Step 1 - Desired Results

Standard Outcomes for Learning (ACTFL Standard 1.1)— Answer s the question, what should students know, understand, and be able to do as a result of the lesson?

- Say what they can see from classroom objects in Arabic and draw them.

Step 2 — Assessment Evidence

Performance task— What will students do to show what they have learned?

- Studentswillsay.readand write thenames of someclassroom objects in Arabic.
- Students will talk about some classroom objects.
- Students will ask and answer about some classroom objects.
- Students will draw cards for classroom objects.

Step 3 — Learning Plan

Learning activities - Answer's the question, how do I teach it?

- After greeting students. I revise yesterday's classroom objects by using flashcards and the smart TV. (pen, chair, protractor, eraser and chalk)
- I ask students what can they find at their bags.
- I introduce the names of some classroom objects in Arabic using some real objects, flashcards and the classroom TV (with the help of Airplay).
- Students repeat the names of classroom objects in chorus and individually.
- I show students the flashcards for different classroom objects and they say their names.
- I play a memory game with the students. I ask two students to say as many words as she/he can about classroom objects. The winner is the students who can say more classroom words. I continue the game with other students.
- I divide students into two groups to talk about the usage of different classroom objects.
- Quiz- quiz Trade. I give each student a card. I ask each student to write a question (about a classroom object) on the front and answer on the , they leave their places to find a partner. One

Sample Lesson Plan Using Backward Design

Christian Drosten

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