

Republic of the Philippines
Department of Education
Division Office - Agusan del Norte
LAS NIEVES NATIONAL HIGH SCHOOL

PRACTICAL RESEARCH 2

Name: _____
Grade/Section: _____

Date: _____
Score: _____

Direction: Read the following sentences. Choose and write the letter of the BEST answer before the number.

I. Multiple Choices.

1. Which of the following terms is synonymous with the word "investigation", which you tend to ask questions to probe and examine something but it does not involved any stages?
a. Research b. Inquiry c. Education d. Variable
2. It is a scientific, experimentation, or inductive manner of thinking. This also involves asking questions but it will follow series of stages that cannot be interchanged?
a. Research b. Inquiry c. Education d. Variable
3. It is your way of obtaining knowledge about your surroundings?
a. Research b. Variable c. Education d. Learning
4. What characteristic of research states that it must take place in an organized and orderly manner?
a. Clarity b. Systematic c. Relevance d. Timeliness
5. What characteristic of research states that it must deal with facts, not with mere opinions arising from assumptions, generalizations, predictions or conclusions?
a. Systematic b. Relevance c. Objectiveness d. Accuracy
6. What type of research shows relationships or connectedness of two factors, circumstances, or agents called variables that affect the research?
a. Correlational research b. Explanatory research c. Descriptive research d. Action research
7. This requires non-numerical data, which means that the research uses words rather than numbers to express the results, the inquiry or investigation?
a. Quantitative research b. Qualitative research c. Primary data d. Secondary data
8. These are obtained through direct observation or contact with people, objects, artifacts, paintings, etc.?
a. Primary data b. Secondary data c. Postive approach d. Naturalistic approach
9. Some people think of quantitative research as complex because of its use of ____?
a. Hypotheses b. Numerical data c. Factual data d. Theories
10. It is a method of research that aims at knowing what a big number of people think and feel about some sociological issues?
a. Survey research b. True experimental research c. Quasi-experimental research d. RRL
11. A study designed to depict the participants in an accurate way
a. Correlational study b. Descriptive research c. Quasi-Experimental research d. Experimental research
12. A research that applies systematic empirical investigation of observable phenomena via statistical, mathematical or computational techniques.
a. Qualitative research b. quantitative research c. descriptive research d. Experimental research
13. Research is asking a question and _____
a. writing a research paper b. finding out answer c. computing data d. experimenting
14. Quantitative method of research in which you have 2 or more quantitative variables from the same group of subjects, & you are trying to determine if there is a relationship
a. Correlational study b. Descriptive research c. Quasi-Experimental research d. Experimental research
15. Quantitative research is important because it is reliable and _____
a. special b. objective c. bias d. descriptive

I. Identification

A. Identify whether the following is classified as ACTION, APPLIED, PURE, DESCRIPTIVE, EXPLORATORY, EXPLANATORY, or CORRELATION research.

16. Vygotsky's Zone of Proximal Development
17. The Effects of Wrestling TV Programs to the Behavior of Children
18. Textbook vs. ICT Instruction in the High School Level
19. Favorite Koreanovelas among Teenagers in the Metro
20. Experiences of Female Inmates in the Correctional Institution
21. Solving Tardiness in the Grade 7 Level
22. Improving the Oral Reading Skills of Senior High School Students
23. Difficulties Encountered by SHS Students in Research
24. Stories of Street Children
25. Technology Transfer on Improving Rice Production in the Philippines

Scoop For Gradeeconomics Paper 2 Final Examination

AW Chickering



Scoop For Gradeeconomics Paper 2 Final Examination:

The book delves into Scoop For Gradeeconomics Paper 2 Final Examination. Scoop For Gradeeconomics Paper 2 Final Examination is a vital topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Scoop For Gradeeconomics Paper 2 Final Examination, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Scoop For Gradeeconomics Paper 2 Final Examination
 - Chapter 2: Essential Elements of Scoop For Gradeeconomics Paper 2 Final Examination
 - Chapter 3: Scoop For Gradeeconomics Paper 2 Final Examination in Everyday Life
 - Chapter 4: Scoop For Gradeeconomics Paper 2 Final Examination in Specific Contexts
 - Chapter 5: Conclusion
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 3. In chapter 2, this book will delve into the foundational concepts of Scoop For Gradeeconomics Paper 2 Final Examination. This chapter will elucidate the essential principles that must be understood to grasp Scoop For Gradeeconomics Paper 2 Final Examination in its entirety.
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 5. In chapter 4, this book will scrutinize the relevance of Scoop For Gradeeconomics Paper 2 Final Examination in specific contexts. This chapter will explore how Scoop For Gradeeconomics Paper 2 Final Examination is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Scoop For Gradeeconomics Paper 2 Final Examination. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Scoop For Gradeeconomics Paper 2 Final Examination.

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