

Chapter 4 Test

1. What is described in Article I of the Constitution?
 - a. Judicial Branch
 - b. Executive Branch
 - c. Legislative Branch
 - d. Process for adding amendments
2. What is described in Article II of the Constitution?
 - a. Judicial Branch
 - b. Executive Branch
 - c. Legislative Branch
 - d. Process for adding amendments
3. What is described in Article III of the Constitution?
 - a. Judicial Branch
 - b. Executive Branch
 - c. Legislative Branch
 - d. Process for adding amendments
4. What is described in Article V of the Constitution?
 - a. Judicial Branch
 - b. Executive Branch
 - c. Legislative Branch
 - d. Process for adding amendments
5. Who can propose amendments to the Constitution?
 - a. Congress
 - b. State Legislatures
 - c. The President
 - d. Both A and B
6. The United States is an example of which type of democracy?
 - a. Direct Democracy
 - b. Representative Democracy
 - c. Formal Democracy
 - d. Enumerated Democracy
7. The President is elected by which process?
 - a. Popular vote
 - b. Direct Democracy
 - c. Federalism
 - d. Electoral College
8. Which President asked congress to create departments within the executive branch?
 - a. Ben Franklin
 - b. Thomas Edison
 - c. George Washington
 - d. Thomas Jefferson
9. How many Supreme Court Justices can there be?
 - a. 8
 - b. 12
 - c. 7
 - d. 9

North Carolina 8th Grade Social Studies Test

O García



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Resources in Education ,2001-04 *Part 19, Title I--Funds Allocation* United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1978 **Self - Concept, Learning Styles, Study Habits and Academic Achievement of Adolescents in Kashmir: A study on Psychological variables and academic achievement of adolescents in Kashmir** Siraj Shazia,2014-02-01 There have been a countless new developments in the field of education It is a fact that in recent years Education has emerged as a professional subject knowledge of which is essential for an effective instruction The utility of the book is further enhanced by the provision of summary and references and appendices Not only this the logistic and lucid presentation of the book will foster critical thinking and creative imagination in dealing with the students It is hoped that this book will enable the teachers to perceive classroom situations with a deeper insight and also increase his her professional competence They can focus on the shortcomings of the students so that they can be tackled well in time and can groom and excel in all fields of life

Hearings Before the Subcommittee on Elementary, Secondary, and Vocational Education of the Committee on Education and Labor, House of Representatives, Ninety-fifth Congress, First Session, on H.R. 15, to Extend for Five Years Certain Elementary, Secondary, and Other Education Programs ...: Special projects act and miscellaneous programs United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1978 **Back to the Basics** Jane Leigh Schleisman,2000 Digest of Education Statistics ,1996 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances Federal funds for education libraries international education and research and development North Carolina Public Schools ,1954 **Resources in Education** ,1993 **Research in Education** ,1971 *Linguistics at School* Kristin Denham,Anne Lobeck,2010-01-07 Linguistics is a subject that has remained largely confined to the academy rather than being integrated into school curricula This is unfortunate but not surprising as although some teacher education programs include courses on linguistics it is not comprehensively integrated into teacher education so it is largely absent from the curriculum This volume brings together a team of leaders in the field of linguistics and education to provide an overview of the current state of research and practice It demonstrates changes which can be made to teaching such as revising teacher s preparation developing and implementing practical applications of linguistics in both primary and secondary classrooms partnering linguists with classroom teachers and working to improve state and national education standards The contributors emphasize the importance of collaboration between professional linguists and educators in order to meet a common goal to raise awareness of the workings of language

North Carolina Education ... ,1935 *Part 1, General Issues in Elementary and Secondary Education* United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational

Education,1977 Brookings Papers on Education Policy: 2001 Diane Ravitch,2010-12-01 Published annually Brookings Papers on Education Policy BPEP analyzes policies intended to improve student performance In each volume some of the best informed analysts in various disciplines review the current situation in education and consider programs for reform In this fourth annual issue of the series prominent educators and other social scientists discuss standards in education Contents include Incentives and Equity under Standards Based Reform Julian R Betts and Robert M Costrell Why Business Backs Education Standards Milton Goldberg and Susan Traiman State Academic Standards Chester Finn Jr and Marci Kanstoroom Searching for Indirect Evidence for the Effects of Statewide Reforms David Grissmer and Ann Flanagan The Controversy over the National Assessment Governing Board Standards Mark Reckase The Role of End of Course Exams and Minimum Competency Exams in Standards Based Reforms John H Bishop Ferran Mane Michael Bishop and Joan Moriarty A Diagnostic Analysis of Black White GPA Disparities in Shaker Heights Ohio Ronald F Ferguson *A Bibliography of Mental Tests and Rating Scales* Gertrude Howell Hildreth,1939 The Social Studies ,1925 *Development and Validation of a Universal Screening Instrument* Nan Huai,2005 **Loyola Educational Index** ,1928 Making Standards Matter ,1996 *Social Studies Tests and Reviews* Oscar Krisen Buros,1975 Social Science Tests and Reviews consisting of the social science sections of the first seven MMYs and Tests in Print II includes 166 original test reviews written by 72 specialists five excerpted test reviews 71 references on the construction use and validity of specific tests a bibliography on in print social science tests references for specific tests cumulative name indexes for specific tests with references a publishers directory title index name index and a scanning index The 85 tests covered fall into the following categories 22 general 5 contemporary affairs 10 economics 7 geography 24 history 13 political science and 4 sociology **Historical Outlook** ,1925

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