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## Romeo and Juliet Research Paper Essay Example

Romeo and Juliet Research Paper

In Romeo and Juliet by William Shakespeare, Romeo's character was undermined as a foolish, feminist, and untrustworthy man to the audience, which finally contributes to the tragedy of the play. He is foolish as he was completely defeated by love-sick, impulsively asked for marriage after seeing Juliet for one night, and blindly drank the poison. Also, Romeo was a feminist as he was crying on the floor like a woman after the Prince pronounced his banishment.

Finally, he is shown to the audience as a potentially faithless man who only loves a woman based on her look and quickly forgets about his old love completely as he has a new one. All of these elements come together and convey a sense of the lack of strong masculinity character in Romeo, whose tragic flaw finally contributes to the tragic ending of the play. Romeo shows his foolishness in the play through his impulsive, thoughtless actions, and inability to overcome love sick.

According to Hager, Romeo's love is more psychic rather than just usual sexual attraction, showing that Romeo isn't a normal lover who can at least live on with life eventually after a problem in love. He's way more extreme and can be considered as a blind lover. For example, Romeo said: "Tut! I have lost myself; I am not here; /This is not Romeo, he's some other where" (Shakespeare 1. 1. 193-194), "She (Rosaline) hath forsworn to love, and in that vow/ Do I live dead that live to tell it now" (I. 1. 218-219), "Where I may read who pass'd that passing fair? Farewell. Thou canst not teach me to forget" (I. 1. 231-232). He can't get over love sick with Rosaline, who already decided to remain chaste for life but was completely defeated by love-sick and foolishly announced that he "lives dead." He didn't try to forget her but is depressed and stressed over it. He blindly refused to listen to Benvollo's advice to move on and look for another woman, insisting that no one is fairer than Rosaline, showing that he doesn't think clearly about what decision is best for him and his life.

Parallel to this, his extreme love-sick toward Juliet finally contributes to the tragedy of the play as he was too overwhelmed by love and can't think clearly when he heard that Juliet died. He inconsiderately announced: "Come, bitter conduct; come, unsavory guide" (S. 3. 116), "Here's to my love" (S. 3. 119), "Thus with a kiss I die" (S. 3. 120). Romeo, without consideration of why Juliet died, just drank the poison and committed suicide, blindly concluded that he'll unite with Juliet after death.

According to Gleed, Romeo's tragic flaw was designed to win little enthusiasm from audience as it results in the tragic ending of the play (80). In reality, if he was calmer and consults with the Friar and try to find out why Juliet d

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James D. Lester

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contemporary cases of the literature works both Eastern and Western adapted represented and transformed into the interesting artistic medium in films performances TV dramas musicals and AI robot theatre films Iris Tuan s book is wide ranging in scope and diversity examining theatre music film and television productions from both Western and Asian countries Tuan also surveys an extensive range of critical and theoretical perspectives especially from performance studies and popular cultural studies to offer context for her descriptions of the many different works Some of her examples are well known Shakespeare's Romeo Juliet Disney's The Lion King while others little known outside their place of origin such as the Hakka Theatre of Taiwan all are approached by the author with enthusiasm Susan Bennett Professor of English University of Calgary Canada Tuan takes us through multiple examples of contemporary popular performance in theatre film TV ranging from high art sources Shakespeare or Journey to the West in films Hirata's robotic theatre experiments to low Taiwanese TV soap operas Hakka Theatre Roseki and Story of Yangxi Palace Korean film Along with the Gods The Two Worlds The reader moves at a speed dating pace through contemporary culture production and interpretive theories encountering significant works controversies i e yellow face and conundrums selected from China Korea Japan and the U S and filtered through a Taiwanese female gaze Kathy Foley Professor of Theatre Arts University of California Santa Cruz USA <u>Literary Perspectives Of Humanity During Pandemic</u> Dr. Pushpa Dixit, Literature throughout human history to till date has reflected different societies grappling with a wide range of issues including political social environmental gender educational religious and psychological conflicts Literature also shed light on the spread of various diseases and epidemics It has represented the height of human fears amid the spread of various pandemics which we are facing in the time of Covid 19

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who are interested in learning the applications of corpus linguistics to the practice and study of translation Shakespeare in the ||Post||Colonies Amrita Dhar, Amrita Sen, 2025-06-26 Shakespeare in the Post Colonies provides a wide ranging examination of engagements with and adaptations of Shakespeare in regions that were once under European colonial rule Arguing for the Post Colonies as a distinct category within Global Shakespeares this volume explores the reality of 21st century Shakespeares in geographies of post colonial and postcolonial inheritance such as continental Africa Australasia the Arab world the Indian subcontinent East Asia and the Americas As former colonies in Asia and Africa cross fifty and even seventy years of political independence contributors re examine the presence of Shakespeare in marginalised or politically disenfranchised communities interrogating how Shakespeare intersects with the internal and global power dynamics of post independence nations The essays cover a rich array of genres ranging from theatrical performances translations and cinematic adaptations to classroom strategies. They turn to texts that have often gone ignored and give voice to Shakespeare appropriations by subaltern groups Essays address questions of race gender nationality indigeneity caste and class shedding new light on the diverse range of contemporary Shakespeare engagements across the global Post Colonies Expectations Robin Turner, 2023-10-10 While the population of Hispanic Latino and African American students in the United States continues to grow the rate at which they attend college remains alarmingly small These students who are often defined as educationally underrepresented are a bellwether of a shortcoming in our nation s educational system that has serious implications for the future In Greater Expectations Teaching Academic Literacy to Underrepresented Students author and teacher Robin Turner offers pragmatic proven methods for better preparing underrepresented students for higher education Forming the book s foundations are the ideas of fam lia and cari o or family and caring Familia asserts the importance of establishing a sense of community and tapping into student culture ethnicity music sports neighborhood and so on in the language arts classroom Cari o contends that underrepresented students possess attributes that are overlooked and are viewed with a deficit model paradigmBuilding on this foundation Greater Expectations shows how to effectively teach different modes of academic discourseliterary analysis autobiographical biographical persuasive research and community based writing Offering a combination of personal narrative how to lesson plans and student samples Turner challenges readers to approach their underrepresented students with greater expectations and be equipped with specific lesson plans to enable their classes to meet them The books is grounded in and inspired by Turner's experience as a leader in the Puente Project a college preparation program started in California high schools over twenty years ago Since 1981 Puente has proven highly effective in producing positive change by improving academic performance standardized test scores and college admission rates for underrepresented students Book Detail World Interfaith Harmany Week 2016 Mina Vyas, N A

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