

Re-Evaluation SPEECH-LANGUAGE EVALUATION

NAME: Male Student
SCHOOL:

EVALUATOR:

CA:
DOB:
TEST DATE:
REPORT DATE:

REASON FOR REFERRAL:

Student was referred for a speech-language evaluation of his language communication skills. Student is currently in speech and language therapy in School for language therapy. The present assessment is part of an evaluation to determine if language services are required. This evaluation will report Student's levels to determine if he is eligible for speech and language services.

BEHAVIORAL OBSERVATIONS:

Student listened carefully to instructions and asked for repetitions at times. Student presents with a very quiet demeanor. He attended to task during testing with encouragement and minimal cues to continue. The evaluation took place in his home. This was a quiet and calm environment for testing. His mother was present in the home during the evaluation. Results are deemed valid.

INFORMAL LANGUAGE SAMPLE:

A language sample was obtained during informal conversation. Student demonstrated little difficulty with expressing himself in a conversation with the examiner. He stated he enjoyed Geometry but did not enjoy history as much. He engaged with appropriate turn taking and topic management.

ASSESSMENT RESULTS:

The following measures were given to evaluate Student's present communication abilities:

Clinical Evaluation of Language Fundamentals – Fourth Ed. (CELF-4)

Expressive One-Word Picture Vocabulary Test (EOWPVT)

Informal Language Sample

Informal Writing Sample

Peabody Picture Vocabulary Test – Fourth Ed. (PPVT-4A)

Articulation:

Informal testing revealed articulation skills to be within functional limits and adequate for 100% intelligibility for an unfamiliar listener.

Voice:

The vocal parameters of pitch, quality, resonance, and loudness appeared within functional limits during the evaluation. He demonstrated a low volume at times when unsure of himself.

Fluency:

Fluency was adequate and within functional limits during structured and spontaneous communication.

Oral Peripheral:

A cursory oral peripheral examination was performed to assess range, strength, and coordination of oral musculature. Articulators were found to be within functional limits for speech production.

Sample Speech Language Reports

SJ Ball



Sample Speech Language Reports:

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once. With that in mind, A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. Cyndi Stein, Rubin, Renee Fabus, and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two. Following the introductory chapters which discuss the basics of assessment and report writing, each subsequent chapter focuses on a particular disorder, provides in-depth assessment tools, and presents a corresponding sample report. Key Features: An inventory and explanation of formal and informal assessment measures; A glossary of key vocabulary; Sample case histories with assessment tools; Relevant and useful interview questions; Each disorder's background and characteristics; Assessment parameters; A differential diagnosis section; A model report. The accessible format of A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come.

Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition Robert Goldfarb, Yula C. Serpanos, 2023-11-29 With many more exercises, writing samples, and online resources, Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders. It is often used as a textbook for courses in professional writing, clinical methods, and professional issues. Throughout the text, the authors use anecdotal material, self-help questions, and humor to illustrate that learning to be a better professional writer does not require drudgery. The authors cover a spectrum of subjects related to professional writing, including rules of writing, review of grammar, spelling, punctuation, semantics, and sentence structure; evidence-based writing and citing sources; ethics related to professional writing; writing diagnostic and clinical reports; and writing for professional career advancement. New to the Fourth Edition: More exercises throughout the book; Incorporates APA 7th edition style; Reorganized for a greater flow of information; Combined the chapters on Evidence-Based Writing and Ethics of Professional Writing; Combined the chapters on Referencing Resources and Internet Resources. Book now ends with chapter 8 on professional presentations; Expansion of English mechanics underlying syntax; Inclusion of the 2023 revised version of the ASHA Code of Ethics; Key Features: Exercises in each chapter; Numerous samples including Institutional Review Board Research Review Form, Authorization of Release of Information Form, Journal Article Critique, Diagnostic Reports and Protocol Worksheets, Therapy Goals and Progress Reports, Types of Professional Correspondence, Presentation Slides, Resumes, Disclaimer. Please note that ancillary content such as exercises and sample presentations are not included as in the original.

print version of this work **Professional Communication in Speech-Language Pathology** A. Embry Burrus, Laura B. Willis, 2020-05-20 In *Professional Communication in Speech Language Pathology How to Write Talk and Act Like a Clinician* Fourth Edition the authors introduce student clinicians to the various types of written and verbal communication they will encounter across three different clinical settings university clinics medical settings and public schools The text is written in a student friendly manner with appendices that provide examples of diagnostic and treatment reports data sheets and important acronyms in medical and school settings Chapters cover verbal interactions with families allied professionals and supervisors as well as written and verbal communication across the university medical and school settings Also included are scenarios written in the form of vignettes that address issues of ethics interviewing and procedures for managing protected health information New to the Fourth Edition New pedagogical features chapter learning outcomes and reflection questions References and content updated throughout to reflect the current state of research and evidence based practice Updated information regarding current requirements and policies for written documentation Expanded information regarding HIPAA and the ASHA Code of Ethics Expanded content regarding interacting with supervisors and generational differences Material on methods for improving writing and editing Numerous additional examples to further clarify the content and portions reorganized for greater flow of information Content has been edited to be more concise and reader friendly Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book **U.S. Government Research Reports** ,1964 **Speech-Language Pathology Assistants** Jennifer A. Ostergren, Margaret Vento-Wilson, 2022-12-29 The third edition of the bestselling *Speech Language Pathology Assistants A Resource Manual* is an essential practical and easy to use resource for SLPAs and SLPA educators and their students The text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech Language Hearing Association ASHA recommendations and includes discussions strategies and examples of real world issues such as using augmentative and alternative communication AAC and working with individuals with autism spectrum disorder ASD Also included within the chapters are important factors and modifications that can enhance the effectiveness of treatment activities For example using behavioral principles and incorporating play literacy and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults Initial chapters are devoted to specific aspects of an SLPA s development such as chapters on ways SLPAs can enhance clinical service through understanding of goals lesson plans data collection and note writing Likewise chapters on professional practice offer insight into ethical problem solving presenting a professional image developing mentoring relationships working with culturally and linguistically diverse populations and the use of self reflection for self improvement These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders New to the Third Edition Updated ASHA documents throughout including references to the new ASHA Speech

Language Pathology Assistant Scope of Practice 2022 and Speech Language Pathology Code of Conduct 2020 New co author Margaret Vento Wilson brings years of experience in both professional and academic settings and adds a fresh perspective throughout Significant updates to Chapter 11 on using behavioral principles New contributing authors bringing relevant updates in the field of speech language pathology Speech Language Pathology Assistants A Resource Manual Third Edition is a key resource for enhancing skills and highlighting professional practice issues for clinical practicum training or future employment This is a text both SLPAs and SLPA educators will want to have on their bookshelves *Cognitive Hearing Mechanisms of Language Understanding: Short- and Long-Term Perspectives* Rachel J. Ellis, Patrik Sörqvist, Adriana A. Zekveld, Jerker Rönnberg, 2017-10-18 Language across neurodevelopmental disorders Marisa Filipe, Lénia Carvalhais, Leonard Abbeduto, Sónia Frota, 2023-03-13 Reported Discourse Tom Güldemann, Manfred von Roncador, 2002-09-24 The present volume unites 15 papers on reported discourse from a wide genetic and geographical variety of languages Besides the treatment of traditional problems of reported discourse like the classification of its intermediate categories the book reflects in particular how its grammatical semantic and pragmatic properties have repercussions in other linguistic domains like tense aspect modality evidentiality reference tracking and pronominal categories and the grammaticalization history of quotative constructions Almost all papers present a major shift away from analyzing reported discourse with the help of abstract transformational principles toward embedding it in functional and pragmatic aspects of language Another central methodological approach pervading this collection consists in the discourse oriented examination of reported discourse based on large corpora of spoken or written texts which is increasingly replacing analyses of constructed de contextualized utterances prevalent in many earlier treatments The book closes with a comprehensive bibliography on reported discourse of about 1 000 entries JIMD Reports - Volume 11 Johannes Zschocke, K Michael Gibson, Garry Brown, Eva Morava, Verena Peters, 2013-08-26 JIMD Reports publishes case and short research reports in the area of inherited metabolic disorders Case reports highlight some unusual or previously unrecorded feature relevant to the disorder or serve as an important reminder of clinical or biochemical features of a Mendelian disorder

Understanding and Interpreting Educational Research Ronald C. Martella, J. Ron Nelson, Robert L. Morgan, Nancy E. Marchand-Martella, 2013-04-17 This user friendly text takes a learn by doing approach to exploring research design issues in education and psychology offering evenhanded coverage of quantitative qualitative mixed methods and single case designs Readers learn the basics of different methods and steps for critically examining any study s design data and conclusions using sample peer reviewed journal articles as practice opportunities The text is unique in featuring full chapters on survey methods evaluation reliability and validity action research and research syntheses Pedagogical Features Include An exemplar journal article at the end of each methods chapter together with questions and activities for critiquing it including where applicable checklist forms to identify threats to internal and external validity plus lists of additional research examples

Research example boxes showing how studies are designed to address particular research questions In every chapter numbered chapter objectives bulleted summaries subheadings written as questions a running glossary and end of chapter discussion questions Electronic Instructor s Resource Manual with Test Bank provided separately includes chapter outlines answers to exercises discussion questions and illustrative example questions and PowerPoints **Speech, Language, and**

Literacy Development in Individuals with Down Syndrome Sue Buckley,Kelly Burgoyne,Susan Loveall,2024-01-16

The Law Journal Reports ,1899 *Resources in Education* ,2000 **Federal Register** ,2013-12 *Essentials of Assessment Report Writing* Elizabeth O. Lichtenberger,Nancy Mather,Nadeen L. Kaufman,Alan S. Kaufman,2012-06-12

Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings

Assessment reports are central to the diagnostic process and are used to inform parents clients and clinicians among others about academic problems personality functioning neuropsychological strengths and weaknesses behavioral problems and the like *Essentials of Assessment Report Writing* provides handy quick reference information using the popular *Essentials* format for preparing effective assessment reports This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered This practical guide focuses on efficiently and effectively communicating referral and background information appearance and behavioral observations test results and interpretation summary and diagnostic impressions and treatment recommendations The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback *Essentials of Assessment Report Writing* is the only pocket reference illustrating how to prepare an effective assessment report *Essentials of Assessment Report Writing* W. Joel Schneider,Elizabeth O. Lichtenberger,Nancy Mather,Nadeen L. Kaufman,2018-08-24 The bestselling guide to reporting writing updated and reworked for today s practice *Essentials of Assessment Report Writing* offers effective solutions to the creation of reader friendly yet targeted psychological and educational assessment reports Parents clinicians clients and other readers need more than test by test descriptions they need an accessible analysis of the entire situation to determine their next steps This book provides clear guidance for busy practitioners seeking ways to improve their report writing skills With a focus on current practice this new second edition covers DSM 5 updates and the latest assessment instruments including the WJ IV WISC V WAIS IV KTEA 3 and the CAS2 New discussion includes advice on tailoring the report to the audience and annotated case reports provide illustrative models of effective report styles interpretation and analysis Key concepts are highlighted for quick reference throughout and end of chapter questions help reinforce understanding Reporting styles vary widely within the field in both content and style there is no definitive standard but many reports fail to reflect best practices and therefore prove less than useful to the reader This book provides expert guidance

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Clinical Methods and Practicum in Speech-Language Pathology M.N. Hegde,Katrina Kuyujian,2019-04-19 The sixth edition of Clinical Methods and Practicum in Speech Language Pathology remains a vital resource for students in speech language pathology who are about to begin their clinical practicum The book is divided into two major sections clinical practicum and clinical methods in speech language pathology These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings The book emphasizes clinical practicum is an exciting learning experience The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors The book also gives an overview of treatment methods that apply across disorders With this book students will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders Clinical supervisors may find the book helpful in understanding their own roles and responsibilities better so that they can create a productive and exciting clinical practicum experience for their student clinicians Clinical Methods and Practicum in Speech Language Pathology offers a single and comprehensive source of information that will help establish clear expectations for both student clinicians and the clinical supervisors New to the Sixth Edition New coauthor Katrina Kuyumjian A new chapter with an overview of treatment procedures that apply across disorders of communication Revised section on clinical methods to include updated information on the current ASHA guidelines on clinical practicum current legal and professional requirements regarding clinical practicum in educational settings new and expanded information on assessment target behaviors and treatment strategies for all disorders of communication Updated and expanded references throughout Key Features Chapter Outlines open each chapter and provide a summary of the key topics An end of book glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book **Individuals with Disabilities Education Law Report ,1997**

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