



Should Recycling Be Mandatory?

Is recycling really going green with the environment? Or is recycling just a way to go for green material known as dollars? Recycling is a method in which materials that are not used anymore by people are processed in order to transform them in useful products. In the recent years, recycling has caused a lot of controversies whether if it is a good way to go green and help planet's health or if it is just a big misconception driven by the media and the government. Some experts in the issue affirm that this practice is still running because recycling was transformed into a political issue that helps government and environmentalists to win money and create jobs. Many people, politicians and non-profit organizations support recycling, generally based on misconceptions; while there are other people that do not support it based on facts. Recycling should not be mandatory because it is very expensive, it will not save the planet's environment and it does not save natural resources. Recycling is a method that appeared as a solution for the problems that environmentalists were having with landfill's capacity and contamination of garbage around 1980's. According to Christopher Douglass (2003), dramatic predictions of landfill closings created a crisis mentality in America. He also informs that the in 1988 Environmental Protection Agency (EPA) reported to Congress that "one-third of all landfills in the United States would close by 1994 and that by 2008 nearly 80 percent of landfills would be shut down" (Douglass, 2003). The situation that the EPA presented to the Congress in 1988 seemed to be disastrous; but fortunately those predictions were all wrong. The problem with these predictions was that the government and environmentalists turned on red lights in order to solve this issue in a positive way that could help the planet's environment. As a result, state and local governments had the idea of implementing a method that was supposed to reduce garbage, pollution and save resources: the government implemented recycling. Forty-four states established recycling goals in the late 1980's (Douglass, 2003). Recycling seemed to be a great process that was supposed to save resources, clean the environment and also make money. Local governments had the idea of making money by selling recovered household waste. The process of recycling, as explained by the government, looked like a miraculous way in which all problems of garbage would be solved and that not enough with it, it will also make money for the government. Recycling was a great idea; it was the hope of the government and also for the citizens of the United States. "The recycling movement was amazing and successful at motivating action. In 1989 most Americans chose the environment as their top priority for more government spending, ahead of even crime and health care, according to a National Opinion Research Center poll" (Douglass, 2003). The only problem with this movement was that its foundational notions were, in large part, misconceptions. Despite what the EPA said, there was no landfill crisis in the 1980's. The new landfills opening in the 1990s were much larger in order to offset the high fixed costs of the new rules and today; landfill capacity is more than adequate (Douglass, 2003). The beginning of this custom that is still practiced in our city is based in misconceptions and myths. On the other hand, many environmentalists and experts on the issue affirm that recycling is still a great process that contributes to conserve the planet's environment and to save money. Many non-profit organizations and even schools interested in the wellness of the community, such as Joy Christian School, supports recycling and make ads in order to persuade people to recycle for a healthier world. According to the National Recycling Coalition (NRC), well-run recycling programs cost less to operate than waste collection, landfilling, and incineration. They also argue that the more people recycle, the cheaper it gets (Recycling Benefits, 2010). Organizations that support recycling usually discuss that recycling is not a waste of money and that sometimes it helps to save and earn more money. According to the NRC recycling creates 1. 1 million U. S. jobs. For every job collecting recyclables, there are 26 jobs in processing the materials and manufacturing them into new products (Recycling Benefits, 2010). Even though these facts seem to be a very good support for recycling, they are not. According to Douglass (2003), "the cost of collecting and sorting recyclables has exceeded their market prices in most parts of America, forcing most recycling programs to operate at a deficit". It is more expensive to collect a ton of recyclables than a ton of landfill garbage. Many local government have been in the necessity of cancelling their recycling programs because after all, those programs always end operating at a deficit. In addition, councilman Paul Thurman of Chillicothe, Ohio, a city that dropped its recycling program because of its high cost and little profit said, "To me, it's [the recycling program] just a waste of tax money" (as cited in Douglass, 2003). Recycling also creates many jobs, just as the NRC said, but the problem is that in many cases the local

government do not focus this enough money to cover for all those new jobs created by recycling and that is another

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M Walker



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Radically Excellent School Improvement Kate Anderson Foley, 2024-07-19 Six Steps to Improving Outcomes for Every Student When gaps keep ambitious instruction and engaging learning experiences out of reach of every student including students with disabilities those learning English and others who tend to be left out of school improvement plans it s time for radical excellence Radically Excellent School Improvement presents a model for ambitious improvement and tireless focus that ensures every student grows thrives and achieves to their fullest potential It provides district and school leaders with a bold blueprint for designing implementing and monitoring a comprehensive school improvement process for radical excellence Inside you ll find A six step school improvement process that ensures all students have access to high quality instruction Ways for districts and schools to ensure they meet legal and ethical standards Figures examples case studies end of chapter summaries and appendices Written by a transformational leader with years of experience leading districts and states toward equitable integrated and inclusive services for all this resource is a must read for education leaders who aspire to create a learning environment focused on providing every student the opportunity to achieve

Elements of Literature Holt Rinehart & Winston, 2003-05 *Writing and Grammar: Communication in Action* Pearson/Prentice Hall, Joyce Armstrong Carroll, 2004

Inspiring Writing in Primary Schools Liz Chamberlain, 2018-12-03 Through teaching fabulous lessons teachers can help children to discover stories create worlds record events mould characters and inspire each other as writers This book provides the guidance and examples to help achieve this

The Dolphin Writer - Crafting Essays, 2008 TheHoughton

Mifflin College Writing Series is a three volume series focusing on writing from sentences to paragraphs to essays in an easy to understand format and at an affordable price. Each volume of the College Writing Series presents students with comprehensive yet approachable coverage of the writing process from prewriting through peer evaluation, revision, and preparation of the final paper, and each also includes a section of numerous level appropriate readings. A focus on student success in all areas of reading, writing, and studying helps students organize, manage, and implement techniques including how to use a computer to assist in the writing process. Book Three includes complete coverage of essay skills. The Houghton Mifflin College Writing Series features the same topics and content as other comparable textbooks but for a third of the price. Step by step explanations of the writing process including many student models give students a clear understanding of how good writing actually works. The text features a multitude of practice exercises including self tests that help students hone their writing skills. Suggested answers appear in the back of the book. Web Workboxes at the end of each chapter provide suggestions for Web sites with additional help exercises or suggestions for further exploration. Chapter pedagogy including goals for each chapter and a chapter review self test supports students in anticipating learning and reviewing key concepts. Book Three includes Focus on Research boxes to help students begin to think about how to find sources of information, how to keep track of their information, and ultimately how to appropriately incorporate sources into their own writing.

Persuasive Business Proposals Tom Sant, 2004. Use the latest technology and techniques to craft winning proposals.

Literacy and Learning in the Content Areas Sharon Kane, 2017-07-05. The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge, motivation, tools, and confidence they need as they integrate literacy into their middle and high school content area classrooms. Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms. Rather than passively learning about strategies for incorporating content area literacy activities, readers get hands on experience in such techniques as mapping, webbing, anticipation guides, booktalks, class websites, and journal writing and reflection. Readers also learn how to integrate children's and young adult literature, primary sources, biographies, essays, poetry, and online content communities and websites into their classrooms. Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students' content area learning. Author Sharon Kane demonstrates how relevant reading, writing, speaking, listening, and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks. Writing and Grammar: Ruby level (11), 2001. State adopted textbook 2001-2007 grade 11.

Design of Landfills and Integrated Solid Waste Management Amalendu Bagchi, 2004-02-13. By combining integrated solid waste management with the traditional coverage of landfills, this new edition offers the first comprehensive guide to managing the entire solid waste cycle from collection to recycling to eventual disposal. Includes new material on source

reduction recycling composting contamination soil remediation incineration and medical waste management Presents up to date chapters on bioreactor landfills wetland mitigation and landfill remediation Offers comprehensive coverage of the role of geotechnical engineering in a wide variety of environmental issues *Learning That Transfers* Julie Stern,Krista Ferraro,Kayla Duncan,Trevor Aleo,2021-03-30 It is a pleasure to have a full length treatise on this most important topic and may this focus on transfer become much more debated taught and valued in our schools John Hattie Teach students to use their learning to unlock new situations How do you prepare your students for a future that you can t see And how do you do it without exhausting yourself Teachers need a framework that allows them to keep pace with our rapidly changing world without having to overhaul everything they do Learning That Transfers empowers teachers and curriculum designers alike to harness the critical concepts of traditional disciplines while building students capacity to navigate interpret and transfer their learning to solve novel and complex modern problems Using a backwards design approach this hands on guide walks teachers step by step through the process of identifying curricular goals establishing assessment targets and planning curriculum and instruction that facilitates the transfer of learning to new and challenging situations Key features include Thinking prompts to spur reflection and inform curricular planning and design Next day strategies that offer tips for practical immediate action in the classroom Design steps that outline critical moments in creating curriculum for learning that transfers Links to case studies discipline specific examples and podcast interviews with educators A companion website that hosts templates planning guides and flexible options for adapting current curriculum documents Using a framework that combines standards and the best available research on how we learn design curriculum and instruction that prepares your students to meet the challenges of an uncertain future while addressing the unique needs of your school community

Reading and Writing Lessons Using Graphic Organizers Debra Housel,2008-09 Cash For College, Rev. Ed. Cynthia Ruiz & McKee,1999-07-21 Provides information on more than four thousand sources of college scholarship money

Teaching Primary Geography Simon Catling,Tessa Willy,2010-07-21 Written with reference to the 2007 Professional Standards for the Award of QTS and initiatives such as the Primary National Strategy each chapter offers practical guidance on topics such as planning assessment and the creation of resources It provides summaries of key topics in primary geography including the study of places environmental sustainability learning beyond the classroom global issues citizenship and cross curricular approaches to promote children s subject knowledge well being and learning within primary geography With research summaries practical and reflective tasks and classroom examples this book helps trainees and NQTs teach primary geography confidently and creatively throughout the primary school The Very Best Coaching and Study Course for the New GRE General Test Pauline Alexander-Travis,Research and Education Association,Lucille Freeman,2002-09-16 This test preparation book includes six written practice exams and three full length computer based tests with detailed explanations to every answer All practice exams are consistent with the new format of the GRE including the Analytical

Writing Assessment section This book is the product of a massive effort to provide six complete up to date practice tests based on the most recent Graduate Record Examinations Each test contains every type of question you can expect on the actual GRE Computer Based Test CBT All of the subject reviews were prepared by test experts to target specific subject matter covered on the test By completing the practice tests both written and computer based and studying the explanations and reviews provided students can discover their strengths and weaknesses and become well prepared for the actual GRE System Requirements CPU 75 MHz Pentium or compatible 300MHz or higher recommended Operating System Windows including 98 Me 2000 and XP RAM 64MB minimum 60 MB Hard Disk space available

Bulletin of the Atomic Scientists, 1970-06 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world

Spotlight Science Keith Johnson, Sue Adamson, Gareth Williams, 2000 Topic Outlines show parts of the PoS to be covered the relationship of the topic to aspects of KS2 and KS4 and warn of equipment that may need special preparation time in advance Topic Maps are provided for students Lesson Notes relating to each double page spread in the students book offer objectives ideas for each lesson detailed references to the PoS level descriptions safety points with references to CLEAPPS HAZCARDS ICT support cross curricular links and equipment lists Answers to all questions in the students book are also provided Additional support material provide Homework Sheets Help and Extension Sheets to optimise differentiation Sc1 Sc1 Skill Sheets Thinking about activities to improve integration of CASE activities with Spotlight Science Revision Quizzes and Checklists etc Extra Help Sheets for each topic extend the range of support for Sc1 and Sc2 4 Challenge Sheets for each topic provide a variety of enrichment activities for more able students They consist of a variety of challenging activities which will present students with opportunities to develop problem solving thinking presentational and interpersonal skills Technician s Cards include help to prepare lessons equipment requirements and CLEAPPS HAZCARD references For more information visit the website at www.spotlightscience.co.uk

Culturally Affirming Literacy Practices for Urban Elementary Students Lakia M. Scott, Barbara Purdum-Cassidy, 2016-08-17 The nation s demographic of public schools are more ethnically racially and linguistically diverse than ever before Strauss 2014 However there are still educational policies and practices that call to question whether traditionally marginalized students receive an equitable education This is demonstrated in national achievement trends which highlight disproportionality ratings among minoritized student groups Also when examining school discipline policies expulsion ratings special education services and school choice movements all seem to handicap educational opportunity for low income Black and Brown students As American schools become more and more diverse it is imperative that the literacy practices used to teach young students of color reflect the nation s changing demographic This book provides practical insights guided by conceptual and contextual knowledge in understanding how to teach urban African American and Hispanic Latino a students by discussing

issues associated with critical pedagogies literacy and culturally appropriate instructional strategies that have demonstrated success for traditionally marginalized student populations This book examines culturally affirming literacy practices from three main components 1 scholarship 2 the field of practice and 3 teacher education models Each of these three are significant in understanding how to teach minoritized populations As such chapters have been organized into three main sections that address scholarship and research trends in the field and implications for teacher education models all in order to advance the literacy achievement of African American and Hispanic Latino students **Rethinking the MBA** Srikant M. Datar, David A. Garvin, Patrick Gerard Cullen, 2010 The authors give the most comprehensive authoritative and compelling account yet of the troubled state of business education today and go well beyond this to provide a blueprint for the future

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