

## Descriptive Essay:Place

I have always been fascinated by carnival rides. It amazes me that average, ordinary people eagerly trade in the serenity of the ground for the chance to be tossed through the air like vegetables in a food processor. It amazes me that at some time in history someone thought that people would enjoy this, and that person invented what must have been the first of these terrifying machines. For me, it is precisely the thrill and excitement of having survived the ride that keeps me coming back for more.

My first experience with a carnival ride was a Ferris wheel at a local fair. Looking at that looming monstrosity spinning the life out of its sardine-caged occupants, I was dumbstruck. It was huge, smoky, noisy and not a little intimidating. Ever since that initial impression became fossilized in my imagination many years ago, these rides have reminded me of mythical beasts, amazing dinosaurs carrying off their screaming passengers like sacrificial virgins. Even the droning sound of their engines brings to mind the great roar of a fire-breathing dragon with smoke spewing from its exhaust-pipe nostrils.

The first ride on one of these fantastic beasts gave me an instant rush of adrenaline. As the death-defying ride started, a lump in my throat pulsed like a dislodged heart ready to walk the plank. As the ride gained speed, the resistance to gravity built up against my body until I was unable to move. An almost imperceptible pause as the wheel reached the top of its climb allowed my body to relax in a brief state of normalcy. Then there was an assault of stomach-turning weightlessness as the machine continued its rotation and I descended back toward the earth. A cymbal-like crash vibrated through the air as the wheel reached bottom, and much to my surprise I began to rise again.

Each new rotation gave me more confidence in the churning machine. Every ascent left me elated that I had survived the previous death-defying fall. When another nerve-wracking climb failed to follow the last exhilarating descent and the ride was over, I knew I was hooked. Physically and emotionally drained, I followed my fellow passengers down the clanging metal steps to reach the safety of my former footing. I had been spared, but only to have the opportunity to ride again.

My fascination with these fantastic flights is deeply engrained in my soul. A trip on the wonderful Ferris wheel never fails to thrill me. Although I am becoming older and have less time, or less inclination, to play, the child-like thrill I have on a Ferris wheel continues with each and every ride.

# Sample Descriptive Essay About A Place

**SA Dillow**



## **Sample Descriptive Essay About A Place:**

**Teaching Students with Emotional and Behavioral Disabilities** Brittany L. Hott, Kathleen M. Randolph, Lesli Raymond, 2020-10-23 Teaching Students with Emotional and Behavioral Disabilities provides a comprehensive resource for preservice and in service educators to teach and support academic social and behavioral development The text focuses on implementation of evidence based interventions strategies and practices Dedicated chapters address quality service delivery models including individual classroom and school wide supports In addition academic intervention chapters concentrate on reading mathematics writing and study skills Finally the book includes step by step directions for conducting Functional Behavior Assessments FBA developing Behavior Intervention Plans BIP and monitoring student progress The book will serve as a valuable reference for educators supporting students with challenging behaviors Key Features Case studies written by PreK 12 practitioners based on their experiences supporting students with emotional and behavioral disorders Numerous worksheets and examples to support implementation of evidence based practices Accessible and consistent format across all chapters Pedagogical aids reinforce understanding chapter objectives key terms chapter summaries discussion questions and lists of additional resources and readings Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book Blowing Away the State Writing Assessment Test Jane Bell Kiester, 2013 The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition In just four easy steps Jane Bell Kiester gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the writer s voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children s fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state s scoring system using either holistic or domain scoring explanations provided with the student samples **The Structured Essay** Mary Michael Spangler, Rita Werner, 2002-03-18 **AP Chinese Language and Culture + Online Audio** Yan Shen, Joanne Shang, 2020-07-07 Be prepared for exam day with Barron s Trusted content from AP experts Barron s AP Chinese Language and Culture includes in depth content review and practice as well as online audio It s the only book you ll need to be prepared for exam day Written by Experienced Educators Learn from Barron s all content is written and reviewed by AP experts Build your understanding with comprehensive review tailored to the most recent exam

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LET Reviewer for General Education is designed to help aspiring teachers master essential concepts under the new curriculum. It covers key topics in English, Mathematics, Science, Filipino, and Social Studies with practice questions and explanations to reinforce learning. Perfect for self-study, this reviewer enhances critical thinking and test-taking skills, ensuring confidence on exam day. Prepare effectively and pass the LET with ease.

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