



# Grade 11 Life Sciences Mobil...

## QUESTION 3

3.1 Tabulate any THREE differences between aerobic and anaerobic respiration.

(7)

## Hide Answers

3.1

| No | AEROBIC RESPIRATION                                                                   | ANAEROBIC RESPIRATION                                                                |
|----|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 1  | Breaks down glucose in presence of oxygen. ✓                                          | Breaks down glucose in absence of oxygen. ✓                                          |
| 2  | Glucose is completely broken down to CO <sub>2</sub> and H <sub>2</sub> O. ✓          | Glucose is broken down into alcohol or lactic acid and CO <sub>2</sub> . ✓           |
| 3  | Takes place in mitochondria. ✓                                                        | Takes place in the cytosol only. ✓                                                   |
| 4  | The CO <sub>2</sub> and H <sub>2</sub> O formed during the process can be excreted. ✓ | The alcohol/lactic acid formed during the process accumulate and become poisonous. ✓ |
| 5  | Releases more energy due to complete breakdown of glucose. ✓                          | Releases less energy because the glucose is not completely broken down. ✓            |

1 mark for the table (Any 3 x 2)

(7)

3.2

Study the following table that shows the flow rate and concentration of certain substances taken at regions A, B, C and D of the nephron in the human kidney.

| Part of nephron | Flow rate (cm <sup>3</sup> /min) | Solute concentrations (g/100 cm <sup>3</sup> ) |         |             |               |      |
|-----------------|----------------------------------|------------------------------------------------|---------|-------------|---------------|------|
|                 |                                  | Proteins                                       | Glucose | Sodium ions | Ammonium ions | Urea |
| A               | 4                                | 0                                              | 0       | 0,6         | 0,04          | 1,80 |
| B               | 200                              | 0                                              | 0,10    | 0,72        | 0             | 0,05 |
| C               | 40                               | 0                                              | 0       | 0,3         | 0             | 0,15 |
| D               | 2000                             | 7                                              | 0,10    | 0,72        | 0             | 0,05 |

3.2.1 State, with a reason which of the parts (A, B, C or D) of the nephron represent the following:

(a) Afferent arteriole

(2)

(b) Bowman's capsule (Capsular space)

(2)

(c) Loop of Henle

(2)

(d) Duct of Bellini/Collecting duct

(2)

3.2.2 Explain the difference in the flow rate between B and D.

(4)

3.2.3 State TWO functions of the kidneys, other than pH regulation, that can be supported by the data given in the table.

(2)

## View Answers

# Scope For Life Sciences Grade 11 November 2014

**AW Rasmussen**



## **Scope For Life Sciences Grade 11 November 2014:**

*Fanon, i ek, and the Violence of Resistance* Zahi Zalloua, 2025-06-26 In a novel pairing of anti colonial theorist Frantz Fanon with Marxist Lacanian philosopher Slavoj i ek Zahi Zalloua explores the ways both thinkers expose the violence of political structures This inventive exploration advances an anti racist critique describing how ontology operates in a racial matrix to produce some human bodies that count and others deemed not quite or non human that do not For Fanon and i ek the violence of ontology must be met with another form of violence a revolutionary violence that delegitimizes the logic of the symbolic order and troubles its collective fantasies Whereas Fanon begins his challenge to ontology by exposing its historical linkages to Europe s destructive imperialist procedures before proceeding to stretch Marxism along with psychoanalysis to account for the crushing neo colonial situation i ek premises his work on the refusal to accept the totality of ontology Because of these different points of intervention Fanon and i ek together offer a powerful and multifaceted assessment of the liberal anti racist paradigm whose propensity for identity politics and aversion to class struggle silence the cry of the dispossessed and foreclose radical change Avoiding contemporary separatist temptations decoloniality and Afropessimism and breaking with a non violent sentimentalist futurology that announces more of the same Fanon and i ek point in a different direction one that eschews identitarian thought in favor of a collective struggle for freedom and equality

**Science Blogging** Christie Wilcox, Bethany Brookshire, Jason G. Goldman, 2016-01-01 Here is the essential how to guide for communicating scientific research and discoveries online ideal for journalists researchers and public information officers looking to reach a wide lay audience Drawing on the cumulative experience of twenty seven of the greatest minds in scientific communication this invaluable handbook targets the specific questions and concerns of the scientific community offering help in a wide range of digital areas including blogging creating podcasts tweeting and more With step by step guidance and one stop expertise this is the book every scientist science writer and practitioner needs to approach the Wild West of the Web with knowledge and confidence

*Integrated Life-Cycle and Risk Assessment for Industrial Processes and Products* Guido Sonnemann, Michael Tsang, Marta Schuhmacher, 2018-10-10 Life cycle assessment is a methodology used to evaluate the environmental impacts of a product process or service during its life cycle and risk assessment is a tool to evaluate potential hazards to human health and the environment introduced by pollutant emissions The United Nations Sustainable Development Goals call for among other objectives responsible consumption and production by decoupling environmental resource use and environmental impacts from economic growth and human well being Life cycle assessment and risk assessment are both analytical system approaches that allow scientists and other decision makers to address these issues and objectives according to the current understanding of environmental mechanisms This book is the first attempt to illustrate the existing interfaces between life cycle assessment and risk assessment and to indicate options for further integration of both tools The second edition Focuses on sustainability Considers new developments in life cycle assessment

and environmental risk assessment over the last ten years at the international level Introduces broader concepts and discussions on integrative versus the complementary use of life cycle and risk assessments Extends the scope of integrated life cycle and risk assessments to critical raw materials Includes more case studies and discusses engineered nanomaterials Featuring contributions from leading experts Integrated Life Cycle and Risk Assessment for Industrial Processes and Products is a great reference for graduate students and professionals in environmental management and intends to catalyze communication between life cycle assessment and risk assessment experts and scientists in academia industry and governmental agencies The practical format of the book illustrated with flowcharts examples exercises and concrete applications makes it a useful manual for analyzing situations and making decisions Lifespan Development Michele Hoffnung,Robert J. Hoffnung,Kelvin L. Seifert,Alison Hine,Lynn Ward,Cat Pause,Karen Swabey,Karen Yates,Rosanne Burton Smith,2015-09-28 Lifespan Development Third Australasian edition explores human physical cognitive and social development within an Australian and New Zealand context Building on the successful first and second editions the resource s comprehensive theory coverage includes the latest local and international research in this ever evolving field and is perfectly complemented by numerous physical and mental health applications within local psychological allied health and educational settings This edition includes enhanced coverage of developmental theories and increased integrated coverage of cross cultural and Indigenous issues unique to the multicultural societies of Australia and New Zealand It is an ideal resource offering for undergraduate students in both countries in order to enhance understanding of human development from conception through to the end of life **Innovate to Dominate** Tai Ming Cheung,2022-08-15 In Innovate to Dominate Tai Ming Cheung offers insight into why how and whether China will overtake the United States to become the world s preeminent technological and security power This examination of the means and ends of China s quest for techno security supremacy is required reading for anyone looking for clues as to the long term direction of the global order The techno security domain Cheung argues is where national security innovation and economic development converge and it has become the center of power and prosperity in the twenty first century China s paramount leader Xi Jinping recognizes that effectively harnessing the complex interactions among security innovation and development is essential in enabling China to compete for global dominance Cheung offers a richly detailed account of how China is building a potent techno security state In Innovate to Dominate he takes readers from the strategic vision guiding this transformation to the nuts and bolts of policy implementation The state led top down mobilizational model that China is pursuing has been a winning formula so far but the sternest test is ahead as China begins to compete head to head with the United States and aims to surpass its archrival by mid century if not sooner Innovate to Dominate is a timely and analytically rigorous examination of the key strategies guiding China s transformation of its capabilities in the national technological military and security spheres and how this is taking place Cheung authoritatively addresses the burning questions being asked in capitals around the world Can China become

the dominant global techno security power And if so when      **CONVASH 2019** Kundharu Saddhono ,Deny Tri Ardianto,Krichkanok Sudasna,Hasnul Jamal B Saidon,Khwanrat Chinda,Ahamad Tarmizi bin Azizan,2020-08-31 The 1st Conference of Visual Art Design and Social Humanities CONVASH 2019 is a seminar in the fields of art design and humanities held on November 2 2019 by the Faculty of Fine Arts and Design FSRD Universitas Sebelas Maret in Surakarta Indonesia Since its establishment as a Faculty 5 years ago The Faculty of Fine Arts and Designs has conducted 4 international conferences The 1st CONVASH 2019 is our international conference new brand and we have a commitment to hold CONVASH annually Conference of Visual Art Design and Social Humanities CONVASH 2019 is a tangible manifestation of FSRD s efforts to contribute to science and improve publication quality on the international level This event is expected to bring about collaboration scientific transfer and publications that can contribute to the scientific fields of arts design and humanities The conference aims to facilitate research presentations and knowledge exchange in art design technology and social humanities as well as create academic networks among students lecturers and researchers in the related fields Further this conference will bring opportunities to learn together to develop quality research in various fields expand the collaboration networks among universities and industries and become a forum to disseminate research and knowledge to a wider audience The committee received more than 130 papers from the participants and based on the results of the reviews only 96 papers were declared qualified to be presented at the seminar and subsequently published in the proceedings of CONVASH 2019 Finally the committee congratulates and expresses gratitude to the selected participants for the participation and paper publication in the proceeding of CONVASH 2019 The committee would also like to thank all parties who have supported and actively participated for the success of this event Hopefully this Proceeding can be used as a reference for technological development and learning improvement in the fields of education social arts and humanities

**Resourcing Inclusive Education** Janka Goldan,Jennifer Lambrecht,Tim Loreman,2021-01-18 Marking the first time an entire book has been dedicated to the topic of successful inclusive education in this volume leading experts address international perspectives on funding models the role of resources and the development of professionals for the implementation of effective inclusive education      Outdoor Life ,1963      *Critical Perspectives on PISA as a Means of Global Governance* António Teodoro,2022-03-24 This volume offers a critical examination of the Programme for International Students Assessment PISA focusing on its origins and implementation relationship to other international large scale assessments and its impacts on educational policy and reform at national and cross national levels Using empirical data gathered from a research project carried out by the CeIED at Lusofona University Lisbon the text highlights connections between PISA and emergent issues including the international circulation of big science expertise and policy and identifies its conceptual and methodological limits as a global governance project The volume ultimately provides a novel framework for understanding how OECD priorities are manifested through a regulatory instrument based on Human and Knowledge

Capital Theory and so makes a powerful case to search for new humanistic approaches This text will benefit researchers academics and educators with an interest in education policy and politics international and comparative education and the sociology of education more broadly Those interested in the history of education will also benefit from this volume

**Industrial & Mining Standard** ,1927      *Coronavirus Disease (COVID-19): Psychological, Behavioral, Interpersonal Effects, and Clinical Implications for Health Systems* Gianluca Castelnuovo,Andrea De Giorgio,Gian Mauro Manzoni,Changiz Mohiyeddini,Darren C. Treadway,Daniel Bressington,Sally Wai Chi Chan,Llewellyn Ellardus Van Zyl,Antonella Granieri,John Naslund,2022-08-30      *The British Journal of Photography* ,1979      **Life Sciences** J. Grogan,2017      Study and Master Life Sciences Grade 11 CAPS Teacher's File Annemarie Gebhardt,Peter Preethlall,Sagie Pillay,Bridget Farham,2012-09-07

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