

7.NS.1 ASSESSMENT

1. Subtract: $8 + (-14)$

2. Write the equivalent addition problems and their results: $-10 + 7$

3. The lowest point of the St. Lawrence River is 204 feet below sea level. The top of Mt. Jacques Cartier is 5,277 feet above sea level. How many feet higher is the top of Mt. Jacques Cartier than the lowest point of the St. Lawrence River? Show your work.

4. The value of b is a distance of 7 units from 8. What are the possible values of b ? Explain how you determined the values for b . What any techniques that are helpful.

5. Which of the following represents a different way to represent the sum: $-16 + 9 = -7$? There may be more than one correct answer.

- a. $9 + (-16) = -7$
- b. $16 + 9 = -7$
- c. $-7 + (-16 + 9) = -7$
- d. $16 + -7 = 9$

6. Which of the following describe a situation where the combination results in zero? There may be more than one correct answer.

- a. The Saints gained 8 yards on a first down, and lost 8 yards on the second down.
- b. Mike #1 on Celebration Station's Miniature Golf Course is just 8. You took 8 points to get the golf ball in the hole.
- c. Jeremiah's family budgets \$425.25 for food, for school clothing and supplies for Jeremiah and his sister. After 3 days of shopping, Jeremiah's family spent \$125.50 on clothes and \$100.25 on supplies.
- d. Alton ran 4.5 miles and burned 575 calories. When she finished she ate a hamburger that was 500 calories.

7. Subtract: $-\frac{2}{3} - (-\frac{1}{3})$

8. Using a number line, solve the following problems:

- a. $5 + 9$
- b. $-5 + 9$
- c. $-5 + (-9)$
- d. $5 + (-9)$

Sample 7 Ns Common Core Questions

VM Jensen



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The Common Core Mathematics Companion: The Standards Decoded, Grades 6-8 Ruth Harbin Miles, Lois A. Williams, 2016-02-18 The Common Core Mathematics Companion 6 8 offers a practical guide for implementing the CCSS Math Standards Teachers will appreciate the misconception alerts and ideas for differentiation Jay McTighe Author and Consultant When it comes to math standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions Grades K 2 and 3 5 burst on the scene they have been lauded as the best resources for making critical math ideas easy to teach With this brand new 6 8 volume middle school math success is at your fingertips Page by page the authors lay out the pieces to a cutting edge curriculum helping you to Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more The Common Core Mathematics Companion Grades 6 8 has what every middle school needs to provide students with the foundation for the concepts and skills they will be expected to know in grade 9 12 Ruth Harbin Miles is a mathematics coach with special expertise in developing teachers content knowledge and strategies for engaging students to achieve high mathematics standards A serving member on the Board of Directors for the National Council of Teachers of Mathematics and the National Council of Supervisors of Mathematics Ruth is a co author with Linda Gojak of The Common Core Mathematics Companions K 2 and 3 5 Corwin Lois Williams Ed D who taught mathematics in grades K 8 for 20 years is currently an adjunct professor at Mary Baldwin College and an International Fellow with the Charles A Dana Center training teachers in the College and Career Readiness Standards She has been honored with a Fulbright Teacher Exchange and the Virginia Middle School Mathematics Teacher of the Year award

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result This book explains how to facilitate learning for all students while taking advantage of the new culture technology and norms of today's learning environment

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Eyes on Math Marian Small, Amy Lin, 2025 This unique teaching resource provides over 100 engaging full color visuals and explains how teachers can use each image to stimulate mathematics learning to explain mathematical concepts and to assess students mathematical understanding in grades K-8 Readers are provided with a strong mathematical background copies of the visuals they can download and use directly and helpful questions to raise with their students Expected answers for each question and follow up extensions are also provided New to this second edition are suggestions for Notice and Wonder stimuli to get mathematical conversations started with suggestions for teacher responses and probes and suggestions for visuals that students can create to help teachers assess comprehension This user friendly book will help teachers find new ways to clarify concepts that students find difficult It will also help teachers working with students with low reading ability including English language learners and special education students Book Features 130 visuals including color artwork and graphics Questions and tasks to use with students to lead the instructional conversation Expected answers and explanations of why each question is important Prompts for students to show their understanding of a concept by using visuals Important mathematical background and context The visual models in *Eyes on Math* allow students to see the interconnectedness of mathematical ideas and the provocative images and stimulating questions spark rich classroom conversations This is a resource that every teacher should have in their library Kudos to Small and Lin for making an

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Genetically Modified Organisms, Grade 7 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-24 What if you could challenge your seventh graders to become informed citizens by analyzing real world implications of GMOs With this volume in the STEM Road Map Curriculum Series you can Genetically Modified Organisms outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary five lesson module uses project and problem based learning to help students investigate the opportunities and challenges of GMO production and consumption Working in teams students will create a documentary communicating the health social and economic aspects of GMO production and consumption To support this goal students will do the following Use the Internet and other sources to build knowledge of an issue and recognize and value stakeholders and their viewpoints in an issue Explore the relationship among local state and federal legislation related to GMOs Understand the role of cost benefit analysis in making informed economic decisions Develop skills to evaluate arguments create and communicate individual understanding and perspectives Gain a deeper understanding that structure and function are related by examining plants and how the environment and genetics influences structure Gain a better understanding of what tools humans have developed to genetically alter organisms for human benefit The STEM Road Map Curriculum Series is anchored in the Next

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