparency, the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance, medicine, education, housing, the workplace, food production, public space, and emotions, not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society.

The Machine Stops, E. M. Forster's 1909 science-fiction story, tells the tale of a human society collapsing when the technology upon which it has become dependent fails. Think of this volume as *The Machine Starts*, a collection of unsettling ethnographic accounts of the rise of algorithmic governance. A necessary and sobering call to arms.

Stefan Helmreich, Massachusetts Institute of Technology. Contributors include Catherine Besteman, Alex Blanchette, Robert W. Gehl, Hugh Gusterson, Catherine Lutz, Ann Lutz-Fernandez, Joseph Masco, Sally Engle Merry, Keesha M. Middlemass, Noelle Stout, Susan J. Terrio. [Moving INTO the Classroom](#)

Stacia C. Miller, Suzanne F. Lindt, 2017-09-06. This textbook focuses on research in movement integration and the benefits of physical activity to the child's physical, cognitive, emotional, and social development. It includes research on and suggestions for integrating movement into English language arts, mathematics, science, and social studies for lower and upper elementary students. Though the textbook is specifically aimed at elementary-level teachers, secondary teachers and pre-service teachers can modify the activities to fit their lessons as well.

Meeting the Challenges to Measurement in an Era of Accountability

Henry Braun, 2016-01-29. Under pressure and support from the federal government, states have increasingly turned to indicators based on student test scores to evaluate teachers and schools, as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests, such as in mathematics or English language arts, with a focus on grades 4-8. Teachers in these subject areas, however, constitute less than thirty percent of the teacher workforce in a district. Comparatively little has been written about the measurement of achievement in the other grades and subjects. This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas, with particular attention to their use in the evaluation of teachers and schools in all. It addresses traditional end-of-course tests as well as alternative measures such as portfolios, exhibitions, and student learning objectives. In each case, issues related to design and development, psychometric considerations, and validity challenges are covered from both a generic and a content-specific perspective. The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research

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Springer Handbook of Wood Science and Technology Peter Niemz, Alfred Teischinger, Dick Sandberg, 2023-04-01 This handbook provides an overview on wood science and technology of unparalleled comprehensiveness and international validity It describes the fundamental wood biology chemistry and physics as well as structure property relations of wood and wood based materials The different aspects and steps of wood processing are presented in detail from both a fundamental technological perspective and their realisation in industrial contexts The discussed industrial processes extend beyond sawmilling and the manufacturing of adhesively bonded wood products to the processing of the various wood based materials including pulp and paper natural fibre materials and aspects of bio refinery Core concepts of wood applications quality and life cycle assessment of this important natural resource are presented The book concludes with a useful compilation of fundamental material parameters and data as well as a glossary of terms in accordance with the most important industry standards Written and edited by a truly international team of experts from academia research institutes and industry thoroughly reviewed by external colleagues this handbook is well attuned to educational demands as well as providing a summary of state of the art research trends and industrial requirements It is an invaluable resource for all professionals in research and development and engineers in practise in the field of wood science and technology

Handbook of Research on Learning and Instruction Richard E. Mayer, Patricia A. Alexander, 2016-10-04 During the past 30 years researchers have made exciting progress in the science of learning i.e. how people learn and the science of instruction i.e. how to help people learn This second edition of the Handbook of Research on Learning and Instruction is intended to provide an overview of these research advances With chapters written by leading researchers from around the world this volume examines learning and instruction in a variety of learning environments including in classrooms and out of classrooms and with a variety of learners including K-16 students and adult learners Contributors to this volume demonstrate how and why educational practice should be guided by research evidence concerning what works in instruction The Handbook is written at a level that is appropriate for graduate students researchers and practitioners interested in an evidence based approach to learning and instruction The book is divided into two sections learning and instruction The learning section consists of chapters on how people learn in reading writing mathematics science history second language and physical education as well as how people acquire the knowledge and processes required for critical thinking studying self regulation and motivation The instruction section consists of chapters on effective instructional methods feedback examples questioning tutoring visualizations simulations inquiry discussion collaboration peer modeling and adaptive instruction Each chapter in this second edition of the Handbook has been thoroughly revised to integrate recent advances in the field of educational psychology Two chapters

have been added to reflect advances in both helping students develop learning strategies and using technology to individualize instruction As with the first edition this updated volume showcases the best research being done on learning and instruction by traversing a broad array of academic domains learning constructs and instructional methods *Monetary Wisdom* Thomas Li-Ping Tang, 2024-05-16 Money is the instrument of commerce and a measure of value Globalization has created economic prosperity for citizens around the world These challenges have changed how people work live and do business Monetary Wisdom Monetary Aspirations and Decision Making presents an excellent collection of innovative and a multi cultural view of how money has affected decision making not only at an individual level but at organizational level This book discusses the powerful motivators of money and the connection to ethical decision making both in organizations and social life Inspires readers to learn one of the world s most often used money attitude measures Notices that in modern societies money is power at the individual level Suggests that monetary aspirations not money itself predict cheating Profiles that reducing stress curbs dishonesty directly and indirectly Illustrates that leaders promote employees honesty and creativity Reveals how corruption expands prospect theory to a global level Explores the contexts to achieve balanced aspirations and serenity ECIE 2022 17th European Conference on Innovation and Entrepreneurship Pantelis Sklias, Nikolaos Apostolopoulos, 2022-09-15 *Foundations of Embodied Learning* Mitchell J. Nathan, 2021-09-27 Foundations of Embodied Learning advances learning instruction and the design of educational technologies by rethinking the learner as an integrated system of mind body and environment Body based processes direct physical social and environmental interactions are constantly mediating intellectual performance sensory stimulation communication abilities and other conditions of learning This book s coherent evidence based framework articulates principles of grounded and embodied learning for design and its implications for curriculum classroom instruction and student formative and summative assessment for scholars and graduate students of educational psychology instructional design and technology cognitive science the learning sciences and beyond *Cross Adaptation and Cross Tolerance in Human Health and Disease* Ben James Lee, Oliver R. Gibson, Charles Douglas Thake, James David Cotter, Mike Tipton, John Alan Hawley, 2019-05-15 **Ebook: Child Development: An Introduction** John Santrock, 2014-10-16 Accurate Reliable Engaging These are just a few of the words used by adopters and reviewers of John Santrock s Child Development The new topically organised fourteenth edition continues with Santrock s highly contemporary tone and focus featuring over 1 000 new citations The popular Connections theme shows students the different aspects of children s development to help them better understand the concepts Used by hundreds of thousands of students over thirteen editions Santrock s proven learning goals system provides a clear roadmap to course mastery **Cold Climate HVAC 2018** Dennis Johansson, Hans Bagge, Åsa Wahlström, 2018-12-12 This volume presents the proceedings of the 9th Cold Climate HVAC conference which was held in Kiruna Sweden in 2018 The conference highlighted key technologies and processes that allow scientists designers engineers manufacturers and other

decision makers in cold climate regions to achieve good indoor environmental quality IEQ with a minimum use of energy and other resources The conference addressed various technical economic and social aspects of buildings and HVAC systems in new and renovated buildings This proceedings volume gathers peer reviewed papers by a diverse and international range of authors and showcases perspectives and practices in cold climate building design from around the globe The following major aspects which include both fundamental and theoretical research as well as applications and case studies are covered 1 Energy and power efficiency and low energy buildings 2 Renovating buildings 3 Efficient HVAC components 4 Heat pumps and geothermal systems 5 Municipal and city energy systems 6 Construction management 7 Buildings in operation 8 Building simulation 9 Reference data 10 Transdisciplinary connections and social aspects 11 Indoor environments and health 12 Moisture safety and water damage 13 Codes regulations standards and policies and 14 Other aspects of buildings in cold climates

The SAGE Handbook of Outdoor Play and Learning Tim Waller, Eva Ärlemalm-Hagsér, Ellen Beate Hansen Sandseter, Libby Lee-Hammond, Kristi Lekies, Shirley Wyver, 2017-06-19

There has been a growing academic interest in the role of outdoor spaces for play in a child s development This text represents a coordinated and comprehensive volume of international research on this subject edited by members of the well established European Early Childhood Education Research Association Outdoor Play and Learning SIG OPAL Chapters written by authors from Europe North and South America Australasia and Asia Pacific countries are organised into six sections Theoretical Frameworks and Conceptual Approaches for Understanding Outdoor Play Learning Critical Reflections on Policy and Regulation in Outdoor Play Learning Children s Engagement with Nature Sustainability and Children s Geographies Diverse Contexts and Inclusion in Children s Outdoor Play Environments Methodologies for Researching Outdoor Play and Learning Links Between Research and Practice

Measurement and Evaluation in Human Performance, 5E Morrow, Jr., James R., Mood, Dale, Disch, James, Kang, Minsoo, 2015-08-25 Measurement and Evaluation in Human Performance Fifth Edition leads students through the fundamentals of collecting and analyzing human performance data by focusing on the core concepts of reliability and validity and helping students apply their results to real life situations

The First Outstanding 50 Years of "Università Politecnica delle Marche" Sauro Longhi, Andrea Monteriù, Alessandro Freddi, Emanuele Frontoni, Michele Germani, Gian Marco Revel, 2019-12-16 The book describes the significant multidisciplinary research findings at the Università Politecnica delle Marche and the expected future advances It addresses some of the most dramatic challenges posed by today s fast growing global society and the changes it has caused It also discusses solutions to improve the wellbeing of human beings The book covers the main research achievements in the different disciplines of the physical sciences and engineering as well as several research lines developed at the university s Faculty of Engineering in the fields of electronic and information engineering telecommunications biomedical engineering mechanical engineering manufacturing technologies energy advanced materials chemistry physics of matter mathematical sciences geotechnical engineering circular economy urban planning construction

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