

7th GRADE MATH PERFORMANCE TASKS

GEOMETRY

Name: _____ Date: _____

PLAYGROUND DESIGNER

 PERFORMANCE TASK

OVERVIEW 
You will step into the shoes of a playground designer. Your school has decided to build a new playground with a unique geometric structure. As the lead designer, you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design.

TASK #1 
Imagine you are designing a new playground for your school. The playground will have a unique geometric structure, and you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design. In the playground design, there are four angles labeled as A, B, C, and D. You know that:
- Angle A is a right angle (90 degrees).
- Angle B is a supplementary angle to Angle C.
- Angle D is a complementary angle to Angle C.
To find the measures of angles B, C, and D, you need to set up and solve equations based on the given information.

Write an equation to find each angle.

TASK #2 
Solve each equation that you wrote in task #1 to find the measure of each angle. Remember, Angle C is 40 degrees.



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Name: _____ Date: _____

PLAYGROUND DESIGNER

 PERFORMANCE TASK

TASK #3 
Now that you have found the measures of angles B, C, and D, determine if they add up to form a complete angle (360 degrees) or not. Explain your findings.

TASK #4 
Within the playground structure, there are vertical angles formed. Identify the pairs of vertical angles and calculate their measures based on the information you have.

Mathematics Task Reflection

Date: _____

**9 Real-Life
Performance Tasks**

NO PREP PERFORMANCE TASKS

Performance Tasks Geometry

Roman Wölfel



Performance Tasks Geometry:

Geometry Assessments ,2007

A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics

Charlotte Danielson, This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics *Designing Authentic Performance Tasks and Projects* Jay McTighe,Kristina J. Doubet,Eric M. Carbaugh,2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing *A Collection of Performance Tasks & Rubrics: Middle School Mathematics*

Charlotte Danielson,Elizabeth Marquez,2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics

A Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson,Elizabeth Marquez,2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics *A Collection of Performance Tasks and Rubrics* Charlotte Danielson,1999 A collection of 20 class tested activities corresponding to K 3 math topics

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Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906990 so you can easily distribute them to your class

Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation

A Collection of Performance Tasks & Rubrics: Primary Mathematics Pia Hansen, Charlotte Danielson, 2013-11-12 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in primary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Performance Tasks and Rubrics for Early Elementary Mathematics Pia Hansen, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the early elementary level You ll

learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/9781138906989 so you can easily distribute them to your class

[The New Taxonomy of Educational Objectives](#) Robert J. Marzano, John S. Kendall, 2006-12-18 Thoroughly field tested and used in a wide variety of educational environments Marzano s Taxonomy reflects the most current research and today s movement to standards based education

[Performance Tasks and Rubrics for Upper Elementary Mathematics](#) Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/9781138906969 so you can easily distribute them to your class

Integrating Science With Mathematics & Literacy Elizabeth Hammerman, Diann Musial, 2007-10-10 Hammerman and Musial offer great strategies for developing rubrics to determine how much real learning has occurred I recommend this easily understood and helpful book to all teachers who want to make their assessment of learning more authentic From the Foreword by Robert E Yager Designing and using performance assessment tools can be very challenging for beginning teachers The authors offer a fantastic starting point for all science educators to examine their current method of assessment and apply new and different types of authentic assessment strategies across the curriculum Sheila Smith Science Specialist National Science Foundation Project Director Jackson Public Schools MS Challenge and expand students abilities with multidimensional performance tasks In this invaluable resource science educators Elizabeth Hammerman and Diann Musial define a new vision for integrating science mathematics and language arts with instruction and assessment and encourage teachers to develop

reliable processes for assessing both their teaching practice and student learning This revised edition offers more than 20 performance assessments that promote student engagement Each clearly articulated task correlates with current research and focuses on learning indicators linked to state and national standards The assessments also model inquiry based science in ways proven to increase student achievement allowing learners to demonstrate their understanding of embedded concepts through exploration inquiry and application Teachers can follow detailed guidelines to develop customized assessments or use the assessments already included to evaluate learners Understanding of content and processes Development of complex thinking skills Aptitude for science Ability to make real world connections Featuring learning logs portfolios peer interview strategies and sample teacher student interviews Integrating Science With Mathematics and Literacy Second Edition helps educators obtain accurate performance data while giving students opportunities to examine the world in exciting ways

Use Of High Performance Computing In Meteorology - Proceedings Of The Eleventh Ecmwf Workshop George Mozdzyński, Walter Zwiefelhofer, 2005-09-20 Geosciences and in particular numerical weather prediction are demanding the highest levels of available computer power The European Centre for Medium Range Weather Forecasts with its experience in using supercomputers in this field organizes every other year a workshop bringing together manufacturers computer scientists researchers and operational users to share their experiences and to learn about the latest developments This volume provides an excellent overview of the latest achievements and plans for the use of new parallel techniques in the fields of meteorology climatology and oceanography

Performance-Based Learning Sally Berman, 2008 Provides excellent thorough examples of lessons for classroom use The lessons follow a user friendly pattern and include outstanding rubrics that can be adapted easily by the teacher Debra Rose Howell Teacher Monte Cristo Elementary Granite Falls WA Gives educators new to performance learning a broad collection of examples for using this model The sample lessons are tied to learning standards and incorporate a myriad of different modalities Rachel Moreno Associate Professional Specialist University of Notre Dame Motivate students and increase their achievement with high interest learning tasks Teachers can promote long lasting learning build higher order thinking skills develop individual student accountability and increase student achievement by incorporating performance learning tasks into the curriculum In this second edition of Performance Based Learning Sally Berman demonstrates how this model can be modified for learners at different grade and ability levels and offers an abundance of sample lesson plans that show how to use performance based learning throughout the content areas The updated edition includes an expanded discussion of cooperative learning teams a new section on how to design effective performance based learning activities and a collection of reproducible masters for planning and implementation Chapters with lesson plans include A performance task to use as is or adapt for specific student groups The curriculum standards related to the task Reflection guidelines to help students evaluate their learning Web resources for planning and implementing performance learning tasks New and veteran teachers alike will use this detailed resource again

and again to plan activities that engage students and inspire them to become invested in their own learning **Research in Education** ,1974 **Resources in Education** ,1985 Common Core Math Activities, Grades 6 - 8 Karise Mace,2015-01-23 Centered around Common Core State Standards Common Core Math Activities features hands on lab activities that allow students to explore and gain deeper understanding of mathematical concepts From Wrapping Packages to Crime Scene Investigation students will be challenged to pull from previous mathematical knowledge and extend it as they investigate mathematical relationships and concepts This 96 page resource features teacher pages which include materials pacing and helpful tips for each lab Each activity is designed to help develop problem solving skills Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character *Teaching Secondary School Mathematics: Techniques And Enrichment* Alfred S Posamentier,Beverly Smith,2020-09-18 The primary aim of this book is to provide teachers of mathematics with all the tools they would need to conduct most effective mathematics instruction The book guides teachers through the all important planning process which includes short and long term planning as well as constructing most effective lessons with an emphasis on motivation classroom management emphasizing problem solving techniques assessment enriching instruction for students at all levels and introducing relevant extracurricular mathematics activities Technology applications are woven throughout the text A unique feature of this book is the second half which provides 125 highly motivating enrichment units for all levels of secondary school mathematics Many years of proven success makes this book essential for both pre service and in service mathematics teachers

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