

 Show that the function F(x) = (x − a)²(x − b)² + x with a < b has the value (a + b)/2 at some point x.

Solution:

F(x) is a polynomial, so it is continuous for all $x \in \mathbb{R}$. We have

$$F(a) = (a - a)^{2}(a - b)^{2} + a = 0 + a = a$$

$$F(b) = (b - a)^{2}(b - b)^{2} + b = 0 + b = b$$

$$F(b) = (b-a)^2(b-b)^2 + b = 0 + b = b$$

Since a < b, then $a \neq b \in (a, b) = (F(a), F(b))$.

Then we can get F(x) is continuous and $\frac{a+b}{2}$ lies on the interval [F(a), F(b)].

So by the IVT, there exists some point $c \in [a,b]$ such that $F(c) = \frac{a+b}{2}$.



 Let f(x) be a continuous function on [a, b] whose range is [a, b]. Show that there is a point on the graph of f(x) that intersects the line y = x. That is, show that there exists a number $c \in [a, b]$ such that f(c) = c.

Solution:

Let g(x) = f(x) - x. The function f(x) is continuous on [a,b] and so g(x) is continuous on [a,b].

We have:

$$a \le f(x) \le b$$

Then we have $g(a) = f(a) - a \ge 0$, $g(b) = f(b) - b \le 0$

So, by the IVT, there exists some point $c \in (a,b)$ such that g(c) = 0. Thus,

There exists $c \in (a,b)$ such that f(c) - c = 0 or f(c) = c.

a) Show that the function h(x) defined by:



$$h(x) = \left\{ \begin{array}{ll} x^4 \sin\left(\frac{1}{x}\right) \ , & x \neq 0 \\ 0 \ , & x = 0 \end{array} \right.$$

is continuous on $(-\infty, \infty)$.



b) Consider the function $g(x) = \tan^{-1} x + x^3 + 1$. Show that there exists $c \in [-1, 1]$ such that g(c) = 0.

Solution:

a) The function $x^{-1} \sin \frac{1}{x}$ is continuous for all $x \neq 0$; so we need to check continuity at x=0:

$$h(0) = 0$$

$$\lim_{x\to 0} (h(x)) = \lim_{x\to 0} (x^4 \sin(\frac{1}{x})) = 0$$

Since $-1 \le \sin \frac{1}{x} \le 1$, we can get that $-x^4 \le x^4 \sin \frac{1}{x} \le x^4$.

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Wendy Custable, Justin Fisk, Jonathan Grice, Darshan M. Jain, Dough Lillydahl, Eric Ramo, Anthony R. Reibel, Bradley Smith, Eric Twadell, Steven M. Wood

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CTET Paper 1 - 12 Solved + 15 Practice Sets (Class 1 - 5 Teachers) 6th Edition Disha Experts, 2020-02-29 Conceptual Maths Peter Mattock, 2023-04-05 Written by Peter Mattock Conceptual Maths Teaching about rather than just how to do mathematics in schoolsaims to empower teachers to support students on a comprehensive and coherent journey through school mathematics Showcasing the best models metaphors and representations it provides excellent examples explanations and exercises that can be used across the curriculum Concepts are at the heart of the study of mathematics They are the ideas that remain constant whenever they are encountered but which combine and build upon each other to create the mathematical universe It is the structure of each concept that gives rise to the procedures that are used in calculation and problem solving and by learning about these structures a learner can make sense of how different processes work and use them flexibly as need demands In his first book Visible Maths Peter Mattock focused on the use of representations and manipulatives as images and tools and how this can provide a window into some of these mathematical structures His aim in Conceptual Mathsis to go deeper beyond the procedures and to shed greater light on the structures of the subject s different concepts The book explores how a variety of visual tools and techniques can be used in the classroom to deepen pupils understanding of mathematical structures concepts and operations including number addition and subtraction multiplication and multiples division and factors proportionality functionality measures accuracy probability shape and transformation and vectors among many others In so doing Peter equips teachers with the confidence and practical know how to help learners assimilate knowledge of mathematical concepts into their schema and take their learning to the next level Containing numerous full colour diagrams and models to illustrate the conceptual takeaways and teaching techniques discussed Conceptual Mathsalso includes a glossary covering the key mathematical terms Suitable for teachers of maths in primary Mathematics Homework and Grading in a PLC at WorkTM Timothy D. Kanold, Bill secondary and post 16 settings Barnes, Matthew R. Larson, Jessica Kanold-McIntyre, Sarah Schuhl, Mona Toncheff, 2018-03-16 Part of the Every Student Can Learn Mathematics series Boost K 12 student achievement and math skills by enhancing your approach to mathematics homework and grading This user friendly resource is divided into two parts each covering a key team action for mathematics in a PLC at WorkTM First you ll learn how to develop common independent practice assignments or math homework for formative student learning within a professional learning community PLC Then discover how to work collaboratively to create quality equitable grading practices to help you evaluate independent practice effectiveness The book features teacher team tools and activities to inspire student achievement and enhance grading routines as part of a formative student learning process Learn collaborative homework and grading practices to grow your students math skills Discover how you and your colleagues can design and use mathematics homework and grading practices to produce significant improvement in student learning Learn the value of common scoring agreements among educators Understand and find solutions to common grading

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physical activities about which most students are wholly unaware and that self regulation which has little to do with measured intelligence can be developed by just about anyone and is a fundamental prerequisite of academic success Linda Nilson provides the theoretical background to student self regulation the evidence that it enhances achievement and the strategies to help students develop it She presents an array of tested activities and assignments through which students can progressively reflect on monitor and improve their learning skills describes how they can be integrated with different course components and on various schedules and elucidates how to intentionally and seamlessly incorporate them into course design to effectively meet disciplinary and student development objectives Recognizing that most faculty are unfamiliar with these strategies she also recommends how to prepare for introducing them into the classroom and adding more as instructors become more confident using them The book concludes with descriptions of courses from different fields to offer models and ideas for implementation At a time of so much concern about what our students are learning in college and how well prepared they are for the challenges of tomorrow s economy and society self regulated learning provides a reassuring solution particularly as studies indicate that struggling students benefit the most from practicing it 19 Year-wise CTET Paper 1 Previous Year Solved Papers (2024 - 2011) Class 1 - 5 Teachers - 6th English Edition | Central Teacher Eligibility Test PYOs Question Bank, The updated 6th edition of the book 19 YEAR WISE CTET Paper 1 Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 19 Solved Papers of the CTET exam from 2011 to 2024 The past 19 CTET Solved papers included are June 2011 Jan Nov 2012 July 2013 Feb Sep 2014 Feb Sep 2015 Feb Sep 2016 Papers Dec 2018 July Dec 2019 Dec 2020 Dec Jan 2021 Dec Jan 2022 Aug 2023 Jan 2024 July 2024 The detailed solutions are provided immediately after each paper Solutions are provided for each question. The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exams Learning to Teach Science in the Secondary School Lindsay Hetherington, Luke Graham, Darren Moore, 2024-06-27 Learning to Teach Science in the Secondary School is an indispensable guide to the process practice and reality of learning to teach science in a busy secondary school Written by experienced teachers and expert academics it explores core debates and topics in science education providing practical and insightful advice with research and theory to support your development as a teacher This fully updated fifth edition focuses on the knowledge and skills you will need to develop your science teaching including key approaches to teaching physics chemistry and biology lesson and curriculum planning and assessment There are also new chapters on Safety in science teaching The science of learning for teaching science Mathematics and learning science Science for social justice Inclusive and adaptive science teaching Making use of research practical guidance for science teachers Written with university and school based initial teacher education in mind and including learning objectives lists of useful resources and specially designed tasks in every chapter Learning to Teach Science in the Secondary School offers all student and early career teachers accessible and

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Resources Index **Collaborative Common Assessments** Cassandra Erkens, 2016-01-04 Reignite the passion and energy assessment practices bring as tools to guide teaching and learning Strengthen instructional agility in professional learning communities with collaborative common assessments that collect vital information and consider all levels of the organization Explore the practical steps teacher teams must take to establish clear comprehensive assessment systems and discover how to continually improve results Handbook of Response to Intervention Shane R. Jimerson, Matthew K. Burns, Amanda M. VanDerHeyden, 2015-09-21 The Second Edition of this essential handbook provides a comprehensive updated overview of the science that informs best practices for the implementation of response to intervention RTI processes within Multi Tiered Systems of Support MTSS to facilitate the academic success of all students The volume includes insights from leading scholars and scientist practitioners to provide a highly usable guide to the essentials of RTI assessment and identification as well as research based interventions for improving students reading writing oral and math skills New and revised chapters explore crucial issues define key concepts identify topics warranting further study and address real world questions regarding implementation Key topics include Scientific foundations of RTI Psychometric measurement within RTI RTI and social behavior skills The role of consultation in RTI Monitoring response to supplemental services Using technology to facilitate RTI RTI and transition planning Lessons learned from RTI programs around the country The Second Edition of the Handbook of Response to Intervention is an essential resource for researchers graduate students and professionals scientist practitioners in child and school psychology special and general education social work and counseling and educational policy and politics The Social Studies Teacher's Toolbox Elisabeth Johnson, Evelyn Ramos, 2020-04-09 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to guickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student

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