

Content

Muscle

-Type I/muscle - twitch muscle fibers are needed for endurance activities like long-distance running and cycling, and need more aerobic energy.

Type II/muscle fast twitch muscle fibers need less oxygen and are used in short-term, maximum force exertion like sprinting, jumping, and weight lifting.

resistance and weight training increases muscle fiber size, and strengthens and thickens connective tissues, resulting in larger muscle and great muscular strength and endurance.

Crackles: inner thigh muscle that runs between the pubic bone and the iliac spine bone.

Gluteoemimus-muscle in the lower leg

Gluteus minimus- third of the four buttock muscles.

Gluteus maximus(the largest) + gluteus medius
gluteus minimus + tensor fasciae latae(smallest)



Exercise science principles

1. Specificity - must exercise the specific body part, muscle, or sport movements and techniques that one wants to improve.
2. Adaption- the body adapts to exercise, so that with regular practice, certain activities become easier.
3. Overload- the body only responds beyond its normal level if new stimuli or additional pressures are introduced, improve athletic ability.
4. Individual differences- not everybody will attain the same results from the same training programs and levels.

5. Progression- must progress at a certain individual rate to get results.
6. Use/Disuse- use it or lose it.

Body Shape

1. Ectomorph: a long, narrow, thin shape with minimal fat. -long distance running, high jump
2. Endomorph: fat, pear-shaped, narrow shoulders, wide hips, small wrists and ankles, more fat on the torso, arms, and legs. Short-puffing and wrestling.
3. Mesomorph: muscular, often well-proportioned, wide shoulders and narrow hips, strong limbs, and little body fat. -gymnastics and swimming.

Perceptual motor abilities

1. Control precision - how well you handle
2. Rate control - reaction driving
3. Aiming: feeding
4. Response: orientation and choice reaction time - football-quarterbacking
5. Reaction time: sprinting
6. Manual dexterity- basketball-dribbling
7. Finger dexterity - typing
8. Arm-hand steadiness - surgery
9. Wrist and finger speed - speed- skating

Physical proficiencies

1. Explosive strength -standing long-jumps
2. Static strength - weight lifting
3. Trunk strength - pole-vaulting
4. Extant flexibility - yoga
5. Dynamic flexibility -squat thrusts
6. Limb movement speed- javelin throwing
7. Stamina -marathon

Both gender participation and body contact, lighty and lower body strength- running, ultimate Frisbee, capture the flag

More upper body strength - team for skill level to prevent injury

Pe Praxis 2 Study Guide

Paul M Wright, Kevin Andrew Richards

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Student Learning in Physical Education Stephen J. Silverman,Catherine D. Ennis,2003 This volume provides up to date research on the physical education curriculum teaching and teacher training and shows physical educators how to apply this knowledge to their day to day practices

Motor Learning and Control for Practitioners Cheryl A. Coker,2017-09-22 With an array of critical and engaging pedagogical features the fourth edition of Motor Learning and Control for Practitioners offers the best practical introduction to motor learning available This reader friendly text approaches motor learning in accessible and simple terms and lays a theoretical foundation for assessing performance providing effective instruction and designing practice rehabilitation and training experiences that promote skill acquisition Features such as Exploration Activities and Cerebral Challenges involve students at every stage while a broad range of examples helps readers put theory into practice The book also provides access to a fully updated companion website which includes laboratory exercises an instructors manual a test bank and lecture slides As a complete resource for teaching an evidence based approach to practical motor learning this is an essential text for practitioners and students who plan to work in physical education kinesiology exercise science coaching physical therapy or dance

Teaching Social and Emotional Learning in Physical Education Paul M Wright,Kevin Andrew Richards,2021-06-29 Teaching Social and Emotional Learning in Physical Education is the ideal resource for understanding and integrating social and emotional learning SEL competencies into the structure of a physical education program alongside physical activity and skill development goals This text should be incorporated as a key resource to guide physical education teacher education courses specifically focused on social and emotional learning while also providing supplemental readings for courses related to physical education curriculum instruction assessment and or models based practice Similarly practicing physical education teachers who are interested in developing a stronger focus on SEL in their teaching will find that the book provides a comprehensive resource to guide their professional learning and practice

Praxis® Physical: Education Content and Design 5095 Kathleen Jasper,2021-07-30 Pass the Praxis Physical Education Content and Design 5095 The Praxis Physical Education 5095 study

guide is fully aligned to the skills and categories assessed on the Praxis PE test The study guide has tons of information and sample practice test questions that cover everything on the test Pass your exam the first time when you use this study guide The Praxis 5095 study guide includes Detailed sections for each content category that cover everything from the test specifications so you know exactly what to study for the exam A full 120 question practice test with detailed answer explanations organized by competency so you can see exactly why you got something right or wrong and in what category Comprehensive constructed response practice that will prepare you for the writing on the exam Also included are extra prompts so you can practice 10 practice test questions with detailed answer explanations after each content category so you can see exactly how those specific types of questions will look on the exam Practice test questions similar to the exam so you study relevant material Quick tips and strategies throughout the study guide so you can think like a test maker and not a test taker Detailed answer explanations for every test question in the study guide so you know exactly why you answered correctly or incorrectly The Good Words List to help you identify correct answer choices and eliminate bad answer choices quickly so you can be strategic and successful on test day , **Praxis II Physical Education** Mometrix Test Preparation Team,2014 **Applying Models-based Practice in Physical Education** Ashley Casey,David Kirk,2024-05-29 This book is a concise practical introduction to Models based Practice MbP a transformative approach to physical education and sport pedagogy that uses multiple pedagogical models in the design and delivery of physical education programs The book introduces the core concepts underpinning the MbP approach including models such as teaching games for understanding sport education cooperative learning and health based physical education and examines its significance for teaching learning curriculum and assessment With an emphasis on evidence based practice and student learning and full of practical tips and features to encourage critical thinking the book explains how to develop successful flexible and sustainable MbP programs that can deliver real educational and health and well being benefits for children and young people in schools or in after school or community based settings Applying Models based Practice in Physical Education is intended for current and prospective teachers of physical education who are responsible for organising and enacting programs at all grade levels It will also be of interest to researchers students and other sport pedagogy practitioners such as coaches who are looking for new and innovative ways of working with children and young people **Football Coaching** Carl Wild,2025-04-24 Football Coaching Putting the Theory into Practice is an essential guide for any student who is studying not just an undergraduate or postgraduate football coaching degree but any degree that has a focus on coaching In addition to this it is also a vital resource for any football coach especially those working through their UEFA coaching qualifications Football coaches constantly ask how academic research should inform applied coaching practice and in turn how coaches should apply academic research into their professional activities This book presents answers to these questions by discussing the key academic research that is integral to coaching practice It will also provide actual specific examples that demonstrate how

these theories can be applied within the coaching environment and more specifically within the coaching practice of a football coach It is written by contributors with expertise as academics within higher education whilst also having years of experience working at the highest level within the industry Football Coaching Putting the Theory into Practice is key reading for all students on any coaching degree especially those studying football coaching as well as benefitting any football coach and coaches from other sports specifically coaches from sports that are classified as invasion games **Praxis II Physical Education** ,2018

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