



GRADE 11 PHYSICAL SCIENCES

NOVEMBER EXAMINATION PAPER 1: PHYSICS

SECTION A

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the **LETTER (A-D)** next to the **QUESTION NUMBER** in your answer book.

- 1.1 An example of a vector quantity:
- velocity
 - displacement
 - speed
 - mass
- 1.2 A boy sits on a chair. Gravitational force pulls him down, the force that keeps him from moving down would be:
- friction
 - applied force
 - gravity
 - normal force
- 1.3 Two forces F_1 and F_2 have a net force of 100N if they act in the same direction and are balanced if they act in the opposite direction. The individual forces of F_1 and F_2 will be:
- 70N and 30N
 - 100N and 0N
 - 60N and 40N
 - 80N and 20N

Use the circuit diagram below to answer QUESTIONS 1.4 and 1.5



- 1.4 The voltage over the parallel resistors will be:
- 6V
 - 7V
 - 20
 - 30
- 1.5 The total resistance of the circuit if all resistors were identical with a resistance of 20:
- 100
 - 4/50
 - 50
 - 60
- 1.6 A box is pushed forward with a force of 200N but does not move. A possible reason for this is that:
- frictional force is also 200N
 - frictional force is more than 200N
 - frictional force is less than 200N
 - none of the above
- 1.7 The diagram below shows a coil and a magnet with a pole **P**. A magnetic field is induced in the coil due to the motion of the magnet.



Which **ONE** of the following combinations will result in an induced magnetic field with **NORTH POLE** at point **B**?

	DIRECTION OF MOTION OF MAGNET	POLARITY OF P
A	into the coil	North
B	up and down inside the coil	North
C	into the coil	South
D	up and down inside the coil	South

Physical Science 2014 November Paper 1 Grade11

Huangqi Zhang



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ICTES 2018 Robbi Rahim, Kadek Suranata, Ifdil Ifdil, Itsar Bolo Rangka, 2019-03-13 The technical program of The First ICTES 2018 consisted of 114 full papers. Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications. Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference. We sincerely appreciate all the Advisory Boards for the constant support and guidance. It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference. In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program. We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018. We strongly believe that ICTES conference provides a good forum for all academicians, researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution. We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume. **Teaching Climate Change**

to Children Rebecca Woodard, Kristine M. Schutz, 2024 Replete with classroom examples this book demonstrates that young children pre K 6 are capable of learning about climate change that climate change and social justice are inextricable from each other and that literacy instruction is well suited to this work. The authors take an emotionally affirming stance and examine the potential of incorporating arts based methods. Taylor's 7th Teaching and Learning Conference 2014

Proceedings Siew Fun Tang, Loshinikarasi Logonnathan, 2015-06-01 These conference proceedings showcase a rich and practical exchange of approaches and vital evidence based practices taking place around the world. They clarify the complex challenges involved in bringing about a holistic educational environment in schools and institutes of higher learning that fosters greater understanding and offer valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education. To do so the proceedings focus on the subthemes Support and Development, Mobility and Diversity and Networking and Collaboration in Holistic Education. Superminds Thomas W. Malone, 2018-05-15 From the founding director of the MIT Center for Collective Intelligence comes a fascinating look at the remarkable capacity for intelligence exhibited by groups of people and computers working together. If you're like most people you probably believe that humans are the most intelligent animals on our planet. But there's another kind of entity that can be far smarter: groups of people. In this groundbreaking book Thomas Malone the founding director of the MIT Center for Collective Intelligence shows how groups of people working together in superminds like hierarchies, markets, democracies and communities have been responsible for almost all human achievements in business, government, science and beyond. And these collectively intelligent

human groups are about to get much smarter Using dozens of striking examples and case studies Malone shows how computers can help create more intelligent superminds simply by connecting humans to one another in a variety of rich new ways And although it will probably happen more gradually than many people expect artificially intelligent computers will amplify the power of these superminds by doing increasingly complex kinds of thinking Together these changes will have far reaching implications for everything from the way we buy groceries and plan business strategies to how we respond to climate change and even for democracy itself By understanding how these collectively intelligent groups work we can learn how to harness their genius to achieve our human goals Drawing on cutting edge science and insights from a remarkable range of disciplines Superminds articulates a bold and utterly fascinating picture of the future that will change the ways you work and live both with other people and with computers

Learning from Animations in Science Education Len Unsworth,2020-11-10 This book examines educational semiotics and the representation of knowledge in school science It discusses the strategic integration of animation in science education It explores how learning through the creation of science animations takes place as well as how animation can be used in assessing student s science learning Science education animations are ubiquitous in a variety of different online sites including perhaps the most popularly accessed YouTube site and are also routinely included as digital augmentations to science textbooks They are popular with students and teachers and are a prominent feature of contemporary science teaching The proliferation of various kinds of science animations and the ready accessibility of sophisticated resources for creating them have emphasized the importance of research into various areas the nature of the semiotic construction of knowledge in the animation design the development of critical interpretation of available animations the strategic selection and use of animations to optimize student learning student creation of science animations and using animation in assessing student science learning This book brings together new developments in these research agendas to further multidisciplinary perspectives on research to enhance the design and pedagogic use of animation in school science education Chapter 1 is available open access under a Creative Commons Attribution 4 0

International License via link [springer.com](https://www.springer.com) **Specifications Grading 2.0** Linda B. Nilson,Joseph A. Packowski,2025-09-15 This second edition of the alternative grading classic revisits specs grading with a robust body of research exemplars and strategies to elevate the quality of student work increase engagement and buy in reduce faculty stress and cultivate students career competencies Nilson and Packowski present the unique characteristics of the specs grading schema all of which simplify faculty decision making reduce antagonism between the evaluator and the evaluated and increase student receptivity to meaningful feedback thus facilitating a mutually beneficial rigorous learning process Used consistently over time specs grading can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve This book features five new chapters stemming from firsthand accounts of dozens of instructors actively using specs grading and new material in six of the remaining eight chapters It lays out the surprisingly

simple transition process positioning specs grading as the most viable and easy to use system available to faculty **Rare Earth Frontiers** Julie M. Klinger, 2018-01-15 *Rare Earth Frontiers* is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation

Reducing Fuel Consumption and Greenhouse Gas Emissions of Medium- and Heavy-Duty Vehicles, Phase Two National Academies of Sciences, Engineering, and Medicine, Transportation Research Board, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Committee on Assessment of Technologies and Approaches for Reducing the Fuel Consumption of Medium- and Heavy-Duty Vehicles, Phase Two, 2020-06-15 Medium and heavy duty trucks motor coaches and transit buses collectively medium and heavy duty vehicles or MHDVs are used in every sector of the economy The fuel consumption and greenhouse gas emissions of MHDVs have become a focus of legislative and regulatory action in the past few years This study is a follow on to the National Research Council's 2010 report *Technologies and Approaches to Reducing the Fuel Consumption of Medium and Heavy Duty Vehicles* That report provided a series of findings and recommendations on the development of regulations for reducing fuel consumption of MHDVs On September 15 2011 NHTSA and EPA finalized joint Phase I rules to establish a comprehensive Heavy Duty National Program to reduce greenhouse gas emissions and fuel consumption for on road medium and heavy duty vehicles As NHTSA and EPA began working on a second round of standards the National Academies issued another report *Reducing the Fuel Consumption and Greenhouse Gas Emissions of Medium and Heavy Duty Vehicles Phase Two First Report* providing recommendations for the Phase II standards This third and final report focuses on a possible third phase of regulations to be promulgated by these agencies in the next decade [The English Professor](#) Margaret R. O'Leary/Dennis S. O'Leary, 2016-02-04 Across the span of more than forty years Raphael Dorman O'Leary a professor of English rhetoric and English literature taught his students at the University of Kansas to think straight to put sinew into their sentences and to embrace the magnificent literary treasures of their mother tongue *The English Professor* by authors Margaret R O'Leary and

Dennis S O Leary offers a narrative of the life work and times of a revered Midwestern university English teacher This memoir narrates how the professor born in 1866 was raised on a Kansas farm in the post bellum era Like his father before him he was committed to a life of learning and teaching His colleagues knew him for his unpretentious exterior honesty and integrity and his flashing anger at cheapness vulgarity pretense and above all charlatanism When Professor O Leary died after a short illness in 1936 his personal effects passed through two generations to his grandson Dennis S O Leary who with his wife Margaret discovered his papers while restoring a family house The trove of material served as the core resource for the compilation of *The English Professor* It provides insights into the histories of Kansas and the University of Kansas and of Harvard University as well as perspectives on higher education including the teaching of English rhetoric language literature journalism and oratory in the United States

PHealth 2015 B. Blobel,M. Lindén,M.U. Ahmed,2015-05-26 Smart mobile systems smart textiles smart implants and sensor controlled medical devices are among the recent developments which have become important enablers for telemedicine and next generation health services Social media and gamification have added yet another dimension to Personalized Health pHealth This book presents the proceedings of pHealth 2015 the 12th International Conference on Wearable Micro and Nano Technologies for Personalized Health held in V ster s Sweden in June 2015 The conference addressed mobile technologies knowledge driven applications and computer assisted decision support as well as apps designed to support the elderly and those with chronic conditions in their daily lives The 23 conference papers three keynotes and two specially invited contributions included here address the fundamental scientific and methodological challenges of adaptive autonomous and intelligent pHealth approaches Participants at this truly interdisciplinary conference included representatives from all relevant stakeholder communities and the topics covered will be of interest to all those whose work involves improving the quality of medical services optimizing industrial competitiveness and managing healthcare costs

Organization and Administration of Physical Education Jayne D. Greenberg,Judy L. LoBianco,2025-03-25 *Organization and Administration of Physical Education* Second Edition is fully updated with the revised SHAPE America National Physical Education Standards and culturally responsive teaching practices PE administrators will learn solid foundational theory and practices to implement successful programs

Handbook of Formative Assessment in the Disciplines Heidi L. Andrade,Randy E. Bennett,Gregory J. Cizek,2019-05-14 The *Handbook of Formative Assessment in the Disciplines* meaningfully addresses current developments in the field offering a unique and timely focus on domain dependency Building from an updated definition of formative assessment the book covers the integration of measurement principles into practice the operationalization of formative assessment within specific domains beyond generic strategies evolving research directions including student involvement and self regulation and new approaches to the challenges of incorporating formative assessment training into pre service and in service educator training As supporters of large scale testing programs increasingly consider the potential of formative assessments to improve

teaching and learning this handbook advances the subject through novel frameworks intersections of theory research and practice and attention to discernible disciplines Written for instructors graduate students researchers and policymakers each chapter provides expert perspectives on the procedures and evaluations that enable teachers to adapt teaching and learning in process toward student achievement *Thermal Energy* Yatish T. Shah, 2018-01-12 The book details sources of thermal energy methods of capture and applications It describes the basics of thermal energy including measuring thermal energy laws of thermodynamics that govern its use and transformation modes of thermal energy conventional processes devices and materials and the methods by which it is transferred It covers 8 sources of thermal energy combustion fusion solar fission nuclear geothermal microwave plasma waste heat and thermal energy storage In each case the methods of production and capture and its uses are described in detail It also discusses novel processes and devices used to improve transfer and transformation processes *Resources in Education*, 1986 Foundations of Education Leslie S. Kaplan, William A. Owings, 2021-09-09 Now published by SAGE A modern and comprehensive introduction to the field *Foundations of Education* makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession In a clear and direct prose authors Leslie S Kaplan and William A Owings offer readers the breadth of coverage scholarly depth and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field In addition to classic coverage of foundational topics such as educational philosophy history reform law and finance the newly revised Third Edition features a special emphasis on social justice issues considers key debates around today's education trends and underscores the theory and practice behind meeting the needs of all learners This title is accompanied by a complete teaching and learning package *Cost, Effectiveness, and Deployment of Fuel Economy Technologies for Light-Duty Vehicles* National Research Council, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Committee on the Assessment of Technologies for Improving Fuel Economy of Light-Duty Vehicles, Phase 2, 2015-09-28 The light duty vehicle fleet is expected to undergo substantial technological changes over the next several decades New powertrain designs alternative fuels advanced materials and significant changes to the vehicle body are being driven by increasingly stringent fuel economy and greenhouse gas emission standards By the end of the next decade cars and light duty trucks will be more fuel efficient weigh less emit less air pollutants have more safety features and will be more expensive to purchase relative to current vehicles Though the gasoline powered spark ignition engine will continue to be the dominant powertrain configuration even through 2030 such vehicles will be equipped with advanced technologies materials electronics and controls and aerodynamics And by 2030 the deployment of alternative methods to propel and fuel vehicles and alternative modes of transportation including autonomous vehicles will be well underway What are these new technologies how will they work and will some technologies be more effective than others Written to inform The United States Department of Transportation's National Highway Traffic Safety Administration NHTSA and

Environmental Protection Agency EPA Corporate Average Fuel Economy CAFE and greenhouse gas GHG emission standards this new report from the National Research Council is a technical evaluation of costs benefits and implementation issues of fuel reduction technologies for next generation light duty vehicles Cost Effectiveness and Deployment of Fuel Economy Technologies for Light Duty Vehicles estimates the cost potential efficiency improvements and barriers to commercial deployment of technologies that might be employed from 2020 to 2030 This report describes these promising technologies and makes recommendations for their inclusion on the list of technologies applicable for the 2017 2025 CAFE standards

Growth, Maturation, Physical Activity, and Sport Robert M. Malina, 2025-04-07 Growth Maturation Physical Activity and Sport Third Edition is uniquely focused on the biological growth and maturation of children and adolescents in relation to physical performance both physical activity and sport Written by a true legend in the field Robert M Malina this latest edition features new content exploring the characteristics of youth sport participants associated benefits and risks and efforts aimed at talent development This essential resource guides readers through the complexities of human growth and maturation with the latest research findings and over 350 charts and illustrations that visually support the material The content has been expanded and modified to incorporate recent advances in technology and science such as progress in the study of the human genome deeper understanding of hormone regulation during growth and advancements in body composition assessment Growth Maturation Physical Activity and Sport Third Edition uses a five part structure enabling readers to gain a basic understanding of growth and maturation and then build upon that foundation The first two parts focus on age and sex associated variations in body composition and explore the concept of biological maturation Part III discusses primary factors that interact to regulate the process of growth and maturation hormones genes nutrients and energy and social factors Part IV considers motor development and performance from infancy through adolescence Part V has been added to provide an overview of youth sports participation statistics and motivation for participation as well as a review of the growth and maturity characteristics of male and female participants in a variety of team and individual sports Growth Maturation Physical Activity and Sport Third Edition is the only text to focus on the biological growth and maturation process of children and adolescents as it relates to physical activity and performance Readers will complete the text with an appreciation for the field and its influence in physical education kinesiology and the sport sciences

Outdoor Learning in Higher Education Wendy Garnham, Paolo Oprandi, 2024-08-15 Outdoor Learning in Higher Education is essential reading for educational developers and academic teachers of all disciplines interested in the theory behind and benefits of learning outdoors Filled with practical case studies and backed by recent research it provides educators with the tools needed to create an effective yet inclusive learning experience for their students beyond the lecture hall or seminar room In chapters which offer analysis discussion of current debates and advice for good practice the book is structured around five key themes Theoretical perspectives and research supporting outdoor learning Health and wellbeing benefits for learners and educators Tools and

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Management Dr Prashant P Chaudhari, Dr Jasdeep Kaur Dhani, Mrs Priyanka Gupta, 2020-10-25 The aim of this book is to provide a concise presentation of the theory and practice in the field of management studies with particular emphasis on effective and innovative practices The scope is comprehensive and research based and yet presents the content in an accessible manner ready to be applied in management practice The book presents conventional and newer tools for research in management studies These themes are anchored in the core elements of management studies together with inputs from current research efforts By adding quality research articles and related case studies it can form a solid base for researchers in the management With a general grounding in the strategy literature including key references it might even serve as a useful core text for PhD students with a general interest in the management field R D teams in the twenty first century will work on complex problems that require the input of a variety of disciplines and often involve collaboration among specialists located on different continents Add the business dimensions of marketing finance design production and legal assistance and the management of research development and innovation is clearly demanding This book is directed primarily to students academicians and other professionals in the field of management Beyond the quality professional group the book will also attract attention of research scholars pursuing PhD in the field of management At a glance this book is targeted to the needs of individuals engaged in the field of teaching and research of management Creative and innovative topics are presented to the audience in a way that enables them to incorporate new proficiencies into their day to day work We would like to thank all the contributors who have made the production of this book so fascinating and enjoyable Their scholarship and dedicated commitment and motivation to getting it right are the keys to the book's quality and we greatly appreciate their good nature over many months in the face of our editorial demands and time limits We are also grateful for using their texts ideas and critical remarks We would also like to thank Dr Craig N Refugio Dr D Ayub Khan Dawood all reviewers and all authors for their help in consolidating the interdisciplinary of the book We are grateful to all the 18 institutions for their support It will not be possible to bring out this edition **Discover Sociology** William J. Chambliss, Daina S. Eglitis, 2016-12-02 Discover Sociology explores sociology as a discipline of curious minds with the theoretical conceptual and empirical tools needed to understand analyze and even change the world Organized around the four main themes of The Sociological Imagination Power and Inequality Technological Transformations of Society and Globalization every chapter in the book illuminates the social roots of diverse phenomena and institutions

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