

OB Exam 1

1. What are the positive signs of pregnancy?
a. FHR, visual of fetus
2. Pt is not sure they are pregnant?
a. Get an ultrasound
3. Sexual intercourse education.
a. Sex is ok during pregnancy, avoid sex when membrane has ruptured, and increase in sexual desire
4. Systolic murmur heard on mother?
a. Notify HCP of normal finding
5. Danger signs of pregnancy?
a. Severe headache, vaginal bleeding
6. Pt says, "my husband insisted, but I don't know about this test." What is best response from nurse?
a. What concerns you about this test?
7. Couple wants to know about fetal sex. How do you know?
a. Sex is determined by fertilization
8. What is another way the nurse can determine the # of weeks of a fetus?
a. Kicks felt at 20 weeks by nurse
9. Fetal age?
a. Quickening= halfway through pregnancy
10. If a pt has pelvic and femoral pressure, what are they at risk for?
a. Dependent edema, varicosities & hemorrhoids
11. If pt comes for prenatal visit and tells you she works on a computer all day, what should you tell her?
a. Walk around every couple of hours
12. What lab value should you work about?
a. Hb 10 (anything under 11 means anemia)
13. A pt comes in at 20 weeks and nurse measures belly and baby is 3 cm below umbilicus. What can you tell the patient?
a. Lower than normal age (should be at umbilicus)

Ob Questions For Nursing Students

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Ob Questions For Nursing Students:

Principles and Practices of Obstetrics and Gynaecology Nursing - E-Book Sudha A. Raddi, Lekha

Viswanath, 2023-07-26 This is a comprehensive textbook of Midwifery Obstetrics and Gynaecology Nursing I and II that offers complete information about normal and abnormal midwifery and gynaecology along with high risk labour pregnancy and newborn care The textbook provides evidence based information to undergraduate nursing students it helps them to prepare how to provide preventive and promotive care to mothers and newborns during pregnancy labour and postpartum period and to assist mothers and newborns with various complications and gynaecological disorders It follows the revised competency based curriculum prescribed by the Indian Nursing Council INC and includes both theory and practical content related to the subject which lays a strong foundation for higher education SALIENT FEATURES Content is aligned with the revised INC curriculum for BSc Nursing semesters VI and VII Learning objectives are given in all chapters to facilitate focused learning Multiple processes that must be carried out when caring for women in pregnancy labour and puerperium is elaborately described Description of drugs used in obstetrics commonly used instruments and some basic obstetrical nursing procedures are covered in the appendix section Self assessment in the form of long and short answer questions and multiple choice questions is provided at the end of each chapter to aid speedy recapitulation Images and figures wherever relevant especially for topics like antenatal and postnatal exercises have been provided for quick visual understanding learning Nursing care plans are provided to help in the integration of theory and practice Complimentary access to lecture PPTs along with e book is provided *The New York Journal of Gynaecology and Obstetrics* ,1894 *NCLEX-RN Practice Questions* Wilda

Rinehart, Diann Sloan, Clara Hurd, 2013 Previous ed published as NCLEX RN practice questions 2011 **The American Journal of Obstetrics and Diseases of Women and Children** ,1902 *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice* Susan B. Bastable, 2021-12-15 Nurses play a crucial role as educators no matter their professional position in the workforce They often lead in patient teaching health education and health promotion Award winning educator Susan Bastable comprehensively covers the major principles of teaching and learning for all audiences in a new edition of her best selling text *Nurse as Educator Principles of Teaching and Learning for Nursing Practice* She prepares nurse educators clinical nurse specialists and nurse practitioners and students for their expanding role as nurses and educators With a focus on multiple audiences *Nurse as Educator* applies to both undergraduate and graduate nursing courses It covers topics in nursing education and health promotion not often found in other texts such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process *Pacific Coast Journal of Nursing* ,1922

Safe Maternity and Pediatric Nursing Care Luanne Linnard-Palmer, Gloria Haile Coats, 2016-09-30 Finally A new OB/peds textbook that focuses on what LPNs must know You ll find just the right depth and breadth of coverage with a focus on

the knowledge and skills that LPNs need to know to practice safely **The Pacific Coast Journal of Nursing ...** ,1920

The Ultimate Medical School Rotation Guide Stewart H. Lecker, Bliss J. Chang, 2021-06-14 Written by the top medical student rotators this book provides medical students with the often elusive information and skills required to ace their clinical rotations Chapters cover all major medical sub specialties such as internal medicine general surgery cardiology dermatology orthopedics neurosurgery and ophthalmology Additionally the book offers many novel features including a review of core rotation skills for oral presentations and a walk through of a day in the life of the medical student on a particular rotation It focuses on the common cases that students actually encounter in the hospital This format thereby administers a complete concise overview of what is needed for each rotation A unique resource The Ultimate Medical School Rotation Guide is not only instructional and comprehensive but also assuring and supportive as it encourages students to appreciate this rewarding time in their medical careers Children ,1954 Bureau Publication ... ,1964 **Historical Perspective on Mental Retardation During the Decade 1954-1964** ,1964 **New York Court of Appeals. Records and Briefs.** New York (State)., **Conversations in Nursing Professional Development** Belinda E. Puetz, Julia W. Aucoin, 2002 This text answers questions about the basics of nursing staff development such as roles and responsibilities educational designs and learning styles as well as advanced topics such as accreditation approval and certification Written in a controversial style readers can quickly identify topics of interest Homœopathic Journal of Obstetrics, Gynaecology and Pediatrics ,1904 **Homœopathic Journal of Obstetrics, Gynaecology and Paedology** ,1904 *Skills for Professional Nursing Practice* Barbara A. Norton, Anna Miller, 1986 **Historical Perspective on Mental Retardation During the Decade. 1954-1964** Arthur Jacques Lesser, Donough O'Brien, Elizabeth Prescott, 1964 **1996 Healthcare CAI Directory** Scott Alan Stewart, 1996-05-01 Contains descriptions for 864 computer assisted instruction and reference programs for Medicine Nursing Allied Health Dentistry and other health professions Those dealing with Patient Education and Health Promotion can be found in a separate volume The American Gynaecological & Obstetrical Journal ,1894

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