

## GRADE 10 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
  - A. An attraction to metal.
  - B. An attraction to all matter.
  - C. An attraction to electrons.
  - D. A repulsion of electrons.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
  - A. Radio waves
  - B. X-rays
  - C. Microwaves
  - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
  - A. Gases
  - B. Liquids
  - C. Solids
  - D. Vacuum
- 1.4 The SI unit for charge is the ...
  - A. Coulomb
  - B. Volt
  - C. Ohm
  - D. Ampere
- 1.5 The relationship between voltage and work done is:
  - A. Current
  - B. Directly proportional
  - C. Inversely proportional
  - D. Indirectly proportional

[10]

### QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
  - 2.4.1 What is the magnitude of its wavelength in metres? (1)
  - 2.4.2 Write the frequency of the wave. (1)
  - 2.4.3 Calculate the speed of the wave. (3)
- 2.5 If the waves were sent towards each other and allowed to collide,
  - 2.5.1 Write down the amplitude of the wave. (2)
  - 2.5.2 Describe the wave pattern. (2)

[10]

### QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.



- 3.1.1 Point to which A, B and C?

(2)

# Physical Science Grade 1question Papers And Memos

**Ying-Ying Zheng**



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**Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science

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