CAPSTONE PROJECT SAMPLE

Introduction

Vitamin B12 is also referred to as cobalamin and it identifies a water-soluble vitamin utilized within the normal neurological function together with the development of the red blood cells. B12 is also identified as a cofactor within two metabolic pathways as it is utilized within the conversion of homocysteine together with methionine and within the conversion of methylmalonic acid (MMA) to succinyl-CoA (Alemras et al. 2007). The main sources of B12 include animal products such as meat, poultry, fish and milk; fortified foods including breakfast cereal together with B12 supplements. The recommended allowance does not incorporate a tolerable upper intake limit, as there is limited research on the toxicity capacity and limited data supporting the stipulation of an upper limit. Vitamin B12 is vital as it comprises an important element in DNA synthesis and individual neurological functioning. This necessitates continuous intake of the vitamin to enhance the prevention of possible hematologic and neuropsychiatric disorders upon lack of continued intake of the vitamin.

Through the analysis of the American and European intake of the vitamin, the intake levels identified meet the stipulated recommended daily allowance. However, keenness has to be observed regarding the absorption levels to ensure that individuals meet the required levels. This is particularly vital for vegetarians, as they do not consume animal products, which create the bulk of Vitamin B12 sources. In addition, individuals under any forms of medication, gastrointestinal patients, individuals over 50 years of age and anyone experiencing poor bouts of health remain at risk of having low levels of Vitamin B12 within their systems. Lack of vitamin B12 is influenced by poor adherence of the dietary stipulations leads to the identification of vitamin B12 deficiency among individuals.

Sample Capstone Project Paper

Dina Gentile

Sample Capstone Project Paper:

Social Work Capstone Projects John Poulin,Stephen Kauffman,Travis Sky Ingersoll,2021-05-29 The only practical guide for helping social work students create high quality applied capstone research projects from start to finish This mentor in a book provides social work students with invaluable information on designing implementing and presenting first rate applied research projects focused on improving social work programs and services Taking students step by step through the entire process the book helps students plan their projects by providing descriptions of the various research methodologies that can be used to improve social work programs and services It offers extensive instruction on how to write effectively by providing detailed information on all written components of capstone research projects as well as the dos and don ts of writing research reports Covering data collection methods program evaluation organization and community needs assessments practice effectiveness studies and quantitative and qualitative data analysis this brand new book also addresses best practices for presenting findings upon completion of the applied research project Additional features include abundant case examples demonstrating the application of theory to practice and an examination of both qualitative and quantitative research approaches while also helping students demonstrate social work practice competencies within their capstone projects Practice activities in each chapter help students apply knowledge to their research projects and technology exercises help students master important digital research techniques A capstone project checklist and competency log help students monitor progress and QR codes provide supplementary support and resources Additional faculty resources include competency rubrics detailed group exercises for each chapter and a sample syllabus for faculty Purchase of the book includes digital access for use on most mobile devices or computers Key Features Delivers step by step information on creating high quality social work capstone projects from conception through presentation Includes a detailed summary of the major applied research approaches to improving social work programs and services Explains how to research literature and write a problem statement on a social service issue Contains extensive information on how to write effective capstone research papers along with abundant examples Helps students to demonstrate social work practice competencies Offers case examples throughout to demonstrate the application of theory to practice Presents practice activities and technology exercises in each chapter Provides a capstone project checklist and competency log Includes QR codes providing additional resources for each chapter **The 22nd International Conference on Information Technology-New Generations (ITNG 2025)** Shahram Latifi,2025-05-08 This book covers technical contributions that have been submitted reviewed and presented at the 22nd annual event of International conference on Information Technology New Generations ITNG The applications of advanced information technology to such domains as astronomy biology education geosciences security and health care are among topics of relevance to ITNG Visionary ideas theoretical and experimental results as well as prototypes designs and tools that help the information readily flow to the user are of special interest Machine Learning Robotics High

Performance Computing and Innovative Methods of Computing are examples of related topics   Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education Schreiner, Christopher S.,2009-05-31 This research publication accommodates in depth studies that elucidate both the prospects and problems of learning assessment in higher education Provided by publisher   **Clinical Psychology Internship for Underrepresented Students** Anatasia Kim,Abigail Johal,2021-08-16 This text introduces Taking Flight a year long clinical psychology internship program to be implemented for students of color and first generation college bound students The program offers hands on opportunities for participants to develop skills that will propel them to seek advanced degrees in mental health The book offers a comprehensive internship curriculum based on a culturally affirming mentorship framework that aims to increase interns exposure of clinical psychology build confidence in their ability and foster a sense of belonging as a means to inspire educational and career pursuits in the field Chapters cover topics such as common mental health concerns self reflections and insights research and clinical approaches capstone projects and presentations and integration of knowledge skills and self concept An appendix includes worksheets to utilize throughout the course of the program The program is designed to be operated within psychology departments in partnership with local high schools The text will guide mental health providers and school professionals to executing this program in the hopes of ensuring a more diverse and inclusive clinical psychology workforce   *The Entry Level Occupational Therapy Doctoral Capstone* Elizabeth D. DeIuliis,Julie A. Bednarski,2025-10-24 The second edition of The Entry Level Occupational Therapy Doctoral Capstone is an essential resource to guide both students and educators through every phase of the doctoral capstone from development to dissemination Fully revised to align with the latest ACOTE accreditation standards and terminology each chapter of the book is divided into two sections one for students and one for educators This updated edition includes new chapters on mentorship and how to build collaborative skills conducting a literature review and performing a needs assessment and program evaluation Student learning activities are redesigned around design thinking principles such as empathy and identity mapping and personal mission statements to promote student self exploration and alignment with capstone sites and populations Mezirow s transformational learning theory is threaded throughout the content designed for the educator Additional guidance for faculty and capstone coordinators includes exemplar assignments rubrics and relevant topics such as artificial intelligence and intellectual property in relation to capstone deliverables A chapter on post professional capstones has also been added Well organized and full of practical examples of capstone experiences and projects this book is a vital tool for students in entry level or post professional OTD programs as well as their educators and mentors   **The Capstone Handbook** St. Edward'S University,St. Edward's University,2007-12-03   **A Guide to Curriculum Mapping** Jennifer M. Harrison,Vickie Rey Williams,2023-10-25 A Guide to Curriculum Mapping synthesizes teaching learning and assessment research with an innovative inclusive and comprehensive approach to effective curriculum design that centers student learning and evidence

informed continuous improvement A Guide to Curriculum Mapping offers adaptable tools resources and templates that readers can customize to their own institutions and programs The authors offer ways to document synthesize integrate and visually represent how learning opportunities work together whether within courses across degree programs or throughout an entire college or university The authors have presented their integrated mapping approach to acclaim at conferences for close to a decade and have tested their use in programs large and small across the US beyond systematically applying them at their home institution the University of Maryland Baltimore County UMBC This book enables educators whether faculty chairs deans administrators educational developers staff or assessment leaders concerned with student learning and success to think through the clarity organization and alignment of their programs for improving learning using learner centered research   **Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes   Praxis-oriented Pedagogy for Novice L2 Teachers Karen E. Johnson,Deryn P. Verity,Sharon S. Childs,2022-11-30 In this cutting edge book on L2 teacher education experts Johnson Verity and Childs demonstrate how praxis oriented pedagogy grounded in the principles of Vygotskian Sociocultural Theory VSCT can have a meaningful impact on L2 teachers development Starting with a clear definition of praxis oriented pedagogy the authors lay out a theoretical foundation and document how appropriately designed praxis oriented L2 teacher education pedagogy supports the development of novice teacher reasoning Drawing from a longitudinal study of L2 novice teachers chapters address the teachers understanding learning and cognitive development and how their capabilities grow in creating and implementing engaging language learning environments for their ESL students At the core of the book lies a unique set of pedagogical concepts linguistically compact conceptually rich chunks of language that function as psychological tools for learning and teaching By covering teachers changes in understanding reasoning and pedagogical activities the book reveals the role that pedagogical concepts play in praxis oriented pedagogy

Essential reading for language teacher educators language teachers and researchers this book makes the VSCT principles that inform praxis oriented pedagogy both clear and accessible   *Handbook of Research on ePortfolios* Jafari, Ali,Kaufman, Catherine,2006-05-31 This handbook investigates a variety of ePortfolio uses through case studies the technology that supports the case studies and it also explains the conceptual thinking behind current uses as well as potential uses Provided by publisher   **Stein's Research in Occupational Therapy, 7th Edition** Martin S. Rice,George Tomlin,Franklin Stein,2024-12-09 The seventh edition of this best selling text continues to provide occupational therapy students and researchers with expert guidance on conducting research from the formulation of a research hypothesis to collecting analyzing and interpreting data Now updated in line with the latest ACOTE Standards the new edition has been thoroughly revised Of note is a new chapter on the capstone project and the integration of the hierarchical Research Pyramid to enhance the book s usability for researchers instructors and students It also features a new chapter focused on using research literature to inform clinical reasoning highlighting the benefits of scoping reviews systemic reviews meta analyses and meta synthesis as well as updated tests and evaluations which can be used as outcome instruments There are also further contemporary examples of both quantitative and qualitative research additions to the glossary of terms and statistics and updated references throughout Offering insightful guidance on conducting research from start to finish this invaluable resource will be essential reading for any occupational therapy student or researcher   Handbook of Research on Advancing Critical Thinking in Higher Education Wisdom, Sherrie,Leavitt, Lynda,2015-07-17 The importance of critical thinking has surged as academics in higher education realize that many students upon entering college lack the critical thinking skills necessary to succeed While much has been written regarding the lack of critical thinking less has been written on the success of methods implemented to develop this fundamental skill The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies Due to the difficulties associated with teaching critical thinking skills to learners of any age this publication is a crucial addition to the scholarly reference works available to pre service and early career teachers seasoned educational professionals professors across disciplines curriculum specialists and educational administrators   Teaching Sport Management Dina Gentile,2009-07-22 Teaching Sport Management A Practical Guide provides sport management educators with the techniques and tools they need to teach more effectively Educators will learn about instructional strategies incorporating technology into the classroom developing a course utilizing outcome assessment and how to enhance learning through effective teaching The ideas covered in this text can easily be implemented by first time instructors or more experienced faculty   Artificial Intelligence Book for Class 10 (Edition 2) With Practical Activities for Hands-on Experience for Academic year 2025-26 —CBSE Skill Subject 417 Pankaj Kumar Verma,Dhrupal R Shah,Devi M,Khushbu Chauhan, INTRODUCTION TO ARTIFICIAL INTELLIGENCE Explores the concept of intelligence the history and

applications of AI and envisioning AI in smart homes Discusses AI in smart cities and homes including activities related to the evolution of smart homes Addresses AI ethics discussing the principles of AI for good and conducting a balloon debate to explore ethical considerations AI PROJECT CYCLE Introduces the AI project cycle outlining its stages and significance Covers problem scoping in AI projects including problem canvas and statement formulation Discusses data acquisition in AI exploring different data types sources and features Focuses on data exploration emphasizing data visualization charts Examines AI modelling differentiating between learning based and rule based approaches and introducing decision trees ADVANCED PYTHON PROGRAMMING Introduces Jupyter Notebook basics and its application in PictoBlox Explains setting up virtual environments with Anaconda Navigator Offers a comprehensive introduction to Python including basic syntax and programming concepts Discusses Python packages their installation and key libraries like NumPy OpenCV Matplotlib NLTK and Pandas Focuses on the PictoBlox machine learning environment and its features like image and audio classification PRACTICAL APPLICATION OF DATA SCIENCE Provides an introduction to the field of data science and examines the practical application of data science Covers data collection analysis sources and formats in data science Introduces lists and tuples in Python including their creation manipulation and use Describes the K Nearest Neighbour algorithm in the context of data science COMPUTER VISION Provides an introduction to the field of computer vision and its tasks Introduces OpenCV for image processing including techniques like resizing and cropping Delves into convolutional neural networks their components and functionality NATURAL LANGUAGE PROCESSING Explores the applications of natural language processing NLP Provides an introduction to NLP and its integration in the AI project cycle Compares human and computer languages in the context of NLP Covers data processing techniques in NLP including tokenization stemming and POS tagging Introduces the Natural Language Toolkit NLTK and its usage in Python Table of Content UNIT 1 Communication Skills Focuses on developing effective communication capabilities covering various methods verbal and non verbal communication the communication cycle barriers to effective communication and fundamental writing skills UNIT 2 Self Management Skills Addresses personal development skills including stress management self awareness self motivation goal setting and time management essential for personal and professional growth UNIT 3 Information and Communication Technology Skills Covers the basics of computer operations file management computer care and maintenance as well as crucial aspects of computer security and privacy UNIT 4 Entrepreneurship Skills Explores entrepreneurship examining its societal impact the qualities of successful entrepreneurs debunking myths about entrepreneurship and considering entrepreneurship as a career path UNIT 5 Green Skills Focuses on sustainable development highlighting its importance and exploring individual roles and responsibilities in fostering sustainable practices   Degrees That Matter Natasha A. Jankowski,David W. Marshall,2023-07-03 Sponsored by Concerned by ongoing debates about higher education that talk past one another the authors of this book show how to move beyond these and other obstacles to improve the student learning experience and

further successful college outcomes Offering an alternative to the culture of compliance in assessment and accreditation they propose a different approach which they call the Learning System Paradigm Building on the shift in focus from teaching to learning the new paradigm encourages faculty and staff to systematically seek out information on how well students are learning and how well various areas of the institution are supporting the student experience and to use that information to create more coherent and explicit learning experiences for students The authors begin by surveying the crowded terrain of reform in higher education and proceed from there to explore the emergence of this alternative paradigm that brings all these efforts together in a coherent way The Learning System Paradigm presented in chapter two includes four key elements consensus alignment student centeredness and communication Chapter three focuses upon developing an encompassing notion of alignment that enables faculty staff and administrators to reshape institutional practice in ways that promote synergistic integrative learning Chapters four and five turn to practice exploring the application of the paradigm to the work of curriculum mapping and assignment design Chapter six focuses upon barriers to the work and presents ways to start and options for moving around barriers and the final chapter explores ongoing implications of the new paradigm offering strategies for communicating the impact of alignment on student learning The book draws upon two recent initiatives in the United States the Tuning process adapted from a European approach to breaking down siloes in the European Union educational space and the Degree Qualifications Profile DQP a document that identifies and describes core areas of learning that are common to institutions in the US Many of the examples are drawn from site visit reports self reported activities workshops and project experience collected by the National Institute for Learning Outcomes Assessment NILOA between 2010 and 2016 In that six year window NILOA witnessed the use of Tuning and or the DQP in hundreds of institutions across the nation   Teaching and Learning the West Point Way Morten G. Ender,Raymond A. Kimball,Rachel M. Sondheimer,Jakob C. Bruhl,2021-05-12 Teaching and Learning the West Point Way is a unique compendium of the best teaching and learning practices from one of the most celebrated and storied undergraduate teaching and learning environments and institutions in America the United States Military Academy at West Point New York USA Drawing on the broad academic curriculum that the students follow at West Point in addition to military leadership character development and competitive athletics this book describes proven and effective undergraduate pedagogy across a number of academic disciplines Case studies strategies and techniques empirical teaching and learning research results syllabi and assignments developed and deployed by West Point faculty are included which faculty in other higher education institutions can adapt and apply to their own programs and courses An accompanying companion website provides additional syllabi course guides lesson plans PowerPoint activities and lecture slides as well as videos of the editors and authors discussing how key concepts in their chapters might be applied in different teaching and learning contexts This is an opportunity to gain an in depth insight into the programs and practices inside one of the world s premier leadership development and educational institutions It should appeal to new and

experienced faculty and administrators interested in course creation and syllabus design across a wide range of disciplines in educational institutions and military academies across the globe   Experimental Statistics and Data Analysis for Mechanical and Aerospace Engineers James A. Middleton,2021-11-23 This book develops foundational concepts in probability and statistics with primary applications in mechanical and aerospace engineering It develops the mindset a data analyst must have to interpret an ill defined problem operationalize it collect or interpret data and use this evidence to make decisions that can improve the quality of engineered products and systems It was designed utilizing the latest research in statistics learning and in engagement teaching practices The author s focus is on developing students conceptual understanding of statistical theory with the goal of effective design and conduct of experiments Engineering statistics is primarily a form of data modeling Emphasis is placed on modelling variation in observations characterizing its distribution and making inferences with regards to quality assurance and control Fitting multivariate models experimental design and hypothesis testing are all critical skills developed All topics are developed utilizing real data from engineering projects simulations and laboratory experiences In other words we begin with data we end with models The key features are Realistic contexts situating the learning of the statistics in actual engineering practice A balance of rigorous mathematics conceptual scaffolding and real messy data to ensure that students learn the important concepts and can apply them in practice The consistency of text lecture notes data sets and simulations yield a coherent set of instructional resources for the instructor and a coherent set of learning experiences for the students MatLab is used as a computational tool Other tools are easily substituted Table of Contents 1 Introduction 2 Dealing with Variation 3 Types of Data 4 Introduction to Probability 5 Sampling Distribution of the Mean 6 The Ten Building Blocks of Experimental Design 7 Sampling Distribution of the Proportion 8 Hypothesis Testing Using the 1 sample Statistics 9 2 sample Statistics 10 Simple Linear Regression 11 The General Linear Model Regression with Multiple Predictors 12 The GLM with Categorical Independent Variables The Analysis of Variance 13 The General Linear Model Randomized Block Factorial ANOVA 14 Factorial Analysis of Variance 15 The Bootstrap 16 Data Reduction Principal Components Analysis Index Author Biography James A Middleton is Professor of Mechanical and Aerospace Engineering and former Director of the Center for Research on Education in Science Mathematics Engineering and Technology at Arizona State University Previously he held the Elmhurst Energy Chair in STEM education at the University of Birmingham in the UK He received his Ph D from the University of Wisconsin Madison He has been Senior co Chair of the Special Interest Group for Mathematics Education in the American Educational Research Association and as Chair of the National Council of Teachers of Mathematics Research Committee He has been a consultant for the College Board the Rand Corporation the National Academies the American Statistical Association the IEEE and numerous school systems around the United States the UK and Australia He has garnered over 30 million in grants to study and improve mathematics education in urban schools   *Graduate Programs in the Humanities, Arts & Social Sciences 2015 (Grad 2)*

Peterson's,2014-11-25 Peterson s Graduate Programs in the Humanities Arts Social Sciences 2015 contains details on more than 11 000 graduate programs of study across all relevant disciplines including the arts and architecture communications and media psychology and counseling political science and international affairs economics and sociology anthropology archaeology and more Informative data profiles include facts and figures on accreditation degree requirements application deadlines and contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate programs schools or departments as well as information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate series

Designing and Teaching Undergraduate Capstone Courses Robert C. Hauhart,Jon E. Grahe,2014-12-11 Enrich your students and the institution with a high impact practice Designing and Teaching Undergraduate Capstone Courses is a practical research backed guide to creating a course that is valuable for both the student and the school The book covers the design administration and teaching of capstone courses throughout the undergraduate curriculum guiding departments seeking to add a capstone course and allowing those who have one to compare it to others in the discipline The ideas presented in the book are supported by regional and national surveys that help the reader understand what s common what s exceptional what works and what doesn t within capstone courses The authors also provide additional information specific to different departments across the curriculum including STEM social sciences humanities fine arts education and professional programs Identified as a high impact practice by the National Survey of Student Engagement NSSE and the Association of American Colleges and Universities LEAP initiative capstone courses culminate a student s final college years in a project that integrates and applies what they ve learned The project takes the form of a research paper a performance a portfolio or an exhibit and is intended to showcase the student s very best work as a graduating senior This book is a guide to creating for your school or department a capstone course that ties together undergraduate learning in a way that enriches the student and adds value to the college experience Understand what makes capstone courses valuable for graduating students Discover the factors that make a capstone course effective and compare existing programs both within academic disciplines and across institutions Learn administrative and pedagogical techniques that increase the course s success Examine discipline specific considerations for design administration and instruction Capstones are generally offered in departmental programs but are becoming increasingly common in general education as well Faculty and administrators looking to add a capstone course or revive an existing one need to understand what constitutes an effective program Designing and Teaching Undergraduate Capstone Courses provides an easily digested summary of existing research and offers expert guidance on making your capstone course successful *How to Read Journal Articles in the Social Sciences* Phillip C. Shon,2015-07-20 This superb guide teaches you how to read critically Its no nonsense practical approach uses a specially developed reading code to help you read articles for your research project this simple code enables you to decipher journal articles structurally

mechanically and grammatically Refreshingly free of jargon and written with you in mind it s packed full of interdisciplinary advice that helps you to decode and critique academic writing The author s fuss free approach will improve your performance boost your confidence and help you to Read and better understand content Take relevant effective notes Manage large amounts of information in an easily identifiable and retrievable format Write persuasively using formal academic language and style New to this edition Additional examples across a range of subjects including education health and sociology as well as criminology Refined terminology for students in the UK as well as around the world More examples dealing specifically with journal articles Clear focused and practical this handy guide is a great resource for helping you sharpen your use of journal articles and improve your academic writing skills I have used the book over the last five years with my students with great success The book has helped students to develop their critical thinking reading and writing skills and when it comes to writing a dissertation they have used the code sheet in their own writing Pete Allison Head of the Graduate School of Education University of Edinburgh The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university Visit the SAGE Study Skills hub for tips and resources for study success

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