

DIALECTICAL JOURNALS

Think of your dialectical journal as a series of conversations with the texts we read. The process is meant to help you develop a better understanding of the texts. Use your journal to incorporate your personal responses to the texts, your ideas about possible controversial content and why some may have challenged the book or got it banned; the valuable lessons the book offers readers; and events that take place throughout the novel. You will find that it is a useful way to process what you're reading, prepare yourself for group discussion, and gather textual evidence for your persuasive essay.

PROCEDURE:

- As you read, complete a dialectical/double-entry journal of **at least 15 quotes**. Choose quotes that you think are significant to plot or theme. Several of these quotes should be ones you feel would cause someone to challenge the book's inclusion in a library or classroom. Record them on the left-hand side of your paper, or you can make a chart like the sample below (**ALWAYS include page numbers**).
- Create a table with two columns. On the left-hand side, write the entire quote and cite the page & paragraph number. On the right-hand side, write your response to the text (ideas/insights, questions, reflections, and comments on each passage) in complete sentences.
- **You must label your responses using the following codes:**
 - **(Q) Question** – ask about something in the passage that is unclear
 - **(C) Connect** – make a connection to your life, the world, or another text
 - **(P) Predict** – anticipate what will occur based on what's in the passage
 - **(CL) Clarify** – answer earlier questions or confirm/disaffirm a prediction
 - **(CH) Challenge** – someone may find this objectionable for students to read
 - **(R) Reflect** – think deeply about what the passage means in a broad sense – not just to the characters in the story/author of the article. What conclusions can you draw about the world, about human nature, or just the way things work? Is there a valuable lesson that could be pulled from the passage?
 - **(AM) Aha Moment** – when a character realizes or finally understands something
 - **(L) Life Lesson** – the character learns from another character
 - **(E) Evaluate** – make a judgment about what the author is trying to say or make a judgement about why the specific content being discussed in the passage may be considered controversial

"Each passage must relate to one of the codes above – use a variety. Using the same code for most of your entries will result in a lower score"

Sample Dialectical Journal entry for *To Kill a Mockingbird*

Passage with page & paragraph number	Your ideas/insights, questions, reflections, etc.
"I wanted you to see what real courage is, instead of getting the idea that courage is a man with a gun in his hand" (Pg. 149/Par. 3)	(L) This is a life lesson that Atticus teaches the children. He has the children read to old Mrs. Dubose, who kicks a morphine addiction before she dies. He considers Mrs. Dubose the most courageous person he knows, more courageous than he is when he shot the mad dog.

Sample Dialectical Journal For To Kill A Mockingbird

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Sample Dialectical Journal For To Kill A Mockingbird:

To Kill a Mockingbird LessonCaps,2012-08-13 Following Common Core Standards this lesson plan for Harper Lee s *To Kill a Mockingbird* is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save Rapport Writing Angelina Diliberto Allen,1996

Freedom, Equality, and Social Change James P. Sterba,Creighton Peden,1989 Today Issues in Contemporary Social Philosophy Thirty two essayists provide scholarly insight and opportunities for constructive dialogue on social philosophical theory regarding freedom equality and social change SSPT 3 99 95 350pp 1989 **Current Index to Journals in**

Education ,1998-10 **Reflections** ,2001 Reflections James Scott,1995-01-01 Dialectical Journal a Dual-Entry Journal for Students Tina Zucker,2018-07-31 Dialectical Journal A Dual Entry Journal For Students Our blank dialectical journal is the perfect notebook to have on hand for any secondary and post secondary student taking language arts Record your observations reactions and questions on within this journal This metacognitive tool helps you work through your thinking and understanding 7 44 x 9 69 size blank dual entry lined paper 75 sheets 150 pages *To Kill a Mockingbird* James Scott,1998-08 Dialectical Journal a Dual Entry Journal for Students Just Books,2018-08-15 This is a blank notebook college ruled with a line down the middle so that you can place your quotes and pages on ones side and your responses and questions on the others The dialectical journal helps record your observations reactions and questions regarding the book you are reading This brings a greater understanding of the content and allows you to retain more information as well

Dialectical Journal A Dual-Entry Journal For Students Unique Educational Publishers,2019-06-16 Dialectical Journal A Dual Entry Journal For Students Our blank dialectical journal is the perfect notebook to have on hand for any secondary and post secondary student taking language arts Record your observations reactions and questions on within this journal This metacognitive tool helps you work through your thinking and understanding 7 44 x 9 69 size blank dual entry lined paper 50 sheets 100 pages **Dialectical Journal a Dual Entry Journal for Students** Tina Zucker,2018-08-12 A small 6x9 Dialectical Journal for students to use to help them get a better understanding of what they are reading Allows them to work through their reading comprehension and allows them to gain practice at citing sources 50 sheets 100 pages *To Kill a Mockingbird Close Reading and Text-Dependent Questions* Kristin Kemp,2014-04-01 Students analyze *To Kill a Mockingbird* using key skills for college and career readiness Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers *Quicklet on To Kill a Mockingbird by Harper Lee* Zachary Crockett,2012-01-05 Quicklets Learn more Read less Harper Lee published *To Kill a*

Mockingbird in 1960 Shortly thereafter the book won the Pulitzer Prize and is now known as one of the greatest books ever written selling over 30 million copies in 18 languages The immediate fame the book achieved came as a shock to Lee who never relished being in the spotlight Much of Lee s novel is drawn from real events from her childhood in Monroeville Alabama during the Great Depression As such the racial and moral undertones of the book provide a very realistic portrait of southern life in the 1930s The book s hero Atticus Finch is lauded as one of the great fictional moralists a man who not only fought racial injustice but defended his family through it all refused to compromise any of his values or integrity Today To Kill a Mockingbird is among the most commonly assigned books in high school English classes and seldom raises concerns over the controversial subjects it addresses It has to this day never been out of print and has remained Harper Lee s one and only novel

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Reviewing **Sample Dialectical Journal For To Kill A Mockingbird**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Sample Dialectical Journal For To Kill A Mockingbird**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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