

The researchers state their initial hypotheses.

Headings and subheadings show the paper's organization.

The experiment's method is described, using the terms and acronyms of the discipline.

Passive voice is used to emphasize the experiment, not the researchers; otherwise, active voice is used.

Therefore, the current study helps us understand how short-term food deprivation affects concentration on and perseverance with a difficult task. Specifically, participants deprived of food for 24 hours were expected to perform worse on a concentration test and a perseverance task than those deprived for 12 hours, who in turn were predicted to perform worse than those who were not deprived of food.

Method

Participants

Participants included 51 undergraduate-student volunteers (32 females, 19 males), some of whom received a small amount of extra credit in a college course. The mean college grade point average (GPA) was 3.19. Potential participants were excluded if they were dieting, menstruating, or taking special medication. Those who were struggling with or had struggled with an eating disorder were excluded, as were potential participants addicted to nicotine or caffeine.

Materials

Concentration speed and accuracy were measured using an online numbers-matching test (www.psychtests.com/tests/iq/concentration.html) that consisted of 26 lines of 25 numbers each. In 6 minutes, participants were required to find pairs of numbers in each line that added up to 10. Scores were calculated as the percentage of correctly identified pairs out of a possible 120. Perseverance was measured with a puzzle that contained five octagons—each of which included a stencil of a specific object (such as an animal or a flower). The octagons were to be placed on top of each other in a specific way to make the silhouette of a rabbit. However, three of the shapes were slightly altered so that the task was impossible. Perseverance scores were calculated as the number of minutes that a participant spent on the puzzle task before giving up.

Procedure

At an initial meeting, participants gave informed consent. Each consent form contained an assigned identification number and requested the participant's GPA. Students were then informed that they would be notified by e-mail and telephone about their assignment to one of the

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An EasyGuide to APA Style Beth M. Schwartz, 2016-02-25 Written by experienced psychology instructors Beth M. Schwartz, R. Eric Landrum, and Regan A. R. Gurung, all active and respected members of the American Psychological Association, APA Society for the Teaching of Psychology, the updated Third Edition of *An EasyGuide to APA Style* provides a reader-friendly guide for mastering APA style and covers all sections of an APA style paper. Clear, conversational, and humorous, the book presents easy-to-understand explanations of how to write research papers, term papers, and lab reports and cite references following APA style and format. The authors focus on the most essential elements of APA style and format, offering useful advice, tips, and visual representations. [Psychology Research Methods](#) Wendy Heath, 2024-11-18 The second edition of *Psychology Research Methods: How to Think About and Write About Research* by Wendy Heath engages students with compelling studies relevant to students' lives but in a research methods context. By looking underneath the conclusions of these studies to determine which methods they use, students discover the relevance and importance of research methods. Heath also focuses on writing about research methods by presenting examples from across psychology literature as well as writing exercises at the end of each chapter. These features help students complete their research papers with confidence while gaining a greater understanding of research methods through writing. Coverage of descriptive, experimental, quasi-experimental, small N design, and qualitative methods in psychology give students a broad overview of all methods in this clear text. **A Short Guide to Writing about Psychology** Dana S. Dunn, 2024-03-25 Tailored for all levels, this updated classic equips psychology students with the tools needed to clearly articulate complex ideas, navigate the nuances of APA style, and succeed in academic and professional endeavors. Whether drafting a first research paper or preparing for publication, this guide is an indispensable companion on the journey to mastering psychological communication. New to the fourth edition: Integration of APA 7th edition style updates; Expanded reference materials including the latest in citation practices for websites and other online resources; Enhanced advice on using gender-neutral language and writing inclusively about sexual orientation; Annotated student paper examples following the updated APA format; New exercises at the end of chapters to refine and test writing skills; Updated list of psychology journals. **Lab Manual for Psychological Research** Dawn M. McBride, J. Cooper Cutting, 2010 Packed full of useful exercises, checklists, and how-to sections, this lab manual gives students hands-on guidance and practice conducting their own psychological research projects. [Research Methods for the Behavioral Sciences](#) Gregory J. Privitera, 2024-08-01 *Research Methods for the Behavioral Sciences*, Fourth Edition, employs a problem-focused approach to present a clear and comprehensive introduction to research methods. Award-winning teacher and author Gregory J. Privitera fully integrates the research methods decision tree into the design process to help students choose the most appropriate method for the research question they are seeking to answer. The book's conversational writing style and student-focused features empower students to view research methods as something they can both understand and

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Conducting Educational Research Daniel J. Boudah, 2019-08-14 Designed to be used during the research process, *Conducting Educational Research: Guide to Completing a Thesis, Dissertation or Action Research Project*, Second Edition walks readers through each step of a research project or thesis including developing a research question, performing a literature search, developing a research plan, collecting and analyzing data, drawing conclusions, and sharing the conclusions with others. Throughout the book, Daniel J. Boudah covers all types of research including experimental, descriptive, qualitative, group designs, and single subject designs and helps readers link research questions to designs, designs to data sources, and data sources to appropriate analyses. Each chapter includes activities and exercises to ensure the researcher is asking the right questions and producing a quality project.

Research Methods for the Behavioral and Social Sciences Bart L. Weathington, Christopher J. L. Cunningham, David J. Pittenger, 2017-09-05 A comprehensive introduction to research methods and best practices for designing, conducting, interpreting, and reporting findings. This text is designed to develop in students a passion for conducting research and an understanding of the practical value of systematic information gathering and decision making. It features step-by-step coverage of the research process including research design, statistical considerations, and guidance on writing up and presenting results. Recognized leaders in the field, authors Bart Weathington, Christopher Cunningham, and David Pittenger present introductions to multiple research designs including single participant, multi-group, longitudinal, correlational, and experimental designs, accompanied by examples. Bibliographic research and methods for appropriate sampling, identifying, developing, and evaluating reliable and valid approaches to measurement, the issues and steps common to all single factor and multifactor studies, as well as single subject and nonexperimental methods, how to summarize research in writing that conforms to the editorial guidelines of the American Psychological Association, a comprehensive review of research methods and the statistical concepts that support them. *Research Methods for the Behavioral and Social Sciences* offers the best techniques for studying behavior and social phenomena.

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Educational Research Burke Johnson, Larry Christensen, 2008 Educational Research is a highly readable text that provides students with a clear and in depth understanding of the different kinds of research including technology based that are used in education today The text introduces students to the fundamental logic of empirical research and explores the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative qualitative and mixed research serving as one of the book s strongest features While quantitative research strategies are covered extensively the text also discusses various qualitative approaches such as ethnography historical methods phenomenology grounded theory and case studies The authors present detailed step by step coverage of the key elements of research including sampling techniques ethical considerations data collection methods measurement judging validity experimental and non experimental methods descriptive and inferential statistics qualitative data analysis and report preparation

Essentials of Statistics for the Behavioral Sciences Susan A. Nolan, Thomas Heinzen, 2010-02-12 Enables students to learn how to choose the appropriate statistical test understand its conceptual significance and calculate each statistics The text teaches students to apply concepts and formulas to statistical questions that they will encounter both in their academic lives and outside the classroom

Research Design and Analysis Leslie D.

Rosenstein,2019-05-29 A concise straightforward overview of research design and analysis helping readers form a general basis for designing and conducting research The practice of designing and analyzing research continues to evolve with advances in technology that enable greater technical analysis of data strengthening the ability of researchers to study the interventions and relationships of factors and assisting consumers of research to understand and evaluate research reports Research Design and Analysis is an accessible wide ranging overview of how to design conduct analyze interpret and present research This book helps those in the sciences conduct their own research without requiring expertise in statistics and related fields and enables informed reading of published research Requiring no background in statistics this book reviews the purpose ethics and rules of research explains the fundamentals of research design and validity and describes how to select and employ appropriate statistical techniques and reporting methods Readers gain knowledge central to various research scenarios from sifting through reports of meta analyses and preparing a research paper for submission to a peer reviewed journal to discussing evaluating and communicating research results This book Provides end to end guidance on the entire research design and analysis process Teaches readers how to both conduct their own research and evaluate the research of others Offers a clear concise introduction to fundamental topics ideal for both reference and general education functions Presents information derived from the author s experience teaching the subject in real world classroom settings Includes a full array of learning tools including tables examples additional resource suggestions complete references and appendices that cover statistical analysis software and data sets Research Design and Analysis A Primer for the Non Statistician is a valuable source of information for students and trainees in medical and allied health professions journalism education and those interested in reading and comprehending research literature *The Process of Research in Psychology* Dawn M.

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