

Name _____

Grade _____

Age _____

Test Date _____

Form ☐ A ☐ B

Norms Used:	☐ Age
	☐ Grades: Fall
	☐ Grades: Winter
	☐ Grades: Spring

Second Form Order	Subtest Raw Score	Weighted Raw Score Tables C.2-C.3	Subtest Standard Score Tables D.1-D.15.1	Standard Score			Confidence Interval 85% 90% 95% (one-tail)		Percentile Rank Table F.1	Grade/ Age Equiv. Tables F.4-F.5	CSY / NCE / Stanine Tables F.3/F.6-F.7
				Composite Table G.45.2	ASB Subtests		Band	Interval			
					PK	K					
Reading											
1	Letter & Word Recognition _____										
9	Reading Comprehension _____										
	Sum										
Math											
2	Math Concepts & Applications _____										
6	Math Computation _____										
	Sum										
Written Language											
10	Written Expression _____										
12	Spelling _____										
	Sum										
				Sum							
				Academic Skills Battery (ASB) composite							
				Standard Score							

Second Form Order	Subtest Raw Score	Weighted Raw Score Tables C.3-C.7	Subtest Standard Score Tables D.1-D.15.1	Confidence Interval 85% 90% 95% (one-tail)		Percentile Rank Table F.1	Grade/ Age Equiv. Tables F.4-F.5	CSY / NCE / Stanine Tables F.3/F.6
				Band	Interval			
1	Phonological Processing _____							
5	Nonsense Word Decoding _____							
6	Writing Fluency _____							
7	Silent Reading Fluency _____							
8	Math Fluency _____							
11	Associational Fluency _____							
13	Object Naming Facility _____							
14	Reading Vocabulary _____							
15	Letter Naming Facility _____							
16	Listening Comprehension _____							
17	Word Recognition Fluency _____							
18	Oral Expression _____							
19	Decoding Fluency _____							

Scoring Manual For Ktea Written Expression

Judd E. Hollander



Scoring Manual For Ktea Written Expression:

Essentials of WIAT-II and KTEA-II Assessment Elizabeth O. Lichtenberger, Donna R. Smith, 2005-08-05 Quickly acquire the knowledge and skills you need to confidently administer score and interpret the WIAT r II and KTEA II The Wechsler r Individual Achievement Test Second Edition WIAT r II and the Kaufman Test of Educational Achievement Second Edition KTEA II are two popular measures of individual achievement Both tests assess adult and child performance on academic skills and problem solving abilities Essentials of WIAT r II and KTEA II Assessment provides the definitive guide to administering scoring and interpreting the WIAT r II and the KTEA II Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered The best source of information on the WIAT r II and the KTEA II Essentials of WIAT r II and KTEA II Assessment provides students and practitioners with an unparalleled resource for learning and application including expert assessment of relative strengths and weaknesses valuable advice on clinical applications and illuminating case reports Other titles in the Essentials of Psychological Assessment series Essentials of WISC r IV Assessment Essentials of Stanford Binet SB5 Assessment Essentials of Assessment Report Writing Essentials of Neuropsychological Assessment Essentials of WJ III r Cognitive Abilities Assessment Essentials of WJ III r Tests of Achievement Assessment Essentials of WAIS r III Assessment Essentials of WPPSI III Assessment Essentials of Cross Battery Assessment Essentials of KABC II Assessment Essentials of WIAT-III and KTEA-II Assessment Elizabeth O. Lichtenberger, Kristina C. Breau, 2010-03-04 Quickly acquire the knowledge and skills you need to confidently administer score and interpret the WIAT III and KTEA II Essentials of WIAT III and KTEA II Assessment is the only resource providing practical step by step instruction in the accurate and effective use of the Wechsler Individual Achievement Test Third Edition WIAT III and the Kaufman Test of Educational Achievement Second Edition KTEA II two popular measures of individual achievement frequently administered for educational planning transitional programming for students with disabilities and vocational guidance Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy mental health practitioners and those in training quickly acquire the basic knowledge and skills they need to make optimal use of a major psychological assessment instrument Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Offering up to date and rich information beyond what is available in the tests manuals Essentials of WIAT III and KTEA II Assessment includes case studies illustrating how to make optimal use of the tests In addition the book is packaged with an accompanying CD ROM containing a program allowing users to enter KTEA II

data to obtain growth scores useful files to assist users in the proper administration and scoring of the WIAT III Written Expression subtests and a cross battery approach for both tests Note CD ROM DVD and other supplementary materials are not included as part of eBook file *Essentials of KTEA-3 and WIAT-III Assessment* Kristina C. Breaux, Elizabeth O. Lichtenberger, 2016-10-17 Written by expert authors Kristina Breaux and Elizabeth Lichtenberger *Essentials of KTEA 3 and WIAT III Assessment* offers up to date comprehensive step by step instruction in the accurate and effective use of the newest editions of the Kaufman Test of Educational Achievement KTEA 3 Comprehensive Form KTEA 3 Brief Form and the Wechsler Individual Achievement Test WIAT III Designed to provide in depth information in an easy to use reference format the book provides guidelines and tips for administration scoring and interpretation that go beyond the information provided in the test manuals A complete guide is included for digital administration and scoring using Q interactive automated scoring using Q global and hand scoring *Essentials of KTEA 3 and WIAT III Assessment* makes score interpretation easier by explaining what each score measures and the implications of a high or low score Learn how to increase the diagnostic utility of the KTEA 3 and WIAT III by taking full advantage of their capabilities for error analysis qualitative observations and progress monitoring and by pairing the results with measures of cognitive ability such as the WISC V and KABC II Clinicians will find a helpful discussion of how these tests may be interpreted using either a CHC or neuropsychological approach to assessment Case studies illustrate the use of these tests to respond to various referral concerns Annotations within each case report provide a window into the mind of the examiner throughout the assessment process This book provides a depth and breadth of understanding that is appropriate for all assessment professionals regardless of their level of training or experience Extensive illustrations call out boxes and Test Yourself questions help students and clinicians quickly absorb the information they need *Essentials of KTEA 3 and WIAT III Assessment* is the clear focused guide to using these tests to their fullest potential **A Comprehensive Guide to Child Psychotherapy and Counseling** Christiane Brems, 2008-03-19 Christiane Brems an experienced clinician supervisor and educator presents a metatheoretical yet practical guide to working with children ages 3 to 12 years She draws heavily on developmental interpersonal family systems and self psychological schools of thought and integrates the core components of all of these approaches in a clear and concise manner She stresses the need for intensive assessment to precede conceptualization and treatment planning so that treatment techniques are dictated by the needs of each child and family Brems has contoured the third edition to meet the practical needs and expectations of students and practitioners Divided among four sections the chapters follow the logical development of clinicians mirroring the natural flow of work with children from the practitioners self exploration to learning about special aspects of children such as diversity and development to awareness about the special needs and demands of children as related to environmental legal and ethical issues Brems prepares clinicians to discover their own personal traits that may facilitate or hinder their work with children She walks child therapists and counselors through the initial stages of intake assessment and

conceptualization The material on assessment instruments is thoroughly updated discussions refer to the latest versions of instruments and if new instruments emerged that meet one of the purposes deemed essential to child treatment they are included The text contains case examples each illustrating a specific therapeutic technique *Diagnosis and Management of Learning Disabilities* ELIZABETH H. AYLWARD BARBARA K. KEOGH FRANK R. BROWN III, 2013-12-01 *Essentials of Culture in Psychological Assessment* A. Jordan Wright, 2024-09-24 Integrate cultural awareness and humility into your psychological assessments In *Essentials of Culture in Psychological Assessment* editor Jordan A Wright curates a collection of invaluable work that helps psychological assessors be more deliberate in acknowledging and in some cases mitigating the role that culture and cultural experiences can play in the psychological assessment process It encourages assessors to think about cultural issues as they relate to clients including the cultural background clients bring with them to the assessment and the oppressive experiences they may have endured You ll explore the roles that power and privilege might play in the assessment process and the cultural variables that affect the interaction with clients and the process as it unfolds You ll also discover how culture and oppression can be considered and accounted for throughout the entire lifecycle of a psychological assessment Readers will also find Tools and strategies for conducting culture informed and diversity sensitive psychological assessment Techniques for understanding the data that arises from clients from various backgrounds Ways to integrate culture into every aspect of psychological assessment Perfect for psychology clinicians of all kinds *Essentials of Culture in Psychological Assessment* is a can t miss resource that will inform improve and transform the way you conduct psychological testing and assessment on clients from a variety of cultural backgrounds *Practitioner's Guide to Assessing Intelligence and Achievement* Jack A. Naglieri, Sam Goldstein, 2009-07-23 A complete guide to key intelligence and achievement tests and their effective use The tools used in the assessment process have changed dramatically in recent years School and clinical psychologists need a comprehensive yet focused resource to which they can turn to learn the basics of key intelligence and achievement tests and how to use them in their assessments of children and adults With its practical and straightforward presentation *Practitioner s Guide to Assessing Intelligence and Achievement* provides that resource Coedited by two well known and respected scholars and researchers Jack Naglieri and Sam Goldstein the content in this timely book combines traditional and new conceptualizations of intelligence as well as ways to measure achievement Truly readable and user friendly this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined Coverage includes The theory underlying each test Description of each test Tips for administering and scoring each test Standardization norms and reliability of each scale Practical guidance for the use of each test Correspondence of each test to IDEA A practical tool designed to aid clinical psychologists in understanding the strengths and weaknesses of the various tests presented *Practitioner s Guide to Assessing Intelligence and Achievement*

provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use

The General Educator's Guide to Special Education Jody L. Maanum, 2009-03-26 This is a great resource for general and special education teachers administrators and paraprofessionals looking for answers when working with students with special needs What a wonderful guide for supporting our day to day work Heidi Rinke Special Education Teacher Wheaton Area Schools MN The essential guide for teaching effectively in the inclusive classroom Through IDEA 2004 students who are eligible to receive services to meet their special needs are guaranteed certain rights and benefits in the general education classroom The third edition of this user friendly handbook offers easy to implement strategies recommendations and answers to questions that help general education classroom teachers provide the best support for all students In addition to an all new section that outlines the basics of the Response to Intervention RTI model this resource presents research based intervention ideas to sustain student progress and describes Instructional approaches for the 13 recognized disability categories under which students may be eligible to receive special education services An easy to follow step by step explanation of the special education process Ready to use classroom accommodation and modification options to ensure appropriate student access to the general education curriculum The transition process for students with special needs Accessible up to date and comprehensive The General Educator's Guide to Special Education provides much needed guidance to new and veteran teachers as they meet the diverse needs of their students

Contemporary Intellectual Assessment Dawn P. Flanagan, Erin M. McDonough, 2022-12-05 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today's educational settings

Everyday Assessment for Special Education and Inclusive Classroom Teachers Frank Dykes, Jessica Rueter, Staci Zolkoski, 2024-06-01 Everyday Assessment for Special Education and Inclusive Classroom Teachers A Case Study Approach provides a foundation in practical research based methods to help today's teachers tailor their instruction to meet the needs of all learners With an easy to understand format Everyday Assessment for Special Education and Inclusive Classroom Teachers combines real life case studies with practitioner friendly wording to teach and describe assessment topics in a concise manner Practical applications for use in classroom settings can also be found throughout the text What's included in Everyday Assessment for Special Education and Inclusive Classroom Teachers Example progress monitoring charts Curriculum based assessments behavior charts and norm referenced assessments to guide the reader when extracting

data and inform everyday teaching practices Activities to practice skills and self reflect on learning objectives at the end of each chapter Everyday Assessment for Special Education and Inclusive Classroom Teachers A Case Study Approach pairs rationale and research with real life case studies and applications for practice to prepare pre service teachers to meet the unique needs of every learner

Handbook of Pediatric Neuropsychology Andrew S. Davis,2010-10-25 By far the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today Davis provides coverage of basic principles of pediatric neuropsychology but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist Cecil R Reynolds PhD Texas A M University The breadth and depth of this body of work is impressive Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain behavior relationships culminating in an encyclopedic text This book reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next Elaine Fletcher Janzen EdD NCSP ABPdN The Chicago School of Professional Psychology it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource Archives of Clinical Neuropsychology I believe there is much to recommend this hefty volume It is a solid reference that I can see appreciating as a resource as I update my training bibliography Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research based perspective while presenting an applied focus with practical suggestions and guidelines for clinical practice Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners it is an essential resource for those dealing with a pediatric population This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations It also discusses school based issues such as special education law consulting with school staff and reintegrating children back into mainstream schools It contains over 100 well respected authors who are leading researchers in their respective fields Additionally each of the 95 chapters includes an up to date review of available research resulting in the most comprehensive text on pediatric neuropsychology available in a single volume Key Features Provides thorough information on understanding functional neuroanatomy and development and on using functional neuroimaging Highlights clinical practice issues such as legal and ethical decision making dealing with child abuse and neglect and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice such as ethics multiculturalism child abuse forensics and psychopharmacology

Counseling Assessment and Evaluation Joshua C. Watson,Brandé Flamez,2014-08-06 Designed to help students learn how to assess clients conduct treatment planning and evaluate client outcomes Counseling Assessment and Evaluation addresses specific CACREP competencies Incorporating case studies and examples authors Joshua C Watson and Brand Flamez provide foundational knowledge for sound formal and informal assessments cover ethical and legal considerations in assessment

describe basic statistical concepts highlight the domains in which assessments are commonly used intelligence aptitude achievement personality career etc and provide strategies for integrating assessment data when working with clients Watson and Flamez have captured the essence of the assessment process in their new book Through rich case illustrations and the authors deep knowledge of the subject readers are provided the most current trends and reflections on the assessment process Bill McHenry Texas A M University Texarkana The text is very straightforward and easy to read It encourages students to apply what they are learning through case illustrations and guided practice exercises Wendy Killam Stephen F Austin State University Watson and Flamez provide the reader with an engaging discussion of the fundamentals of counseling assessment and evaluation Mark W Dewalt Winthrop University The case illustrations and the practice exercises are exceptional and go a long way toward making the material accessible Case examples in the body of the text are also well done Patricia Andersen Midwestern State University

The Handbook of Intellectual Disability and Clinical Psychology Practice Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and

Clinical Psychology Practice is one of a set of three volumes which cover the lion's share of the curriculum for clinical psychologists in training in the UK and Ireland. The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty.

Postsecondary Transition for College- or Career-Bound Autistic Students Kathleen D. Viezel, Susan M. Wilczynski, Andrew S. Davis, 2022-03-26 This book examines issues relating to postsecondary transition from high school to college or competitive vocational settings for Autistic adolescents and young adults. It details the intervention and consultation services essential to prepare students for postsecondary life. The volume addresses the academic, social, self-regulation and self-sufficiency skills that adolescents and young adults must develop to ensure a successful transition from high school to college and workplace. It focuses on the role of school psychologists in supporting Autistic students as they enter adulthood but is also relevant across numerous disciplines. Key topics addressed include: Using cognitive and neuropsychological assessment results to inform consultation about college entrance and vocational activities; Evaluating and strengthening academic skills for older Autistic adolescents who plan to enter college or workforce; Helping Autistic students increase their use of social coping and behavioral skills; Strengthening Autistic students' use of self-management and self-sufficiency skills needed to independently perform required tasks in college and the workplace; Selecting an appropriate college and accessing available supports that match student needs; Assisting Autistic students and their families in accessing available services and developing skills that improve employment outcomes. *Postsecondary Transition for College or Career-Bound Autistic Students* is a must-have resource for researchers, professors and graduate students as well as clinicians and other professionals in clinical child and school psychology, special education, social work, developmental psychology, behavioral therapy, rehabilitation, child and adolescent psychiatry and all interrelated disciplines.

Identifying Gifted Students Susan K. Johnsen, 2021-09-09 This revision of *Identifying Gifted Students: A Practical Guide* is aligned with both the updated National Association for Gifted Children (NAGC) Pre-K Grade 12 Gifted Programming Standards and the NAGC and The Association for the Gifted Council for Exceptional Children (CEC) TAG professional development standards. This book is relevant in any state or setting that intends to meet these national standards and uses multiple assessments to identify gifted students within an increasingly diverse population. Designed for practicing professionals such as teachers, counselors, psychologists and administrators, *Identifying Gifted Students* addresses definitions, models and characteristics of gifted students, qualitative and quantitative approaches to assessment, culturally fair and nonbiased assessment and how to evaluate the effectiveness of identification procedures. In addition, the book provides an updated summary of all major assessment instruments including scoring information, reliability and validity.

Contemporary Intellectual Assessment, Third Edition Dawn P. Flanagan, Patti L. Harrison, 2012-01-24 In one volume, this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications. Leaders in the field

describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today s educational settings New to This Edition Incorporates major research advances and legislative and policy changes Covers recent test revisions plus additional tests the NEPSY II and the Wechsler Nonverbal Scale of Ability Expanded coverage of specific populations chapters on autism spectrum disorders attention deficit hyperactivity disorder sensory and physical disabilities and traumatic brain injury and intellectual disabilities Chapters on neuropsychological approaches assessment of executive functions and multi tiered service delivery models in schools

Essentials of DAS-II Assessment Ron Dumont, John O.

Willis, Colin D. Elliott, 2008-11-03 Essentials of DAS II Assessment is the best source of information on the new edition of the DAS instrument providing you with illuminating case reports expert assessment of the test s relative strengths and weaknesses and valuable advice on its clinical applications Written by Ron Dumont John Willis and Colin Elliott this book is accompanied by a CD ROM containing customizable Excel worksheets PDF files and Microsoft Word documents to conveniently allow you to add your own DAS II evaluation results Note CD ROM DVD and other supplementary materials are not included as part of eBook file

Essentials of KABC-II Assessment Alan S. Kaufman, Elizabeth O.

Lichtenberger, Elaine Fletcher-Janzen, Nadeen L. Kaufman, 2005-01-21 Quickly acquire the knowledge and skills you need to confidently administer score and interpret the KABC II Now designed for children aged three to eighteen the KABC II is among the top tier of children s tests of cognitive ability Alan and Nadeen Kaufman authors of the KABC II joined forces with Elizabeth Lichtenberger and Elaine Fletcher Janzen to produce Essentials of KABC II Assessment The best source of information on the new edition of the K ABC Essentials of KABC II Assessment provides students and practitioners with an unparalleled resource for learning and application including expert assessment of the test s relative strengths and weaknesses valuable advice on its clinical applications and illuminating case reports Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of a major psychological assessment instrument Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered

Handbook of Clinical Child Neuropsychology Cecil R.

Reynolds, Elaine Fletcher-Janzen, 2009-01-13 Every chapter has been updated to reflect current thought and research in the field Chapters devoted to specialized tests in neuropsychology have been updated to reflect new editions of these popular instruments Special topic chapters have been added such as working in pediatric coma rehabilitation using the planning attention sequential simultaneous theory of neuropsychological processes additions on ADHD and more appear written by

the leading experts and practitioners in these fields to reflect the demands of current practice in clinical child neuropsychology

The Handbook of Child and Adolescent Clinical Psychology Alan Carr, 2015-12-24

The third edition of the hugely successful Handbook of Child and Adolescent Clinical Psychology incorporates important advances in the field to provide a reliable and accessible resource for clinical psychologists. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents, drawing on the best practice in the fields of clinical psychology and family therapy. In six sections, thorough and comprehensive coverage of the following areas is provided:

- Frameworks for practice
- Problems of infancy and early childhood
- Problems of middle childhood
- Problems of adolescence
- Child abuse
- Adjustment to major life transitions

Thoroughly updated throughout, each chapter dealing with specific clinical problems includes cases, examples, and detailed discussion of diagnosis, classification, epidemiology, and clinical features. New material includes the latest advances in child and adolescent clinical psychology, developmental psychology, and developmental psychopathology, assessment, and treatment programmes. This book is invaluable as both a reference work for experienced practitioners and as an up-to-date evidence-based practice manual for clinical psychologists in training.

The Handbook of Child and Adolescent Clinical Psychology is one of a set of 3 books published by Routledge, which includes:

- The Handbook of Adult Clinical Psychology: An Evidence-Based Practice Approach, Second Edition, Edited by Carr, McNulty, and The Handbook of Intellectual Disability and Clinical Psychology Practice, Edited by Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, and John McEvoy.

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