

Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortfolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course; however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

Personal Reflective Essay On Cancer

James F. English, Heather Love



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English and Reflective Writing Skills in Medicine Clive Handler, Charlotte Handler, Deborah Gill, 2017-11-22 Reflective writing is an established and integral part of undergraduate medical curricula and also features in postgraduate medical education and revalidation This book guides and teaches medical students and all medical and paramedical staff through the process of writing reflective essays and less formal reflective pieces clearly concisely and accurately Sections on English writing skills alongside anonymised successful and unsuccessful examples of reflected essays explore both the principles and practice of effective writing This clear practical book is a valuable resource for medical undergraduates and postgraduates whether English be their first or an additional language *Caregiver Stress and Staff Support in Illness, Dying and Bereavement* Irene Renzenbrink, 2011-03-25 The need for renewal and support for those who care for seriously ill dying and bereaved people has been acknowledged from the very beginning of the hospice and palliative care movement While often referring to the rewards and satisfactions of the work Dame Cicely Saunders was the first to acknowledge that helping encounters with dying patients and distressed relatives could be a source of anguish and grief for dedicated and compassionate carers *Caregiver Stress and Staff Support in Illness Dying and Bereavement* discusses the challenge of finding a balance between the support needs of patients families and staff and the resources available With contributions from practitioners and researchers from around the world this book recognizes that palliative care today is being provided in many different settings and that there may be wide variations in the way individuals and organizations identify and manage the stressors that arise through the work This unique collection of international perspectives on the complexities and management of caregiver stress and staff support builds on the firm foundation Mary Vachon built over thirty years ago in her studies yet broadens the scope to include significant social political and cultural variations on the theme *Essay Writing Tips* Mariia Obydenna, Марія Обиденна , This book is the result of my dedicated work as a writer when I gained experience in writing essays and literary pieces on different topics My friends and colleagues ask me How to write an essay Where can I find an easy to use guide on writing and how to complete an excellent essay fast The idea to write this book and explain the steps in essay writing came to my mind The book *Essay Writing Tips* How to write essays on different topics is a writing guide for both young and experienced writers In this book I share secrets of working on an essay or a short writing piece of free composition with you The book provides tips and tricks on how to write essays on different topics in a short time *Teaching Academic Writing* Caroline Coffin, Mary Jane Curry, Sharon Goodman, Ann Hewings, Theresa Lillis, Joan Swann, 2005-07-26 Drawing on writing research the book takes into account recent developments such as the increasing diversity of the student body the use of the Internet electronic tuition and issues surrounding globalisation **From Inquiry to Academic Writing** Stuart Greene, April Lidinsky, 2011-07-06 Academic writing is a conversation a collaborative exchange of ideas to pursue new knowledge *From Inquiry to Academic Writing* A Text and Reader demystifies cross curricular thinking

and writing by breaking it down into a series of comprehensible habits and skills that students can learn in order to join in The extensive thematic reader opens up thought provoking conversations being held throughout the academy and in the culture at large Read the preface

Engaging Ideas John C. Bean,Dan Melzer,2021-06-03 Use your course s big ideas to accelerate students growth as writers and critical thinkers The newly revised third edition of Engaging Ideas delivers a step by step guide for designing writing assignments and critical thinking activities that engage students with important subject matter questions This new edition of the celebrated book now written by the co author team of Bean and Melzer uses leading and current research and theory to help you link active learning pedagogy to your courses subject matter You ll learn how to Design formal and informal writing assignments that guide students toward thinking like experts in your discipline Use time saving strategies for coaching the writing process and handling the paper load including alternatives to traditional grading such as portfolio assessment and contract grading Help students use self assessment and peer response to improve their work Develop better ways than the traditional research paper to teach undergraduate reading and research Integrate social media multimodal genres and digital technology into the classroom to promote active learning This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions simulation games classroom debates and interactive lectures The reward of this book is watching students come to class better prepared more vested in the questions your course investigates more apt to study purposefully and more likely to submit high quality work Perfect for higher education faculty and curriculum designers across all disciplines Engaging Ideas will also earn a place in the libraries of graduate students in higher education

Reflective Practice in Nursing Chris Bulman,Sue Schutz,2013-01-10 From reviews of previous editions This excellent book provides useful guidance on the use of reflection in practice a helpful addition to any nursing library Primary Health Care an excellent investment in any nurses library portfolio Journal of Advanced Nursing An extremely welcome addition to nursing s literature on thoughtful knowledgeable practice Nursing Times This is an excellent practical guide to reflective practice I would highly recommend this book to all practice teachers and students Journal of Practice Nursing The ability to reflect on practice has become a competency demanded of every healthcare professional in recent years It can be a daunting prospect but this practical and accessible text guides the way using the latest research and evidence to support the development of skills in reflective practice and provides help and advice on how to get started how to write reflectively and how to continue to use reflective practice in everyday situations This fifth edition of Reflective Practice in Nursing is an indispensable guide for students and practitioners alike who wish to learn more about reflective practice as well as containing essential information for teachers and lecturers

Curriculum Development for Medical Education Patricia A. Thomas,David E. Kern,Mark T. Hughes,Sean A. Tackett,Belinda Y. Chen,2022-08-30 A thoroughly revised and updated fourth edition of a text that has become an international standard for curriculum development in health professional education Intended for faculty and other content experts who have an interest

or responsibility as educators in their discipline Curriculum Development for Medical Education has extended its vision to better serve a diverse professional and international audience Building on the time honored practical and user friendly approach of the six step model of curriculum development this edition is richly detailed with numerous examples of innovations that challenge traditional teaching models In addition the fourth edition presents updates in our understanding of how humans learn a new chapter on curricula that address community needs and health equity and an increased emphasis throughout on health systems science population health equity educational technology in health professions education and interprofessional education This new edition remains a cutting edge tool and practical guidebook for faculty members and administrators responsible for the educational experiences of health professional students residents fellows and practitioners It includes chapters on each of the steps of curriculum development with updated examples and questions to guide the application of the timeless principles Subsequent chapters cover curriculum maintenance and enhancement dissemination and curriculum development for larger programs Appendixes present examples of full curricula designed using the six step approach which is widely recognized as the current standard for publication and dissemination of new curricula and provides a basis for meaningful educational interventions scholarship and career advancement for the health professional educator The book also provides curricular faculty development and funding resources Contributors Chadia N Abras Belinda Y Chen Heidi L Gullett Mark T Hughes David E Kern Brenessa M Lindeman Pamela A Lipsett Mary L O Connor Leppert Amit K Pahwa Deanna Saylor Mamta K Singh Sean A Tackett Patricia A Thomas The Complete Idiot's Guide to Writing Nonfiction Christina Boufis,2014-05-14 Get all the tools you need to craft compelling creative nonfiction prose This helpful guide gives you everything you need to write real life characters compelling plots natural dialogue and captivating details

Using Writing as a Therapy for Eating Disorders June Alexander,2016-07-01 Using Writing as a Therapy for Eating Disorders The diary healer uses a unique combination of evidence based research and raw diary excerpts to explain the pitfalls and benefits of diary writing during recovery from an eating disorder In a time when diary writing remains a largely untapped resource in the health care professions June Alexander sets out to correct this imbalance explaining how the diary can inspire heal and liberate provide a learning tool for others and help us to understand and cope with life challenges The book focuses on the power of diary writing which may serve as a survival tool but become an unintended foe With guidance patients who struggle with face to face therapy are able to reveal their thoughts through writing and construct a strong sense of self The effects of family background and the environment are explored and the therapeutic value of sharing diaries to better understand illness symptoms and behaviours is discussed Using Writing as a Therapy for Eating Disorders will be of interest to those who have recovered or are recovering from eating disorders or any mental illness as well as therapists clinicians and others working in the medical and healthcare professions Research on Writing Approaches in Mental Health Luciano L'Abate,Laura G. Sweeney,2011 Brings together research on different types of writing and distance writing

that have been or need to be used by mental health professionals This title also critically evaluates the therapeutic effectiveness of these writing practices such as automatic writing programmed writing poetry therapy diaries expressive writing and more The Therapeutic Potential of Creative Writing Gillie Bolton,1999 Writing is a means of making sense of experience and of arriving at a deeper understanding of the self The use of creative writing therapeutically can complement verbal discussions and offers a cost and time effective way of extending support to depressed or psychologically distressed patients Suitable both for health care professionals who wish to implement therapeutic writing with their patients and for those wishing to start writing creatively in order to help themselves The Therapeutic Potential of Creative Writing provides practical well tried and tested suggestions for beginning to write and for developing writing further It includes ideas for writing individually and for directing groups and explores journal writing poetry fiction autobiography and writing out trauma with established writers and those who have taken up writing for private enjoyment **Narrative Medicine in Hospice Care** Tara Flanagan,2019-12-13 Narrative medicine an interdisciplinary field that brings together the studies of literature and medicine offers both a way of understanding patient identity and a method for developing a clinician s responsiveness to patients While recognizing the value of narrative medicine in clinical encounters including the ethical aspects of patient discourse Tara Flanagan examines the limits of narrative practices for patients with cognitive and verbal deficits In Narrative Medicine in Hospice Care Identity Practice and Ethics through the Lens of Paul Ricoeur Flanagan contends that the models of selfhood and care found in the work of Ricoeur can offer a framework for clinicians and caregivers regardless of the verbal and cognitive capabilities of a patient at the end of life In particular Ricoeur s concept of patient identity connects with the narrative method of life review in hospice and offers an opportunity to address the religious and spiritual dimensions of the patient experience The Oxford Handbook of Qualitative Research Patricia Leavy,2020 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the field of qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies

Literary Studies and Human Flourishing James F. English, Heather Love, 2023 The Humanities and Human Flourishing series publishes edited volumes that explore the role of human flourishing in the central disciplines of the humanities and whether and how the humanities can increase human happiness The contributors to this volume of essays investigate the question what do literary scholars contribute to social scientific research on human happiness and flourishing Of all humanities disciplines none is more resistant to the program of positive psychology or the prevailing discourse of human flourishing than literary studies The approach taken in this volume of essays is neither to gloss over that antagonism nor to launch a series of blasts against positive psychology and the happiness industry Rather the contributors reflect on how their literary research work to which they are personally committed might become part of an interdisciplinary conversation about human flourishing The contributors areas of research are wide ranging covering literary aesthetics book history digital humanities and reader reception as well as the important inter disciplines of gender and sexuality studies disability studies and black studies fields in which issues of stigma and exclusion are paramount and which have critiqued the discourse of human flourishing for its failure to grapple with structural inequality and human difference Literary scholars are drawn more readily to the problematic than to the decidable but by dwelling on the trouble spots in a field of inquiry still largely confined to the sciences *Literary Studies and Human Flourishing* provides the groundwork for new and more productive forms of interdisciplinary collaboration and exchange

The Reflective Practice Guide Barbara Bassot, 2023-05-11 The Reflective Practice Guide offers an accessible introduction to engaging effectively in critical reflection supporting all students in their development of the knowledge and skills needed to enhance their professional practice This second edition has been thoroughly updated with new chapters emphasising the importance of personal growth processing emotions building resilience and issues of diversity intersectionality and positionality Throughout the book Barbara Bassot illustrates the process of critical reflection using examples and case studies drawn from a range of professional contexts offering an interdisciplinary model of practice that may be applied to many settings Drawing on literature from a range of disciplines chapters explore the key aspects of reflection including Developing self awareness The role of writing in reflection Reflecting with others The importance of emotions and processing feelings Managing change Learning from experiences Self care and avoiding burnout The book is extended and enhanced through Instructor and Student Resources that include additional content including case studies reflective activities diagrams and videos These can be found at www.routledge.com/cw/bassot This essential text offers support guidance and inspiration for all students in the helping professions including education health social care and counselling who want to gain greater self awareness challenge assumptions and think about practice on a deeper level

Physicians of the Future Rosalynn A. Vega, 2024-05-21 The first scholarly exploration of the forums practice and economics of functional medicine *Physicians of the Future* interrogates the hidden logics of inclusion and exclusion in functional medicine FM a holistic form of personalized medicine that targets chronic disease Rosalynn Vega

uncovers how as wounded healers some FM practitioners who are former chronic disease sufferers turn their illness narratives into a form of social capital leveraging social media to relate to patients and build practices as doctor influencers Arguing that power and authority operate distinctly in FM when compared to conventional medicine largely because FM services are paid for out of pocket by socioeconomically privileged clients Vega studies how FM practitioners engage in entrepreneurship of their own while critiquing the profit motives of the existing healthcare system pharmaceutical industry and insurance industry Using data culled from online support groups conferences docuseries blogs podcasts YouTube and TED Talks as well as her own battles with chronic illness Vega argues that FM practices prioritize the individual while inadvertently reinscribing inequities based on race and class Ultimately she opens avenues of possibility for FM interlocutors wrestling with their responsibility for making functional medicine accessible to all

Complementary & Alternative Therapies in Nursing, Eighth Edition Ruth Lindquist, Mary Fran Tracy, Mariah Snyder, 2018-03-28 Now in its eighth edition this highly acclaimed newly revised and expanded text continues to deliver innovative practice guidelines for evidence based complementary and alternative therapies that can easily be incorporated into curriculum and applied directly to practice The book describes holistic treatments that are culturally appropriate for clients across the life span and NCLEX relevant content appropriate for preparation of advanced practice nurses The eighth edition reflects an expanding interest in these therapies worldwide and features numerous sidebars by international contributors who provide a global perspective that builds readers understanding of the cultural derivations and uses of complementary therapies The new edition also highlights digital and technical advances provides key updates to foundations for practice and describes cutting edge research Included is a description of the evolution and establishment of the National Center for Complementary and Integrative Health NCCIH and its current national agenda Updated legal information regarding regulation and credentialing enlarged safety and precaution content and the inclusion of a broad range of therapies add to the utility of this new edition The only book about complementary and alternative therapies written specifically for nurses that focuses on essential evidence for practice the text uses a consistent format to present a definition and description of each therapy a summary of how it evolved and a rationale for its use The scientific basis and research evidence for use of each therapy in a variety of specific patient populations is emphasized Sidebars in each chapter describe the use of various therapies in different settings worldwide All chapters provide practical guidelines for using the therapies to promote health and comfort while increasing patients well being and satisfaction with care New to the Eighth Edition Updated research based content including new cutting edge references Expanded content about technology and digital resources New Foreword and endorsements by prominent scholars Describes key steps in evolution of the NCCIH and its current national agenda Highlights indigenous culturally based therapies New chapter Systems of Care Sowa Rigpa The Tibetan Knowledge of Healing New chapter Independent Personal Use of Complementary Therapies New chapter Afterword Creating a Preferred Future Editors Reflections Updated

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