



Shared Praxis Approach Thomas Groome

IM Harris



Shared Praxis Approach Thomas Groome:

Sharing Faith Thomas Groome,1998-11-23 Provides a comprehensive introduction to all aspects of religious education and pastoral ministry and gives an in depth inquiry into the philosophical educational and theological theories for sharing faith

Shared-praxis as Christian Religious Education Thomas Kalathuveettil,1992 **Christian Religious Education** Thomas H. Groome,1980 What mission calls us to teach How do societal issues social oppression poverty politics affect what we teach how we teach it and how people learn Who are our students What and when are they ready to learn Once we understand these foundations how can we facilitate an educational experience that has the power to shape and transform people and communities in life giving ways of faith In this classic text Thomas Groome asks and answers these central questions providing a comprehensive integration of the history theory and practice of modern religious education for a new generation of educators His self reflective approach shared praxis will inspire school teachers students of religious education pastors parents and religious educators in local churches who want to understand themselves their mission and their surroundings Copyright Libri GmbH All rights reserved C. E. James Riley Estep,2003 **Practical Theology in Church and Society** Joseph E. Bush,2016-07-20 The church exists in the world and our ministry is inextricably social in nature Practical theology takes this seriously and asks us to reflect on our practice of ministry in both church and society This book attends to our practice as individuals in ministry to our corporate practice as congregations in ministry and to our practice as Christians within the wider social and natural world Practical Theology in Church and Society brings into sharper focus two perspectives on practical theology One is the view through the wide angle lens of justice oriented action which hopes for liberation This view encompasses a broad vista of social forces for justice and injustice when evaluating local movements and local ministries The other perspective takes the narrower focus of the action reflection model as it is used to zoom in on individual actions and particular practices of ministry such as pastoral care The purpose of the book is to integrate these two perspectives on practical theology It explicates a cyclical method for doing theology that has corollaries within the disciplines of practical theology liberation theology missiology congregation studies and ministerial leadership The volume provides resources for developing more socially and ecologically engaged ministries and it draws implications for ministerial education Educational Ministry in the Logic of the Spirit James E. Loder,2018-07-20 In November 2001 James E Loder Jr Professor of the Philosophy of Christian Education for forty years at Princeton Theological Seminary suddenly died He was a creative and profound thinker who had just completed a promising book In it he developed a compelling interdisciplinary model to disclose how the divine Spirit affirms reconstitutes and transforms the human spirit to bring new energy and creativity into human experience He called it redemptive transformation You now hold that book in your hands Those who know Loder s work are confident that Educational Ministry in the Logic of the Spirit though delayed for over fifteen years will still become the best introduction to his complex thought More important it offers the imaginative means by which we may

learn to attune ourselves and our faith communities to what God is doing in our fractured distracted and self destructive world to bring about a revolution of love the fruit of Christ s Spirit and the center of our human vocation

Intergenerational Catechesis timone a davis,2021-03-12 In this work the author moves away from youth centered catechesis toward a catechetical method that gets at the heart of faith formation for ALL generations storytelling In the African American storytelling tradition both the storyteller and listener are important they embody the story What happens in the story exchange process is the discovery of connections The author s method of African American storytelling My Story Your Story brings to life the Christian story through our shared experiences Intergenerational catechesis invites us to see ourselves and one another across time through eyes that are young middle aged and elderly Based on an understanding of family intergenerational catechesis moves away from the domestic church as a starting point for growing in faith to the community as a starting point Where the domestic church focuses on those who live in the household intergenerational catechesis focuses on everyone in the Church community single persons divorced persons widows widowers teens young adults pre school and elementary children parents grandparents aunts and uncles In highlighting our connections we are better able to see ourselves and one another differently When we see ourselves and others transformed faith is revitalized

Transforming Ministry Formation Hahnenberg, Edward P.,Jewell, Marti R.,Whapham, Theodore James,2021 A theological and practical exploration of ministry formation in the church today

Ten Strategies for Building Community with Technology Bernie Potvin,Nicki Rehn,David Peat,2014-06-16 Educators in online and other technology rich environments consistently ask How can I build community among the learners in my class They know learning is strengthened by community but aren t sure how to design a community in a learning environment where technology plays a significant role Ten Strategies for Building Community with Technology answers their question with proven strategies developed over the authors thirty years experience designing and teaching online classes The ten strategies demonstrate that technology is not an impediment to community but instead a tool for building more effective learning environments than are possible with traditional face to face classrooms Used the right way technology can provide more instructional time more opportunities for students to reflect more chances to share and connect and more access to feedback But these effective learning environments don t happen by chance This book will give you all the background tactics examples and advice you need to design successful learning communities with technology Ten Models for Building Learning Communities Transmission Direct Instruction Guided Discovery Nurturing Apprenticeship Case Study Shared Praxis Insight Generating Training Projects Inquiry

International Handbook of Inter-religious Education Kath Engebretson,Marian de Souza,Gloria Durka,Liam Gearon,2010-08-17 This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of as well as collaboration between religions has essential educational value The development of this Handbook rests on the f ther assumption that interreligious education has an important role in

elucidating the global demand for human rights justice and peace Interreligious education reveals that the creeds and holy books of the world s religions teach about spiritual systems that reject violence and the individualistic pursuit of economic and political gain and call their followers to compassion for every human being It also seeks to lead students to an awareness that the followers of religions across the world need to be and to grow in dialogical relationships of respect and understanding An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and therefore it has great potential to contribute to the common good of the global community Interreligious education has grown from the interfaith movement whose beginning is usually identified with the World Parliament of Religions held in Chicago in 1893 This was the first time in history that leaders of the eastern and western religions had come together for dialogue and to consider working together for global unity

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