

GEOL 1121 K

Physical Geology Laboratory

Lab 2 - Plate Tectonics

Objectives:

1. Explain and understand what the plate tectonics is.
2. Demonstrate and analyze Earth forces and plate boundaries.
3. Explain the characteristics of each plate boundaries (e.g., how many plates are involved in each plate boundary, the different types of interactions for every type of plate boundary, various types of rocks associated with each plate boundaries, etc.).
4. Given a map and required information, be able to draw a cross section of a plate boundary.
5. Measure and calculate rates of plate tectonic processes.

Exercise 1: Plate boundary

1A. Examine the cross section of a plate boundary in figures 2.1 and 2.2.



Figure 2.1- Plate boundary block diagram.

- a. What type of plate boundary is this?
 - This type of plate boundary found in figure 2.1 is a ocean- Continental lithosphere, because an oceanic lithosphere is subducting under a continental lithosphere.

Plate Tectonics Lab Activity Answers

Hongru Du

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Plate Tectonics Lab Activity Answers:

Plate Tectonics Science Learning Guide NewPath Learning,2014-03-01 The Plate Tectonics Student Learning Guide includes self directed readings easy to follow illustrated explanations guiding questions inquiry based activities a lab investigation key vocabulary review and assessment review questions along with a post test It covers the following standards aligned concepts Earth s Interior Heat Transfer Continental Drift Sea Floor Spreading Theory of Plate Tectonics Plate Tectonic Boundaries Changes in Earth s Surface Volcanoes and Earthquakes Aligned to Next Generation Science Standards NGSS and other state standards *Hands-On General Science Activities With Real-Life Applications* Pam Walker,Elaine Wood,2008-04-21 In this second edition of Hands On General Science Activities with Real Life Applications Pam Walker and Elaine Wood have completely revised and updated their must have resource for science teachers of grades 5 12 The book offers a dynamic collection of classroom ready lessons projects and lab activities that encourage students to integrate basic science concepts and skills into everyday life

Plate Tectonics Naomi Oreskes,2018-10-08 This book provides an overview of the history of plate tectonics including in context definitions of the key terms It explains how the forerunners of the theory and how scientists working at the key academic institutions competed and collaborated until the theory coalesced

Inquiry-Based Science Activities in Grades 6-12 Patrick Brown,James Concannon,2018-03-19 This new book shows middle and high school science teachers how to use evidence based inquiry to help students achieve deeper conceptual understanding Drawing on a wealth of research authors Pat Brown and Jim Concannon demonstrate how direct hands on experience in the science classroom can enable your students to become more self reliant learners They also provide a plethora of model lessons aligned with the Next Generation Science Standards NGSS and offer advice on how to create your own lesson plans and activities to satisfy the demands of your curriculum With the resources in this book you and your students will be able to ditch the textbook and embark upon an exciting and rewarding journey to scientific discovery

Problems and Solutions in Structural Geology and Tectonics ,2019-02-26 Problems and Solutions in Structural Geology and Tectonics Volume 5 in the series Developments in Structural Geology and Tectonics presents students researchers and practitioners with an all new set of problems and solutions that structural geologists and tectonics researchers commonly face Topics covered include ductile deformation such as strain analyses brittle deformation such as rock fracturing brittle ductile deformation collisional and shortening tectonics thrust related exercises rift and extensional tectonics strike slip tectonics and cross section balancing exercises The book provides a how to guide for students of structural geology and geologists working in the oil gas and mining industries Provides practical solutions to industry related issues such as well bore stability Allows for self study and includes background information and explanation of research and industry jargon Includes full color diagrams to explain 3D issues

Literacy in Science and Technology, Grades 6 - 8 Schyrlet Cameron,Suzanne Myers,2014-01-15 Literacy in Science and Technology Learning Station Activities to Meet CCSS

builds student interest allows for inquiry and increases student achievement Includes Common Core State Standards matrices Can be used for center activities whole class instruction or individual assignments Topics include Electricity Science Lab Skills Space Exploration Periodic Table of Elements Volcanoes and Plate Tectonics Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources Exploring Physical Science in the Laboratory John T. Salinas ,2019-02-01 This full color manual is designed to satisfy the content needs of either a one or two semester introduction to physical science course populated by nonmajors It provides students with the opportunity to explore and make sense of the world around them to develop their skills and knowledge and to learn to think like scientists The material is written in an accessible way providing clearly written procedures a wide variety of exercises from which instructors can choose and real world examples that keep the content engaging Exploring Physical Science in the Laboratory guides students through the mysteries of the observable world and helps them develop a clear understanding of challenging concepts Handbook of Research on Science Learning Progressions Hui Jin,Duanli Yan,Joseph Krajcik,2024-07-30 Gathering contributions from leading scholars around the world this handbook offers a comprehensive resource on the most recent advances in research surrounding the theories methodologies and applications of science learning progressions Researchers and educators have used learning progressions to guide the design and alignment of curriculum instruction and assessment and to help students learn scientific knowledge and practices in a coherent and connected way across multiple years This handbook lays out the development and current state of research in this field across four sections learning progression theories and methodologies learning progressions to promote student learning teachers learning and use of learning progressions and new technology in learning progression research Featuring internationally recognized experts in learning progression research as well as up and coming voices the Handbook of Research on Science Learning Progressions offers a defining new resource for researchers teachers and teacher educators and curriculum and assessment developers in science education **Science Worksheets Don't Grow Dendrites** Marcia L. Tate,Warren G. Phillips,2010-10-20 Best selling author Marcia L Tate outlines 20 proven brain compatible strategies rationales from experts to support their effectiveness and more than 250 activities in this practical resource *Fifty Years of the Wilson Cycle Concept in Plate Tectonics* R.W. Wilson,G.A. Houseman,K.J.W. McCaffrey,A.G. Doré,S.J.H. Buiter,2019-11-11 Fifty years ago Tuzo Wilson published his paper asking Did the Atlantic close and then re open This led to the Wilson Cycle concept in which the repeated opening and closing of ocean basins along old orogenic belts is a key process in the assembly and breakup of supercontinents The Wilson Cycle underlies

much of what we know about the geological evolution of the Earth and its lithosphere and will no doubt continue to be developed as we gain more understanding of the physical processes that control mantle convection plate tectonics and as more data become available from currently less accessible regions This volume includes both thematic and review papers covering various aspects of the Wilson Cycle concept Thematic sections include 1 the Classic Wilson v Supercontinent Cycles 2 Mantle Dynamics in the Wilson Cycle 3 Tectonic Inheritance in the Lithosphere 4 Revisiting Tuzo's question on the Atlantic 5 Opening and Closing of Oceans and 6 Cratonic Basins and their place in the Wilson Cycle

Just the Facts: Earth and Space Science, Grades 4 - 6 Jennifer Linrud Sinsel, 2007-01-01 Engage scientists in grades 4-6 and prepare them for standardized tests using Just the Facts Earth and Space Science This 128 page book covers concepts including rocks and minerals weathering fossils plate tectonics earthquakes and volcanoes Other topics include oceans the atmosphere weather and climate humans and the environment and the solar system It includes activities that build science vocabulary and understanding such as crosswords word searches graphing creative writing vocabulary puzzles and analysis An answer key and a standards matrix are also included This book supports National Science Education Standards and aligns with state national and Canadian provincial standards

The Sciences James Trefil, Robert M. Hazen, 2022-12-20 The Sciences An Integrated Approach 9th Edition by James Trefil and Robert Hazen recognizes that science forms a seamless web of knowledge about the universe This text fully integrates physics chemistry astronomy Earth sciences and biology and emphasizes general principles and their application to real world situations The goal of the text is to help students achieve scientific literacy Applauded by students and instructors for its easy to read style and detail appropriate for non science majors the ninth edition has been updated to bring the most up to date coverage to the students in all areas of science with increased emphasis on climate change sustainability viruses and public health and an extensively updated chapter on the importance of bioengineering

FEATURES INCLUDE The Science of Life To help show the interdisciplinary nature of the many concepts introduced in the text sections on living things are included in most chapters The chapters that emphasize principles specifically related to life are at the end of the book but the biological examples appear throughout The Ongoing Process of Science Science is a never ending process of asking questions and seeking answers In these features some of the most exciting questions currently being addressed by scientists are examined Mathematical Equations and Worked Examples Whenever an equation is introduced it is presented in three steps first as a sentence second as a word equation and finally in its traditional symbolic form In this way students can focus on the meaning rather than the abstraction of the mathematics An appendix on English and SI units is also included Science by the Numbers To help students understand the importance of simple mathematical calculations in areas of magnitude several nontraditional calculations have been incorporated For example how much solid waste is generated in the United States how long it would take to erode a mountain and how many people were required to build Stonehenge Great Ideas and Great Ideas Concept Each chapter begins with a statement of a

great unifying idea or theme in science and a concept map so that students immediately grasp the chief concept of the chapter and how the idea relates to the different branches of science These statements are intended to provide a framework for placing everyday experiences into a broad context Stop and Think Questions challenge students to think critically about the implications of a scientific discovery or principle Resources for Instructors and Students including practice quizzes flashcards lecture slides an instructor s manual images and tables from the book a test bank and much more **Journal of Geoscience Education** ,2005 **Global Science** John W. Christensen,2000 Teaching Community College and Historically Underserved Students Melissa Dennihy,Zivah Perel Katz,2024-11-15 This textbook develops and presents a new hybrid pedagogy that integrates the best practices of both face to face and online teaching within community colleges and other access oriented institutions Focusing specifically on historically underserved students this text demonstrates how online pedagogy offers new and different approaches to learning engaging collaborating and communicating which can also be adapted for face to face classrooms creating an innovative blended pedagogy that builds upon both course experiences Recognizing that higher education is at a unique turning point as the Covid 19 pandemic and its effects become endemic this volume offers educators ways to forge new paths forward and prepare for future crises by learning how to maximize the possibilities of both face to face and online learning tools and approaches **Evaluating Geoscience Information Systems in the Classroom** Carrie G. Brindisi,2004 Student Study Guide Peter L. Kresan,Reed Mencke, Frank Press,Raymond Siever,2003-09-25 This reconceptualization of the text Understanding Earth reflects the fundamental changes in the field of physical geology over the past several years *Laboratory Exercises to Accompany Invitation to Oceanography* Pinet,Paul R. Pinet,2006-06 The Exercises In This Laboratory Manual Are Designed To Make Use Of Safe Readily Available Inexpensive And Reusable Materials Many Of The Labs Are Group Based Activities That Demonstrate Principles Typically Discussed In Lecture The Exercises Require Just Minimal Knowledge Of Science And Math

Resources for Teaching Middle School Science Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science

and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents *EAS 220 Lab Book ,2007*

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