



Community Service Reflection

The first time I'd ever laid eyes on a homeless person was years ago. I remember feeling a sinking type of pain in my chest, not knowing what it was. This feeling of sorrow and compassion has always been my weakness, and as I handed the poor man a dollar, he smiled at me, eyes tired but heart whole. It made me feel good to know that I'd done a good deed and now, I realize that the emotion that I had felt for that battered old man was pity. This year, I decided to volunteer at the local Global Leadership program making holiday cards, Foothill's Marching Band Review and San Francisco Youth Outreach. I chose these programs because of my fondness for art, passion for music and love to help those in need.

I believe that everyone needs to feel loved. Handmade cards are a great way to express love for those who don't normally witness it. For my first volunteering assignment, I volunteered at Global Leadership to handmade holiday cards for the less fortunate and those who do not have families. It was a great way to put my artistic skills to use and share a bit of holiday spirit at the same time.

The next program I volunteered at was for Foothill itself. Being part of the marching band this year was one of the best experiences of my life! The least I could do was help out for our home band review. I spent nearly half the day at Amador (Foothill's electricity was out) that day, hauling instruments, prepping hospitality food and picking up trash. Although tiring, I felt really proud to be able to support my band. Music has always been one of my greatest passions, I devour notes and tunes.

Lastly, I volunteered at Youth Outreach in San Francisco on Thanksgiving. Youth Outreach is a program amongst many others that provides kids in need with meals and games. I was in charge of face painting, and I was extremely excited to make the kids happy with the beautiful butterflies and animals on their faces. The experience was unreal. All of those little kids racing up to my booth, laughing and pointing to the array of designs made me feel so jubilant. They definitely made my Thanksgiving complete and I hope I did the same for them.

All in all, I am really thankful to have been able to do all of these things for my community. I think that seeing the thanks on other people's faces has made me realize how much of an influence a single person can have. These few opportunities have created a better version of myself, more caring and patient.

Sample Community Service Reflection Essay

Heather K. Evans



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Cases on Online Discussion and Interaction: Experiences and Outcomes Shedletsky, Leonard, Aitken, Joan E., 2010-06-30 This book gives readers a better idea of what is likely to facilitate discussion online what is likely to encourage collaborative meaning making what is likely to encourage productive supportive engaged discussion and what is likely to foster critical thinking Provided by publisher *The Best of the Independent Rhetoric and Composition Journals 2011* Steve Parks, Brenda Glascott, 2013-03-06 The Best of the Independent Rhetoric and Composition Journals 2011 represents the result of a nationwide conversation beginning with journal editors but expanding to teachers scholars and workers across the discipline of Rhetoric and Composition to select essays that showcase the innovative and transformative work now being published in the field s independent journals *Community Service-Learning* Rahima C. Wade, 1997-01-01 Presents a comprehensive resource for those interested in youth involvement in community service as part of the public school curriculum

Community Engagement Findings Across the Disciplines Heather K. Evans, 2017-08-19 This book is a reference for administrators and educators at institutions of higher learning who are thinking about taking serious steps to link their educational mission to helping their surrounding communities Various research findings across the disciplines in higher education about integrating community engagement in traditional coursework are presented This book provides a multi disciplinary and multi method approach to both incorporating and studying the effects of community engagement service learning in the curriculum Multiple departments from Kinesiology to Sociology as well as various types of classes undergraduate graduate online face to face traditional international are represented here Both qualitative and quantitative work is included Methods involved include interviews case studies reflections and surveys One chapter also uses longitudinal data collection to address the overall effect of engaging in community engagement during the undergraduate college experience If you are not sure how to study the effects of community engagement on students at your university this book is for you Higher Education Service-Learning Sourcebook Robin J. Crews, 2001-10-30 Service learning in higher education symbiotically combines community service and academic study that both fields strengthen in the union is one reason for the movement s increasing popularity This comprehensive guide to service learning in colleges and universities includes A Z encyclopedia of terms and concepts Directory of service learning programs and services at 325 colleges and universities Resource guide to essential information culled from books journals Web sites and Internet discussion groups Directory of service learning organizations conferences institutes and training opportunities Inventory of awards scholarships fellowships internships and grants in the field This multi faceted new resource is a gold mine for college administrators faculty students and volunteer coordinators involved in higher education service learning **Learning With the Community** Joseph Erickson, Jeffrey B. Anderson, 2023-07-03 This practical guide is intended for faculty and service learning directors combining the how to information and rigorous intellectual framework that teachers seek What distinguishes this volume is that the

contributors are writing for their peers They discuss how service learning can be implemented within teacher education and what teacher education contributes to the pedagogy of service learning The book offers both theoretical background and practical pedagogical chapters which describe the design implementation and outcomes of teacher education service learning programs as well as annotated bibliographies program descriptions and course syllabi **The Role of Leadership Educators** Kathy L. Guthrie, Daniel M. Jenkins, 2018-02-01 Leadership as a discipline leadership education as a field and leadership educator as a profession are still in their infancy and rapidly evolving As professionals in higher education we are constantly asked to provide opportunities for students to learn leadership whether that is inside or outside of the classroom However very little if any professional development occurs in how to create such learning opportunities This book provides resources for leadership educators in three sections The first section sets the stage for leadership education and the professional work of leadership educators culminating with a variety of professional development resources for leadership educators The second section introduces a leadership learning framework provides characteristics and examples of strong leadership programs and assessment practices and describes the transformative practice of leadership education The third and final section offers specific instructional and assessment strategies ranging from discussion case study and reflection to team based and service learning to self assessments role play simulation and games to fulfill learning outcomes Projects That Matter Edmund Tsang, 2023-07-03 This book represents the 14th in the Service Learning in the Disciplines Series and concentrates on how service learning can be successfully incorporated in engineering programs a discipline to which it is relatively new Contributors to the volume are experienced in using service learning and address issues of concern to engineering educators As one peer reviewer commented The audience for this book is the engineering education community that community will expect practical applications of the theory that will lead to improved engineering education

Service-Learning and Writing: Paving the Way for Literacy(ies) through Community Engagement Isabel Baca, 2012-11-20 Service learning and Writing Paving the Way for Literacy(ies) through Community Engagement discusses service learning as a teaching and learning method and its integration with writing The various authors from different disciplines and institutions present service learning as a means of having students practice writing in real world settings and they show how relationship building and partnerships between higher education and diverse communities produce benefits for all involved the students faculty administrators and the communities themselves This volume demonstrates how writing instruction and or writing practice can complement community engagement and outreach at local national and international contexts Through different cross cultural contexts and academic disciplines the various authors explore reflection assessment internalization diversity and multiple literacies and their importance when integrating service learning in higher education and community literacy The Course Reflection Project Nicole Schonemann, Emily Metzgar, Andrew Libby, 2015-05-01 Service learning is entering a post initiatory phase At tertiary institutions of all types and sizes service

learning programs are common and service learning requirements for graduation are growing in popularity. Taken together alongside continued faculty interest in effective teaching these factors have raised the visibility and popularity of service learning. Now the greater need in service learning is not to prove the need for or efficacy of service learning but to turn the focus squarely back on practice. Following established best practice is not enough; instructors also need to reflect on how this fits within the specific context and application of each unique course and service learning partnership. While there are many excellent resources that detail best practice and showcase exemplary service learning courses, faculty reflection and course revision often goes unmentioned. In response to the lack of attention on the role of reflection and course revision, we convened groups of faculty from a variety of disciplines to reflect deeply on their courses, paying specific attention to obstacles and challenges. These conversations were converted to articles for this edited collection, each chapter representing the process of reflection and revision and serving as a guide to develop effective practice in varied curricular contexts. This text contributes to the body of literature on service learning in a unique and practical manner. Faculty teaching or interested in teaching service learning classes would benefit from this text as well as university administrators and community service directors involved in service learning at a programmatic and institutional level. This book should be marketed to faculty teaching disciplinary service learning classes and service learning pedagogy classes and administrative offices involved in service learning. This could be a supplementary text for graduate level pedagogy courses. Higher education institutional libraries would benefit from this text as well as the national and state campus compact offices.

The SAGE Sourcebook of Service-Learning and Civic Engagement Omobolade Delano-Oriaran, Marguerite W. Penick-Parks, Suzanne Fondrie, 2015-03-23. Service Learning and Civic Engagement: A Sourcebook focuses on historical, philosophical, social foundations, practices, and models of service learning and civic engagement. The title offers practical, jargon-free chapters applicable to any educational institution as well as community organizations that might consult the work. Key Features: Practical, jargon-free chapters applicable to any educational institution as well as community organizations that might consult the work. 58 signed chapters are organized into thematic parts such as Concepts, Theoretical Approaches, Historical Social Foundations, The Role of Service Learning in Higher Education, The Role of the Community, Lessons Learned, Future Directions, etc. Thematic parts provide a practical sampling of syllabi, lesson plans, activities, and resources, and online websites and databases supporting service learning. Glossary of key terms commonly used in discussions and research on service learning and civic engagement. Bibliography of sources consulted in production of the volume. This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical, philosophical, social foundations, practices, and models of service learning and civic engagement.

Service Learning Sally Berman, 2015-05-26. Service learning offers students the unique opportunity to learn both in the classroom and in the real world. This exciting teaching strategy detailed in Berman's second edition of Service

Learning motivates students to learn content information processes and skills while making authentic connections to their surrounding community This valuable resource explains the benefits of service learning and provides a step by step guide for using the instructional model It features nine service learning projects that are broken down into basic intermediate and advanced levels Each project features Strategies for aligning service and curricular goals Tips for involving students in decision making Guidelines for managing different phases of the project Activities that foster reflection and self evaluation Tips for differentiating by tapping into multiple intelligences In this single resource teachers will find everything they need to successfully implement service learning projects helping students gain deeper understandings of content while positively impacting their communities

Systems and Models for Developing Programs for the Gifted and Talented Joseph S. Renzulli, E. Jean Gubbins, Kristin S. McMillen, Rebecca D. Eckert, Catherine A. Little, 2023-05-31 Now completely revised and expanded Systems and Models for Developing Programs for the Gifted and Talented includes chapters on the major systems and models for developing programs for the gifted including the Autonomous Learner Model the Integrative Education Model the Multiple Menu Model the Purdue Three Stage Model the Schoolwide Enrichment Model and Levels of Service Forty two experts in gifted education contributed to 25 chapters and each chapter includes a discussion of the model theoretical underpinnings research on effectiveness and considerations for implementations Discussion questions follow each chapter Chapters provide compact yet comprehensive summaries of the major models developed by leaders in the field of gifted education

Teaching to Inspire Vocation Timothy C. Hohn, 2024-01-15 A unique handbook for collegiate faculty instructors administrators and graduate students in education to help professional and technical students discover meaning and purpose through their scholarship College students are looking for more than instrumental career knowledge and skills they are looking for something to care about and build their lives around a vocation This book provides recommendations to enhance and amplify collegiate professional and technical instruction and curricula to support student discernment of vocation Teaching to Inspire Vocation makes a case for teaching for vocation and provides a historical perspective on vocation in Western education The core of the book focuses on the specific elements for an instructional framework on teaching for vocation

Health Careers Today - E-Book Judith Gerdin, 2015-12-04 Find the health career that s right for you Health Careers Today 6th Edition offers a practical overview to help you make an informed decision in choosing a profession Not only does this book discuss the roles and responsibilities of various occupations it provides a solid foundation in the skills that each health career requires Clear explanations of anatomy and physiology provide essential knowledge of the human body and show how A P applies to different careers From experienced educator Judith Gerdin this edition adds three new chapters and an Evolve companion website includes new health career videos animations exercises and more A clear easy to read approach makes it easy to explore and understand health career options Over 45 health careers are discussed including the requirements and roles and responsibilities of each Full color photographs drawings and design illustrate concepts

techniques and equipment Anatomy and Physiology unit covers all of the body systems and applies A P to various career settings Skill Activities provide the opportunity to obtain hands on experience Review questions and critical thinking questions in each chapter allow you to test your understanding of what you ve learned Brain Bytes reinforce concepts and keep you engaged in the material Health Careers in Practice boxes show working professionals in many health careers featuring personal stories that you can relate to Objectives and Key Terms at the beginning of each chapter focus on the key information to be learned Chapter summaries make it easy to identify and review key content Updated National Health Care Skills Standards are summarized with the specific number and name of each national standard covered in that chapter along with page references A glossary includes all key terms and definitions for quick reference Evolve website provides exercises new career videos animations and competency skill sheets for further information review and practice A workbook corresponds to the chapters in the textbook and features learning activities such as vocabulary practice exercises medical abbreviation practice exercises coloring labeling activities concept application exercises laboratory exercises critical thinking exercises and online activities Sold separately

Service-Learning Capacity Enhancement in Hong Kong Higher Education Grace Ngai, Daniel T.L. Shek, 2022-08-17 This book provides an in depth multi faceted look into capacity building for service learning using the case of the higher education landscape in Hong Kong Service learning has been proven to be an effective pedagogy for the holistic development of students as well as promotion of their well being It also attempts to promote the well being of the service recipients and the community While service learning is becoming increasingly popular in many higher educational institutions around the world the learning gains that can be attained from service learning are only as good as the learning experience allows and poorly developed or motivated service learning may potentially do adverse harm to students and the community This book reinforces the imperative to enhance the capacity of the institution teachers students and community partners by exploring a diverse range of methods for achieving capacity building among different stakeholders Examples of the methods explored include formal course based professional development scale development action research and communities of practice Furthermore the book includes a series of detailed qualitative case studies that are aimed at embodying good practice unpacking what matters from service learning Aa a useful resource for scholars and educators who are passionate about holistic youth leadership development this book is also relevant to researchers in the intersection between well being and higher education

Scholarship Unbound Kerry Ann O'Meara, 2015-12-22 Examining a number of academic institutions this book highlights how they have broadened their promotion policies in order to weigh faculty professional service equally with scholarship

Assessing English Language Learners: Bridges to Educational Equity Margo Gottlieb, 2016-03-03 Build the bridges for English language learners to reach success This thoroughly updated edition of Gottlieb s classic delivers a complete set of tools techniques and ideas for planning and implementing instructional assessment of ELLs The book includes A focus on academic language use in every discipline from mathematics to social

studies within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment as for and of learning Reflection questions to stimulate discussion around how students teachers and administrators can all have a voice in decision making *The Emerald Handbook of Active Learning For Authentic Assessment* Eliseo Vilalta-Perdomo,Alessandra Scroccaro,David Ernesto Salinas-Navarro,Rosario Michel-Villarreal,2025-04-25 Written by teachers for educators and researchers The Emerald Handbook of Active Learning For Authentic Assessment presents a series of insights that teachers may use to conceive design execute and develop active learning experiences for authentic assessment that will enrich students learning experiences *Civic Engagement and Technical Communication* James M. Dubinsky,J. Harrison Carpenter,2023-04-14 This special issue on civic engagement and technical communication focuses on the ways educators can help students become actively engaged members of society particularly a rhetorical democracy The first essay examines the concept of community as a locus for civic engagement and question some of the definitions of community seen embedded in current pedagogical practices The next article seeks to shape understanding of practice The tension of developing students civic awareness and engagement is the topic of the third paper The fourth article helps students gain skills and organization awareness and improves the perceived relevance of the work The final two essays approach the issue of civic engagement from slightly different angles one examining the role of teacher as both rhetor and instructor and the other looking to the past for possible solutions for the future By continuing the conversation about the relationship between technical communication and the public good and focusing specifically on pedagogical strategies and their theoretical and historical underpinnings the authors in this special issue clarify roles that technical communication and technical communicators play in civil society as well as ways curricula can be shaped to prepare students to fill those roles

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