

Lesson 19

Objective: Multiply by multiples of 10 using the place value chart.

Suggested Lesson Structure

Fluency Practice	(15 minutes)
Concept Development	(20 minutes)
Application Problem	(15 minutes)
Student Debrief	(30 minutes)
Total time	(80 minutes)



NOTES ON TIMING

The Application Problem comes after the Concept Development in this lesson. The 15 minutes allotted for the Application Problem includes 5 minutes for the Application Problem and 10 minutes for the Problem Set.

Fluency Practice (15 minutes)

- Group Counting: 3.OA.1 (4 minutes)
- Multiply with 10: 3.NBT.6 (3 minutes)
- Multiply by Different Units: 3.NBT.3 (4 minutes)
- Exchange Place Value disks: 3.NBT.3 (4 minutes)

Group Counting (4 minutes)

Note: Group counting reviews interpreting multiplication as repeated addition. These counts review the multiplication taught previously in the module. Direct students to count forward and backward, occasionally changing the direction of the count.

- Sixes to 60
- Sevens to 70
- Eights to 80
- Nines to 90

Multiply with 10 (3 minutes)

Note: This fluency activity prepares students for this lesson.

- T: I'll say a multiplication problem. You say the whole equation. 10×1 .
- S: $10 \times 1 = 10$.

Continue with the following possible sequences: 10×2 , 30×2 , 10×5 , and 30×5 .

- T: I'll say a multiple of 10. You say the multiplication fact starting with 10. 30.
- S: $10 \times 2 = 20$.

Continue with the following possible sequences: 40, 45, 50, 75, and 90.

Nys Common Core Lesson 19 Compare Efficiency

Daniel J. Brahier



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The Origins of the Common Core D. Owens, 2015-01-22 Owens provides a historical analysis of the ideological movements and reform efforts leading to the Common Core State Standards beginning with conservative criticism of public schools in the 1930s and culminating in a convergence of the political right and left in efforts to systemically reform education based on free market principles

Argumentative Writing in a Second Language Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers

Timothy D. Kanold, Matthew R. Larson, 2015-03-11 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to

differentiation as well as how to manage a classroom for success Features include Following on from the sixth edition assessment takes a central role in planning and teaching Unit 3 of 5 addresses the use of summative and formative assessments to inform classroom teaching practices A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices The feature entitled Links and Resources has been updated in each of the 13 chapters Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics Significant revisions have been made to Chapter 12 which now includes updated research and practices as well as a discussion on culturally responsive pedagogy Likewise Chapter 8 now includes a description of best and high leverage teaching practices and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic An updated Instructor s Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9781032472867

Fostering Meaningful Learning Experiences Through Student Engagement Ktoridou, Despo,Doukanari, Elli,Eteokleous, Nikleia,2020-10-02 Educators are continuously seeking ways to engage their students in active learning processes and are faced with challenges that include engaging students in learning activities promoting meaningful learning experiences and providing effective experiences for every student Studies that investigate instructors experiences are limited since more focus is given to students Future research calls for teachers innovative contributions in introducing new strategies and teaching approaches to further involve students increase student attendance in online sessions and employ a variety of technological tools Fostering Meaningful Learning Experiences Through Student Engagement is an essential reference source for the latest scholarly information on curriculum development instructional design and pedagogical methods for fostering student engagement learning initiatives The book examines engagement and meaningful learning techniques in both face to face and online instruction Covering topics that include active learning language learning teacher experiences and teacher student relationships this book is ideally designed for teachers instructional designers curriculum developers academicians researchers professionals and students that believe that stronger or improved student engagement should be their instructional objectives and wish to engage students in learning activities that promote meaningful learning experiences

Research in Education ,1974 **Resources in Education** ,1997 **Collaborative Common Assessments**
Cassandra Erkens,2016-01-04 Reignite the passion and energy assessment practices bring as tools to guide teaching and

learning Strengthen instructional agility in professional learning communities with collaborative common assessments that collect vital information and consider all levels of the organization Explore the practical steps teacher teams must take to establish clear comprehensive assessment systems and discover how to continually improve results *RTI in the Common Core Classroom* Sharon Vaughn, Philip Capin, Garrett J. Roberts, Melodee A. Walker, 2016 Schools and teachers have struggled to integrate Common Core State Standards CCSS into their local Response to Intervention RTI systems This book offers an adaptable framework and practical tips to assist educational professionals charged with making this connection in their schools districts and classrooms for English language arts Based on years of experience we know that students perform best when provided with research based instruction frequent progress monitoring and timely and targeted interventions Focusing on what the research tells us about how children learn this highly practical guide can serve as the core of language arts instruction RTI in the Common Core Classroom will guide today s classroom teachers reading coaches and administrators in their efforts to support all students in meeting literacy standards including individuals with mild to moderate disabilities Book Features A research based innovative approach for implementing RTI and the Common Core curriculum Effective teaching and assessment practices in foundational reading skills reading comprehension and writing User friendly design including research highlight boxes recommended reading lists questions for professional learning communities prompts sample assignments student writing excerpts a Q A section and a trait weighting table Sharon Vaughn is the perfect classroom expert to help teachers mesh the requirements of any RTI program with high standards whether they be CCSS state or local Susan B Neuman New York University Teaching to the unique abilities of an increasingly diverse group of students is a persistent challenge in public education Whether used in a Common Core classroom or school system Dr Vaughn s new book is yet another invaluable tool for teachers and leaders to use RTI to accelerate achievement for all students Larkin Tackett executive director Austin Region IDEA Public Schools [International Handbook of Mathematics Teacher Education: Volume 2](#) ,2019-12-16 This second edition of the International Handbook of Mathematics Teacher Education builds on and extends the topics ideas in the first edition while maintaining the themes for each of the volumes Collectively the authors look back beyond and within the last 10 years to establish the state of the art and continuing and new trends in mathematics teacher and mathematics teacher educator education and look forward regarding possible avenues for teachers teacher educators researchers and policy makers to consider to enhance and or further investigate mathematics teacher and teacher educator learning and practice in particular The volume editors provide introductions to each volume that highlight the subthemes used to group related chapters which offer meaningful lenses to see important connections within and across chapters Readers can also use these subthemes to make connections across the four volumes which although presented separately include topics that have relevance across them since they are all situated in the common focus regarding mathematics teachers Volume 2 Tools and Processes in Mathematics Teacher Education describes

and analyze various promising tools and processes from different perspectives aimed at facilitating the mathematics teacher learning and development It provides insights of how mathematics teacher educators think about and approach their work with teachers Thus as the second volume in the series it broadens our understanding of the mathematics teacher and their learning and teaching

The Palgrave Handbook of Teacher Education Research Ian Menter,2023-03-24 This handbook presents a timeless comprehensive and up to date resource covering major issues in the field of teacher education research In a global landscape where migration inequality climate change political upheavals and strife continue to be broadly manifest governments and scholars alike are increasingly considering what role education systems can play in achieving stability and managed sustainable economic development With growing awareness that the quality of education is very closely related to the quality of teachers and teaching teacher education has moved into a key position in international debate and discussion This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field covering issues such as teacher supply preservice education continuing professional learning leadership development professionalism and identity comparative and policy studies as well as gender equity and social justice

Holding Together John Shattuck,Sushma Raman,Mathias Risse,2022-05-31 A bold new assessment of the multipronged attack on rights in the United States and how to push back An overwhelming majority of Americans agree that rights are essential to their freedom and that rights today are severely threatened The promise of rights has been reimagined at pivotal moments in American history from the American Revolution to the Civil War to the Civil Rights Movement Can today become another time of transformation Holding Together is about the promise of rights as a source of American identity the struggle to realize rights by countless Americans to whom the promise has been denied or not fulfilled the hijacking of rights by politicians who seek power by dividing and polarizing and the way forward in which rights can bring Americans together instead of tearing them apart Drawing on a series of town hall meetings with representative groups of citizens across the country discussing their concerns over rights new national opinion polls from all demographic groups and political perspectives conducted in 2020 and 2021 and extensive research Holding Together is a road map for an American rights revival John Shattuck Sushma Raman and Mathias Risse present a comprehensive account of the current state of rights in the United States and concrete recommendations to policy makers and citizens on how to reclaim them

Organizational Behavior Robert P. Vecchio,2006 Resource added for the Leadership Development program 101961

The Electrical World ,1887 **The Math Teacher's Toolbox** Bobson Wong,Larisa Bukalov,2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school

classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher's Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Billboard ,1996-04-20 In its 114th year Billboard remains the world's premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends

Preparing for Inclusive Teaching Elizabeth Bondy,Dorene D. Ross,2012-02-01 Grounded in the reform effort of a large state university with a history of excellence in teacher education this book provides teacher educators and institutions with a valuable resource for navigating the choppy waters of reform Contributors all involved in the reform process tell the story of the University of Florida's efforts in the mid 1990s to unify general and special education in its teacher education program The book examines various aspects of the reform process explains challenges faced by teacher educators within today's context and particularly within the context of large research institutions presents strategies leaders use to keep reform on track in spite of challenges and includes detailed descriptions of the nature and structure of the reformed program Also included are valuable insights of teacher education experts from other institutions to contextualize the particulars of this reform within the national education and teacher education scenes

Bulletin of the Atomic Scientists ,1979-01 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world

Theory and Practice of Lesson Study in Mathematics Rongjin Huang,Akihiko Takahashi,João Pedro da Ponte,2019-05-28 This book brings together and builds on the current research efforts on adaptation conceptualization and theorization of Lesson Study LS It synthesizes and illustrates major perspectives

for theorizing LS and enriches the conceptualization of LS by interpreting the activity as it is used in Japan and China from historical and cultural perspectives Presenting the practices and theories of LS with practicing teachers and prospective teachers in more than 10 countries it enables the reader to take a comparative perspective Finally the book presents and discusses studies on key aspects of LS such as lesson planning post lesson discussion guiding theories connection between research and practice and upscaling Lesson Study which has originated in Asia as a powerful effective professional development model has spread globally Although the positive effects of lesson study on teacher learning student learning and curriculum reforms have been widely documented conceptualization of and research on LS have just begun to emerge This book including 38 chapters contributed by 90 scholars from 21 countries presents a truly international collaboration on research on and adaptation of LS and significantly advances the development of knowledge about this process Chapter 15 How Variance and Invariance Can Inform Teachers Enactment of Mathematics Lessons of this book is available open access under a CC BY 4.0 license at link.springer.com Theory and Practice of Lesson Study in Mathematics An International Perspective shows that the power of Lesson Study to transform the role of teachers in classroom research cannot be explained by a simple replication model Here we see Lesson Study being successful internationally when its key principles and practices are taken seriously and are adapted to meet local issues and challenges Max Stephens Senior research fellow at The University of Melbourne It works Instruction improves learning improves Wide scale Enduring Deep impact Lesson study has it When something works as well as lesson study does while alternative systems for improving instruction fail or only succeed on small scale or evaporate as quickly as they show promise it is time to understand how and why lesson study works This volume brings the research on lesson study together from around the world Here is what we already know and here is the way forward for research and practice informed by research It is time to wake up and pay attention to what has worked so well on wide scale for so long Phil Dara A leading author of the Common Core State Standards of Mathematics in the U S

Jsl Vol 19-N1 JOURNAL OF SCHOOL LEADERSHIP, 2010-04-16 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

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