

LISTENING

- 1** **1-3** Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1-4 z podanych odpowiedzi (A-C) wybierz właściwą.

Tekst 1

- 1 Eric started working for the flower shop as a delivery boy because
 A his mum wanted him to have a job.
 B he quickly needed some extra money.
 C the owner of the shop asked him to help.
- 2 Eric calls Chrissy to
 A apologise for being very busy recently.
 B ask her to work during this weekend.
 C describe his new job to her.

Tekst 2

- 3 Sarah says that in her job she most often
 A gives advice to students.
 B helps people who can't find a job.
 C prepares interviews for companies.
- 4 The talk that Sarah is giving today is mostly about
 A the job of a career adviser.
 B preparing for a job interview.
 C the jobs which are popular among students.

____ / 4

- 2** **1-10** Usłyszysz dwukrotnie cztery wypowiedzi nastolatków opowiadających o swojej dorywczej pracy. Na podstawie informacji zawartych w nagraniu udziel krótkich odpowiedzi (maksymalnie 3 wyrazy) na pytania 1-4. Luki należy uzupełnić w języku angielskim.

- 1 What did the boy cut when he fell? _____
- 2 How often does Tom walk his neighbour's dog? _____
- 3 Where does Sue usually give out leaflets? _____
- 4 How much does Gina earn per hour in the shop? _____

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LANGUAGE FUNCTIONS

- 3** Do każdej z opisanej sytuacji (1-4) dobierz właściwą reakcję (A-C).

- 1 Chcesz zapytać kolegę, czy zamierza pracować latem. Co powiesz?
 A What are you planning to do in the summer?
 B Do you usually work in the summer?
 C Are you going to work in the summer?
- 2 Twoja koleżanka uważa, że dorywcza praca w restauracji jest dobrym pomysłem. Nie podzielasz jej opinii. Co powiesz?
 A I'm not so sure about that. B I don't work in restaurants. C The restaurant isn't very good.
- 3 Kolega zastanawia się, czy nie podjąć pracy sezonowej w wakacje i pyta Cię o radę. Co odpowiesz?
 A I'm not fussy. B It's up to you. C I'm afraid I can't agree.
- 4 Pracujesz dorywczo. Pracodawca pyta Cię, czy możesz wyjątkowo przyjść do pracy w następną sobotę. Nie masz żadnych planów na ten dzień, więc możesz przyjść. Co odpowiesz?
 A I don't mind. B I don't think so. C I don't plan to.

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- 4** Uzupełnij dialog. Wpisz w każdą lukę (1-4) brakujący fragment wypowiedzi tak, aby otrzymać logiczny i spójny tekst.

X: Why are you looking at job adverts?

Y: (1) _____ earn some money next summer. Look at this advert: *Farm work. Good pay.*
 It sounds good to me. What do you think?

X: Well, (2) _____. It sounds like hard work. Personally, (3) _____ working indoors to outdoors. Maybe in a shop or a restaurant.

Y: Hm, (4) _____. Maybe working in the hot sun for a few hours isn't such a good idea. I'm going to look for something else.

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Pm Science Tests P3/4 , The Pearson Guide To The B.Sc. (Nursing) Entrance Examination Parwez,2007-09

Assessment of Learning Dhiraj S. Masram,Rajiv K. Pancham,2024-05-01 Buy Latest Assessment of Learning Book for B Ed 2nd Semester in English specially designed for MGKVP RTMNU Mahatma Gandhi Kashi Vidyapith Rashtrasant Tukadoji Maharaj Nagpur University By Thakur publication **Pearson Edexcel GCSE (9-1) Mathematics Higher Student Book**

1 Katherine Pate,Naomi Norman,2020-06-11 The new edition of Pearson Edexcel GCSE 9 1 Mathematics Higher Student Book 1 develops reasoning fluency and problem solving to boost students confidence and give them the best preparation for GCSE study Purposefully updated based on feedback from thousands of teachers and students as well as academic research and impact studies Bolsters preparation for GCSE with new questions that reflect the latest exams and a format that seamlessly aligns with our GCSE Maths courses Shown to help GCSE students master maths with confidence with a UK specific approach that draws upon global best practices and cutting edge research Tried and tested differentiation with a unique unit structure and improved pacing to support every student s progress Extra skills building support problem solving and meaningful practice to consolidate learning and deepen understanding New additions to boost progression and post GCSE study such as Future skills questions and Working towards A level features *Pearson Edexcel GCSE (9-1)*

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Prentice Hall Literature Prentice Hall (School Division),2005-07 Prentice Hall Literature Penguin Edition c 2007 components for Grade 8 *English for Midwifery Students: An Inquiry-Based Learning Materials* Hariyanto,2020-07-12 English for Midwifery Students An Inquiry Based Learning Material describes a process of educational discovery wherein a student is guided to see issues ask meaningful questions and then decide how to answer those questions This book consists of five elements of Inquiry Based Learning The five components include Essential Questions Student Engagement Cooperative Interaction Performance Evaluation and Variety of Resources The book is arranged based on Inquiry Based learning phase Orientation Conceptualization Investigation Conclusion and Discussion It is intended to midwifery students and generally to

health students of Higher Education **Bilingual and ESL Classrooms** Carlos J. Ovando, Mary Carol Combs, 2018-01-02
Now in its 6th Edition this classic text integrates theory and practice to provide comprehensive coverage of bilingual and ESL education The text covers the foundations of bilingual and ESL education and provides a strong focus on what the teacher needs to know in a bilingual classroom Woven throughout the text are quotes from bilingual and ESL students and teachers that illuminate the bilingual ESL learning and teaching experience Bilingual and ESL Classrooms is written for both preservice and experienced educators serving grades pre K through 12 mainstream bilingual ESL and special education teachers as well as administrators school counselors and educational policymakers New in the Sixth Edition This sixth edition presents updated research on and expanded coverage of key issues related to the education of English language learners in the United States such as continuing controversies and findings in demographics the impact of globalization on K 12 public schooling evidence driven teaching practices white normativity using technologies developed for language minority populations making sense of Census 2010 and achievement levels of ELLs in math and science More specifically this sixth edition includes Coverage of the 2015 Every Student Succeeds Act An expanded and updated Human Face of Bilingual Students and ELLs A revised co authored student chapter A thoroughly revised assessment chapter A revised chapter on bilingual special education *FCS Computer Hardware & Software L3* Adrian Cook, Vaughan Van Dyk, Angela Du Preez, 2008 *Applied Technologies* Miguel Botto-Tobar, Marcelo Zambrano Vizuete, Pablo Torres-Carrión, Sergio Montes León, Guillermo Pizarro Vásquez, Benjamin Durakovic, 2020-03-02 This first volume of the three volume set CCIS 1193 CCIS 1194 and CCIS 1195 constitutes the refereed proceedings of the First International Conference on Applied Technologies ICAT 2019 held in Quito Ecuador in December 2019 The 124 full papers were carefully reviewed and selected from 328 submissions The papers are organized according to the following topics technology trends computing intelligent systems machine vision security communication electronics e learning e government e participation *Work-book in Educational Measurements* Harry Andrew Greene, 1928 Improving Product Reliability and Software Quality Mark A. Levin, Ted T. Kalal, Jonathan Rodin, 2019-04-16 The authoritative guide to the effective design and production of reliable technology products revised and updated While most manufacturers have mastered the process of producing quality products product reliability software quality and software security has lagged behind The revised second edition of Improving Product Reliability and Software Quality offers a comprehensive and detailed guide to implementing a hardware reliability and software quality process for technology products The authors noted experts in the field provide useful tools forms and spreadsheets for executing an effective product reliability and software quality development process and explore proven software quality and product reliability concepts The authors discuss why so many companies fail after attempting to implement or improve their product reliability and software quality program They outline the critical steps for implementing a successful program Success hinges on establishing a reliability lab hiring the right people and implementing a reliability

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Salkind,Kristin Rasmussen,2008-01-17 The field of educational psychology draws from a variety of diverse disciplines including human development across the life span measurement and statistics learning and motivation and teaching And within these different disciplines many other fields are featured including psychology anthropology education sociology public health school psychology counseling history and philosophy In fact when taught at the college or university level educational psychology is an ambitious course that undertakes the presentation of many different topics all tied together by the theme of how the individual can best function in an educational setting loosely defined as anything from pre school through adult education Educational psychology can be defined as the application of what we know about learning and motivation development and measurement and statistics to educational settings both school and community based

Learning Online Barbara Means,Marianne Bakia,Robert Murphy,2014-04-03 At a time when more and more of what people learn both in formal courses and in everyday life is mediated by technology Learning Online provides a much needed guide to different forms and applications of online learning This book describes how online learning is being used in both K 12 and higher education settings as well as in learning outside of school Particular online learning technologies such as MOOCs massive open online courses multi player games learning analytics and adaptive online practice environments are described in terms of design principles implementation and contexts of use Learning Online synthesizes research findings on the effectiveness of different types of online learning but a major message of the book is that student outcomes arise from the joint influence of implementation context and learner characteristics interacting with technology not from technology alone The book describes available research about how best to implement different forms of online learning for specific kinds of

students subject areas and contexts Building on available evidence regarding practices that make online and blended learning more effective in different contexts Learning Online draws implications for institutional and state policies that would promote judicious uses of online learning and effective implementation models This in depth research work concludes with a call for an online learning implementation research agenda combining education institutions and research partners in a collaborative effort to generate and share evidence on effective practices Lcg Ol Chemistry , *Campbell Biology Australian and New Zealand Edition* Jane B. Reece,Noel Meyers,Lisa A. Urry,Michael L. Cain,Steven A. Wasserman,Peter V. Minorsky,2015-05-20 Over nine successful editions CAMPBELL BIOLOGY has been recognised as the world s leading introductory biology textbook The Australian edition of CAMPBELL BIOLOGY continues to engage students with its dynamic coverage of the essential elements of this critical discipline It is the only biology text and media product that helps students to make connections across different core topics in biology between text and visuals between global and Australian New Zealand biology and from scientific study to the real world The Tenth Edition of Australian CAMPBELL BIOLOGY helps launch students to success in biology through its clear and engaging narrative superior pedagogy and innovative use of art and photos to promote student learning It continues to engage students with its dynamic coverage of the essential elements of this critical discipline This Tenth Edition with an increased focus on evolution ensures students receive the most up to date accurate and relevant information **Education and Social Factors** María Luisa Zagalaz-Sánchez,Javier Cachón-Zagalaz,Daniil Shmatkov,María Angélica Castillo Cerda,Paula Queirós,2023-12-22 **Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6)** Peterson's,2013-12-20 Peterson s Graduate Programs in Business Education Information Studies Law Social Work 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as accounting finance business administration management education human resources international business law library information studies marketing social work transportation management and more Up to date info collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable data on degree offerings professional accreditation jointly offered degrees part time evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more Also find valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies *Handbook of Nonverbal Assessment* R. Steve McCallum,2017-02-21 The second edition of this comprehensive volume presents methods for nonverbal assessment of diverse individuals such as persons with speech or hearing deficits limited English skills or emotional problems Chapters provide a contemporary context for nonverbal evaluations accompanied by descriptions of best practices in detecting bias in cognitive tests multicultural assessment cross

battery assessment of nonverbal cognitive ability and psychological and physiological influences on assessment The book discusses nonverbal assessment of cognition and intelligence as well as related domains such as academic skills neurocognitive functioning personality and behavior issues Guidelines for using common nonverbal assessment tools and strategies feature the most up to date information on administration and scoring psychometric properties and strengths and limitations Best practices for testing diverse children and adults and using reliable valid and fair assessment instruments are emphasized throughout the book Featured instruments in the Handbook include The Universal Nonverbal Intelligence Test Second Edition UNIT2 The newest version of the Leiter International Performance Scale Leiter 3 The Wechsler Nonverbal Scale of Ability WNV The Comprehensive Test of Nonverbal Intelligence Second Edition CTONI 2 The Test of Nonverbal Intelligence The General Ability Measure for Adults GAMA The Second Edition of the Handbook of Nonverbal Assessment is a must have resource for researchers and graduate students in school and clinical child psychology speech and language pathology educational technology social work and related disciplines as well as clinicians professionals and in service educators of diverse students **FCS Computer Programming L4** Fahiemah Nash,2009

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