

ESSAY 1

“Education is more about the process and less about the result.” How true is this in your society?

“Education is not a product: mark, diploma, job, money-in that order; it is a process, a never-ending one.” This is quoted from American teacher and author Bel Kaufman. Personally, I confer with her belief that the emphasis of education should be on the process which focuses on shaping and developing every individual’s character, instead of being overly fixated on mere results. However, given the mindsets of Singaporeans and the education system in Singapore, it is undeniable that this is not the case and education is in fact more about the results and less about the process in my society.

The Singapore education system consists of education at primary, secondary and tertiary levels with the aim of developing children’s strength and social skills. In order for students to graduate from each level, they have to sit for national examinations, including the Primary School Leaving Examination (PSLE), secondary two streaming examinations, “O” Level and “A” Level examinations. Since these examinations determine the schools they would attend, students are highly motivated to strive for excellence. Studies from the Organisation for Economic Co-operation and Development (OECD) have in fact shown that Singaporean students’ anxiety levels are significantly higher than the OECD average. The extent of stress that students face to do well in examinations demonstrates the overemphasis on results in Singapore. Hence, it can be said that the structure of the education system in Singapore has resulted in students being overly concerned about the alphabets and numbers, inadvertently causing education in Singapore to be more about the results instead of the process.

Apart from the above, the “kiasu” way of life of Singaporeans is another reason why education is more about the result and less about the process in my society. The “kiasu” culture embodies the constant fear in Singaporeans of losing out. Youngparents.com.sg, an online platform, provides parents with tips on how to choose enrichment classes for babies and toddlers. As such, toddlers as young as three years old are attending classes. However, studies have shown that the first five years of development are the most important as they shape a child into who he will be in the future. Sending toddlers for enrichment classes will not only impede their character development but also rob them of their childhood joy to the extent that they may even detest studying and fail to appreciate the process of learning. On top of this, 82 percent of students surveyed by OECD said they wanted to top their class. This proves the desire of students to be the cream of the crop by faring better than their peers in class, and that students concentrate on their grades more than the learning journey. Therefore, it is justifiable to conclude that education in Singapore is focused more on the results as compared to the process.

However, while it is true that there has been a continuous emphasis on grades by the Singapore education system, detractors may argue that there has been a recent change in the system, causing a shift in focus from the results to the process of education. This can be seen through the removal of the PSLE aggregate score and the reduction in the number of assessments and examinations in primary and secondary schools. Granted this, students would be less daunted by national examinations and hence be less pressured to push themselves to strive and do well in examinations. This in turn would encourage them to focus less on the results and enjoy acquiring knowledge and new insights. In addition, Ong Ye

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