# Grading Rubric for a PowerPoint Project

| | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| **Content** | Content is accurate and information is presented in a logical order. | Content is accurate but some information is not presented in a logical order, but is still generally easy to follow. | Content is accurate but information is not presented in a logical order, making it difficult to follow. | Content is questionable and information is not presented in a logical order, making it difficult to follow. | Content is inaccurate and information is not presented in a logical order, making it difficult to follow. |
| **Slide Creation** | Presentation flows well and logically. Presentation reflects extensive use of tools in a creative way. Correct number of slides. | Presentation flows well. Tools used correctly. Correct number of slides. Overall presentation is interesting. | Presentation flows well. Some tools used to show acceptable understanding. Correct number of slides. | Presentation is unorganized. Tools are not used in a relevant manner. Lacking in number of slides. | Presentation has no flow. No tools used. Insufficient number of slides. |
| **Slide Transitions** | Transitions are smooth and interesting. Transitions enhance the presentation. | Smooth transitions are used on most slides. | Smooth transitions are used on some slides. | Very few transitions are used and/or they distract from the presentation. | No transitions used. |
| **Pictures, Clip Art & Background** | Images are appropriate. Layout of images are pleasing to the eye. | Images are appropriate. Layout is cluttered. | Most images are appropriate. | Images are inappropriate. | No images. |
| **Mechanics** | No spelling errors. No grammar errors. Text is in authors' own words. | Few spelling errors. Few grammar errors. Text is in authors' own words. | Some spelling errors. Text is in authors' own words. | Some spelling errors. Some grammar errors. Most of text is in authors' own words. | Many spelling errors and/or text is copied. |
| **Technology Connection** | Comprehensive use of technology is apparent. | General understanding of technology. | Acceptable understanding of technology. | Little understanding of technology. | No understanding of technology. |

# Rubric For Powerpoint Project

**Daniel F McAuley**

**Rubric For Powerpoint Project:**

  Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz,2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science CurriculumChester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance      **Project-Based Learning for Gifted Students** Todd Stanley,2021-09-30 Project Based Learning for Gifted Students A Step by Step Guide to PBL and Inquiry in the Classroom outlines how to implement PBL in the gifted classroom This fully updated second edition Guides teachers to create a project based learning environment in their own classroom Includes helpful examples and reproducible lessons that all teachers can use to get started Focuses on student choice teacher responsibility and opportunities for differentiation Provides a step by step process for linking projects with standards and finding the right structure Helps build a practical and engaging classroom environment Use this must have guide to challenge students thinking promote rigor and build engaging authentic real world inquiry based learning experiences

  *Multimedia Projects in the Classroom* Timothy D. Green,Abbie Brown,2002-02-11 This book provides an informative and easy to use guide to teachers on how to successfully integrate technology into their current curriculum even if the teachers background in technology is limited Bridget Weishaar Technology InstructorThe Latin School of ChicagoChicago IL The how to guide that can take you and your students to the next level of multimedia presentation Teachers have been working with multimedia for years slides shows recordings even chalk talks are multimedia But with the advent of personal computers and sophisticated graphics software multimedia has taken on a whole new look and feel and now two experts in education and multimedia share the step by step secrets on making multimedia work for you your students and your curriculum Multimedia

Projects in the Classroom can help teachers understand how the multimedia development process works and how it can be used by teachers as well as by students working on their own projects Subjects include Integrating curriculum content into multimedia production Developing multimedia projects in the classroom Evaluating multimedia projects Producing professional multimedia Learn to understand the process include it in your own work and incorporate student produced multimedia projects into the curriculum all with the help of this exciting and innovative book Addresses standards set for classroom multimedia production developed by the International Society for Technology in Education ISTE National Educational Technology Standards for Students NET S and National Educational Technology for Teachers NET T **200+ Active Learning Strategies and Projects for Engaging Students Multiple Intelligences** James Bellanca,2009 I loved the book Well written well focused well thought out The best part is the reproducibles which are a wonderful follow up for using the strategies in your classroom Pam Jackson Alternative Seventh Grade TeacherElkhorn Middle School Frankfort KY The many lessons and ideas are a treasure trove for teachers I am keeping the book on my desk for ideas throughout the school year Julie Steimel TeacherEleanor Roosevelt High School Greenbelt MD Teach to students strengths with new and enhanced activities that engage their multiple intelligences Tired of repetitious lessons that ignore the power of student curiosity Need an easy to use guide full of high impact strategies designed to engage students minds This updated edition of Active Learning Handbook for the Multiple Intelligences Classroom presents more than 200 research based easy to implement activities and brain compatible projects for increasing students motivation and on task learning in K 12 classrooms Using Howard Gardner s theory of multiple intelligences as a framework the author provides engaging lessons that target a single intelligence while still developing other cognitive domains Organized and cross referenced for easy and immediate use in multiple subject areas this resource allows teachers to access Step by step directions for each activity with an identified purpose a targeted multiple intelligence appropriate grade ranges and materials needed Checklists of important procedures and tips to help teachers modify or design tactics to meet students varied needs Reproducibles to reinforce student understanding Research illustrating what works for promoting student achievement Cooperative learning strategies for building a community of learners 200 Active Learning Strategies and Projects for Engaging Students Multiple Intelligences Second Edition helps teachers transform students from passive acquirers of information into active producers of knowledge **Standards-based Activities with Scoring Rubrics: Performance-based projects** ,2002 *Project-Based Learning* William N. Bender,2012-02-24 Increase achievement and engagement for all students in 21st century classrooms Project based learning has emerged as one of today s most effective instructional practices In PBL students confront real world issues and problems collaborate to create solutions and present their results This exciting new book describes how PBL fosters 21st century skills and innovative thinking The author provides instructional strategies assessment methods and detailed instruction on how to Design projects for various content areas across all grade levels Integrate technology

throughout the learning process Use Khan Academy webquests wikis and more to foster deeper conceptual learning Build social learning networks Differentiate instruction by scaffolding supports for the learning process *Teaching English for Academic Purposes (EAP) in Japan* Rachael Ruegg,Clay Williams,2018-03-09 This book focuses on appropriate English for Academic Purposes instructional concepts and methods in the Japanese context It investigates a variety of pedagogical techniques addressing the fundamental academic English skills listening speaking reading and writing as well as assessment and materials development All the research included was conducted in Japanese university settings thus shedding new light on the effective implementation of EAP teaching and learning activities with Japanese learners of English This book is of interest to anyone working in an EAP context at the secondary or tertiary level especially those which include Japanese learners The Data Guidebook for Teachers and Leaders Eileen Depka,2016-04-26 Are you looking for new ways to use data in the decision making process Are you seeking tools that provide better flow through from data to improved student achievement Have you ever considered including students in the data to improvement cycle Schools recognize that data is an essential decision making tool but it requires teamwork and reflection to reap the maximum benefits This guidebook offers practical collection and analysis methods and templates as well as tips for building trust and working together Microsoft Office(r) Simple Projects Teacher Created Resources,2004-06-28 **A Companion To Interdisciplinary Stem Project-Based Learning** Mary Margaret Capraro,Robert Capraro,2016-07-18 This text contains 25 Project Based Learning PBL lessons written by a combination of undergraduate preservice teachers inservice teachers and graduate students Everyone who wrote a chapter strives to improve STEM education to help others implement standards based STEM instruction that takes learning in isolation to greater accountability through integrated and meaningful tasks that answer the question every teacher dreads When am I going to use this The PBLs were written to implement in middle and high school classrooms All of them are interdisciplinary in nature We have divided them into six themes construction and design water environment mixtures technology nutrition and genetics Each lesson contains a schedule at a glance and the well defined outcome so you can quickly see how a particular PBL fits into your curriculum Objectives are listed along with STEM connections written as objectives We have included all materials needed and then each day of activities including an imbedded engagement exploration explanation evaluation including rubrics and extension We have tried to include everything necessary for successful implementation This practical book is the perfect companion to the handbook for learning about implementing PBLs Project Based Learning An Integrated Science Technology Engineering and Mathematics STEM Approach second edition **Assessing Digital Literacy** Wei Zhang,2021-08-24 This book introduces the design and implementation of an assessment model for a new university level English curriculum in China that aims at developing digital literacy skills The assessment approach embedded in the curriculum of an online modular course at Peking University requires the students to conduct semester long digital research projects in English in their major fields of study Combining

quantitative and qualitative methods evaluation rubrics built around Content Clarity and Creative Critical Thinking were developed evaluated and refined over three implementation cycles eight semesters The book presents a systematic assessment design framework a set of effective rubrics for evaluating the digital research project and authentic examples of written and multimedia presentations by Chinese students Integrating assessment with instruction and technology the book provides a valuable practical guide to digital literacy assessment for English education in the Outer and Expanding Circle contexts **The Course Reflection Project** Nicole Schonemann,Emily Metzgar,Andrew Libby,2015-05-01 Service learning is entering a post initiatory phase At tertiary institutions of all types and sizes service learning programs are common and service learning requirements for graduation are growing in popularity Taken together alongside continued faculty interest in effective teaching these factors have raised the visibility and popularity of service learning Now the greater need in service learning is not to prove the need for or efficacy of service learning but to turn the focus squarely back on practice Following established best practice is not enough instructors also need to reflect on how this fits within the specific context and application of each unique course and service learning partnership While there are many excellent resources that detail best practice and showcase exemplary service learning courses faculty reflection and course revision often goes unmentioned In response to the lack of attention on the role of reflection and course revision we convened groups of faculty from a variety of disciplines to reflect deeply on their courses paying specific attention to obstacles and challenges These conversations were converted to articles for this edited collection each chapter representing the process of reflection and revision and serving as a guide to develop effective practice in varied curricular contexts This text contributes to the body of literature on service learning in a unique and practical manner Faculty teaching or interested in teaching service learning classes would benefit from this text as well as university administrators and community service directors involved in service learning at a programmatic and institutional level This book should be marketed to faculty teaching disciplinary service learning classes and service learning pedagogy classes and administrative offices involved in service learning This could be a supplementary text for graduate level pedagogy courses Higher education institutional libraries would benefit from this text as well as the national and state campus compact offices **Digital-age Literacy for Teachers** Susan Brooks-Young,2007 This book provides readings and activities that will support classroom teachers professional development providers and teacher preparation instructors as they strive to incorporate twenty first century learning tools and skills into daily practice **55 Technology Projects for the Digital Classroom--Vol. I** Jacqui Murray,2020-01-25 The all in one K 8 toolkit for the lab specialist classroom teacher and homeschooler with a years worth of simple to follow projects Integrate technology into language arts geography history problem solving research skills and science lesson plans and units of inquiry using teacher resources that meet NETS S national guidelines and many state standards The fifty five projects are categorized by subject program software and skill grade level Each project includes standards met in three areas higher order thinking technology specific

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