

Scope & Sequence World Geography

World Geography Yearlong

Week	Topic	Standard
11-13	Cultural Geography	The student will apply social science skills to understand cultural differences by: a) determining how human migration, political, and economic forces have influenced the distribution of places and regions The student will apply the concept of a: a) analyzing how cultural change influences links in global regions Recognizing how different world perspectives, and c) developing and refining maps
14-16	U.S. & Canada	The student will apply the concept of a: a) explaining how characteristics of their nations b) describing how regional land characteristics of their nations c) analyzing how cultural change influences links in global regions d) explaining how different world perspectives, and e) developing and refining maps The student will analyze the characteristics of their nations, and a) explaining how characteristics of their nations b) describing how regional land characteristics of their nations c) analyzing how cultural change influences links in global regions d) explaining how different world perspectives, and e) developing and refining maps
17-19	Latin America	The student will apply the concept of a: a) explaining how characteristics of their nations b) describing how regional land characteristics of their nations c) analyzing how cultural change influences links in global regions d) explaining how different world perspectives, and e) developing and refining maps The student will analyze the characteristics of their nations, and a) explaining how characteristics of their nations b) describing how regional land characteristics of their nations c) analyzing how cultural change influences links in global regions d) explaining how different world perspectives, and e) developing and refining maps

World Geography Yearlong Scope and Sequence

Week	Topic	Standard
1	Intro to Geography - what is it, why is it important	The student will demonstrate skills for historical thinking and geographical analysis by: a) using geographic information to determine patterns and trends in understand world regions, boundaries, interacting, and connecting maps, charts, graphs, and pictures in different characteristics of world regions b) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives
2-3	Basic Geography Skills - maps	The student will demonstrate skills for historical thinking and geographical analysis by: a) using geographic information to determine patterns and trends in understand world regions, boundaries, interacting, and connecting maps, charts, graphs, and pictures in different characteristics of world regions b) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives c) explaining historical cause and effect relationships to understand geographical connections d) analyzing multiple economic sources, time and place e) using a decision-making model to analyze and explain the decisions for and consequences of a specific choice made f) developing and researching to develop products orally and in writing
4-6	Physical Geography	The student will analyze how physical and ecological processes shape Earth's surface by: a) explaining important climate patterns and weather phenomena and their effects on people and places b) describing how human influences the environment and are influenced by it, and c) explaining how technology affects our ability to modify and adapt to the environment
7-8	Economic Geography	The student will apply social science skills to evaluate the significance of natural, human, and economic by: a) comparing the distribution of major natural resources throughout world regions b) observing the influence of resources on patterns of economic activity and trade, and c) evaluating perspectives regarding the use of resources
9-10	Population Geography	The student will apply social science skills to compare and contrast the distribution, growth, and characteristics of human population by: a) examining demographic data to determine the relative level of development b) describing human development and developing countries, and c) comparing and contrasting the level of economic development in the world and quality of life The student will apply social science skills to analyze the patterns of urban development by: a) applying the concepts of cities and suburbs to explain cities in each region b) explaining how the functions of cities and cities have changed over time c) describing the unique influence of urban areas and challenges they face The student will apply social science skills to analyze the impact of globalization by: a) identifying factors, including comparative advantage, that influence the distribution of economic activities and trade b) describing ways the economic and social interactions change over time, and c) mapping, describing, and evaluating economic relations



Scope For Geography December Grade 12014

Xiang Xie



Scope For Geography December Grade 12014:

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