ECONOMICS

(Two hours)

Answer to this paper must be written on the paper provided separately.

You will not be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this paper is the time allowed for writing the answers.

Attempt all questions from Section A and any four questions from Section B.

The intended marks for questions or parts of questions are given in brackets [].

SECTION A (40 Marks) Attempt all questions from this Section

Question 1

adulterated food.

(a)Land is heterogeneous in nature. Explain. [2] (D) What is meant by efficiency of labour? Give one reason for low [2] efficiency of labour in India. Mention two important characteristics of Capital as a factor of (c) [2] production. (d) State two qualities of a successful entrepreneur. [2] (e) Mention two factors which gave birth to the Consumer Movement. [2] Ouestion 2 (a)What are inferior goods? Give an example. [2] (b) Mention two reasons behind the leftward shift of a supply curve. [2] (c) What is meant by Price Elasticity of Demand? When will the Demand [2] Curve be parallel to X-axis? (di)Drawy: (11)Unitary Elastic Supply curve Perfectly Inelastic supply curve (00)[2] Define Food Adulteration. Name two health problems caused due to (e) [2]

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Reforming Economics and Economics Teaching in the Transition Economies Michael Watts, William B. Walstad, 2002-01-01 The volume is of greatest interest to those pursuing issues of the implementation of economics education and its impact at an elementary level on economic understanding and attitudes Through generally careful statistical analysis it shows what can be done even in a most difficult environment as well as the constraints on change imposed by Soviet legacies It is a valuable addition to the literature on economics pedagogy Richard E Ericson Slavic Review This comprehensive and impressive volume presents the first book length multi country investigation of reform of economic education in transition economies Authors from the West and from transition economies describe the major changes in economics content and instruction that occurred in schools and universities throughout nations in Eastern and Central Europe and the former Soviet Union from 1989 to 2000 Circular - Office of Education United States. Office of Education, 1961 **The University of Virginia Record** University of Virginia,1921 Catalogue Ohio State Distributive Education from AIM, 1967-1971 United States. Office University, 1901 Resources in Education ,1994 of Education, 1972 Home Economics Education; Instructional Materials Ohio State University. Center for Vocational and Technical Education, 1972 Compilation of abstracts of teaching and training materials specific to the field of home economics education in the USA includes such specific areas as child care occupations consumer education day care programmes home Home Economics Education Ohio State University. Center for Vocational and Technical Education, 1972 management etc Railway Age ,1923 Agricultural Economic Report ,1977 **Summer Schedule of Classes** Ball State University, 1968 Alabama School Journal, 1923 Bulletin .1917 **Bulletin** United States. Office of Education, 1917 The Township and Community High School Movement in Illinois Horace **Research in Education** ,1974 Adelbert Hollister, 1917 Bulletin - Bureau of Education United States. Bureau of Education, 1917 Statistics of Land-grant Colleges and Universities United States. Office of Education, 1917 **Starting Strong II Early Childhood** Education and Care OECD, 2006-09-14 This review of early childhood education and care ECEC in twenty OECD countries describes the social economic conceptual and research factors that influence early childhood policy Cornell University Announcements Cornell University, 1970

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