

Child Observation Record

Child: Toby **Age:** 3 years and 3 months **Date:** 2 March 2015
Educator: Lorina **Setting:** Sandpit **Time:** 4:00pm

Observation

Toby walked over to the sandpit and picked up a toy truck. Carrying the truck with both of his hands, Toby walked over to 2 of his friends who were also in the sandpit. Toby said "I got a dump truck, there is more over there, get one too" he said to the others, pointing to where the trucks were. Toby sat in the sandpit put the truck in front of him and used his hands he began to scoop up sand and fill the back of the truck. When Toby filled the back of the truck, he pushed it across the sandpit while kneeling. "Too heavy, hard to push" he commented. Toby stopped pushing and then began to empty the sand from the back of the truck. Once the sand was completely off the back of the truck, Toby pushed it across the sandpit again. "Look, I can push it fast now" he said.

Interpretation

Through this experience it is evident that Toby explores the environment and manipulates objects and experiments with cause and effect, trial and error and motion. *Toby pushes the truck across the sandpit and says "Too heavy, hard to push". Then he empties sand from the back of the truck and pushes it across the sandpit again. "Look, I can push it fast now" Toby comments.*

Learning & Development

1.1.6 - Openly explores feelings and ideas in their interactions with others.

1.1.10 - Initiates and joins in play.

1.2.9 - Persists when faced with challenges and when first attempts are not successful.

1.4.1 - Shows interest in other children and being part of a group.

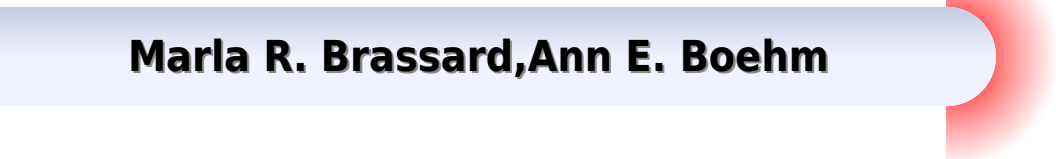
Linking To The Curriculum Plan

Future Planning
Scales To Weigh Objects - Heavy and Light

Implemented On
09/03/2015

Sample Of Anecdotal Observation Notes

Marla R. Brassard, Ann E. Boehm



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Making Connections in Elementary and Middle School Social Studies Andrew P. Johnson, 2009-10-15 *Making Connections in Elementary and Middle School Social Studies* Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas This book is a comprehensive reader friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies' thematic pedagogical and disciplinary standards Praised for its wealth of strategies that go beyond social studies teaching including classroom strategies pedagogical techniques activities and lesson plan ideas this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas

Preschool Assessment Marla R. Brassard, Ann E. Boehm, 2007-04-06 Comprehensive in scope this book takes the reader step by step through selecting appropriate measures and integrating data from a variety of sources such as standardized testing observations of children and their environments parent and teacher interviews and work samples Practice guidelines are brought to life in case examples that emphasize the importance of collaborating with parents teachers and other professionals

Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 *Using Developmentally Appropriate Practices to Teach the Common Core* Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth *Using Developmentally Appropriate Practices to Teach the Common Core* Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

The Portfolio Book Elizabeth F. Shores, Cathy Grace, 1998 Presents the use of portfolio books to assess children's learning Provides ten easy to use steps that can be integrated into everyday teaching

Early Childhood Themes - Numbers - Complete Set Teacher Created Materials (TCM), 2013-07-01

School-Based Observation Amy M. Briesch, Robert J. Volpe, Randy G. Floyd, 2018-01-16 Widely used to assess social emotional and behavioral referral concerns in grades PreK 12 systematic direct observation is an essential skill for school psychologists and other educators This accessible book helps practitioners conduct reliable accurate observations using the best available tools Chapters present effective coding systems for assessing student classroom behavior the classroom environment behavior in non classroom settings and behavior in a

functional assessment context also provided are guidelines for developing new codes when an appropriate one does not already exist Procedures for summarizing graphing and interpreting data for different assessment purposes are detailed In a large size format for easy photocopying the book includes 13 reproducible coding forms Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas Literacy, Language, and Learning: Early Childhood Themes: Space Teacher's Guide Chandra Prough,2012-08-01 **Mentoring Novice Teachers** Debra Eckerman Pitton,2006-04-28

Mentoring Novice Teachers is thorough comprehensive and well thought out The author provides an important addition to the growing number of publications about mentoring Its focus is on the content of mentor training and development Content is conveyed in a constructivist mode through group dialogue while at the same time allowing for individual reflection Hal Portner Author Mentoring New Teachers Deepen mentors awareness of effective practices for guiding novice teachers to success How do we educate mentors so they are able to successfully work with novice teachers Mentoring Novice Teachers examines roles in mentoring relationships presents strategies that foster trust and open communication and offers practical ideas for addressing the specific needs of novice teachers This excellent updated resource focuses on building the knowledge and skills mentors need to effectively support and guide new teachers as well as better understand the mentoring process Reflections discussion prompts and role plays are incorporated throughout to increase mentors awareness and promote positive and effective interactions between mentors and beginning teachers This second edition includes Specific guidelines for facilitating a mentor training workshop Expanded coverage of mentoring strategies and processes Updated research about effective mentoring and communication A stronger focus on mentoring individuals with diverse backgrounds and experiences This unique book blends theory and practice in a format that meets the needs of mentors and facilitates a powerful means of support for novice teachers Early Childhood Themes - Plants - Complete Set Teacher Created Materials (TCM,2013-07-01 *Jumbo Book of Teacher Tips and Timesavers* Denise Dodds Harrell,1999 *Early Childhood Themes: Shapes Kit* ,2010-09-10 Young children love to explore shapes Spark their curious minds with beginning geometry concepts These kits are designed specifically for early childhood students unique needs abilities and interests Each kit provides a complete curriculum around a theme crossing all early childhood content areas including math phonemic awareness music and more Original nonfiction and fiction readers both wordless and with text are provided in both standard sizes and one copy each at lap book size Corresponding concept vocabulary cards are provided in full color and the accompanying CDs provide music and interactive whiteboard activities This kit includes Books 3 titles 6 copies each 16 pages per book 7 x 9 in print and digital forms Lap Books 3 titles 1 copy each 9 5 x 12 Teacher s Guide Vocabulary Concept Cards and digital resources including songs recorded text videos interactive whiteboard activities and reproducibles **Literacy Assessment and Instructional Strategies** Kathy B. Grant,Sandra E. Golden,Sandra Golden,Nance S. Wilson,2014-09-03

This is a core textbook designed to prepare literacy educators to conduct reading and writing assessment and to help them develop appropriate corrective literacy strategies for use with their students **Foundations and Change in Early Childhood Education** Martha T. Dever, Renee C. Falconer, 2007-03-09 Sidebars designed to extend students understanding of the themes of the text Enrichment Activities can be used either as in class or as out of class projects For Further Reading and Professional Development Resources provide resources for learning more about a particular topic Self Assessment designed to help you assess students learning from the chapter **Literacy, Language, and Learning: Early Childhood Themes: Feelings Teacher's Guide** Brenda Van Dixhorn, 2012-08-01 Literacy, Language, and Learning: Early Childhood Themes: Five Senses Teacher's Guide Linda Vander Wende, 2013-08-01 Language Arts Mildred R. Donoghue, 2008-08-05 Provides a clear and succinct introduction to teaching the language arts to elementary students Key Features Focuses on integrating the six language arts reading writing listening speaking viewing and visually representing with other subject areas Provides guidance on differentiating instruction to bring out the best in the rapidly growing number of students with special needs and English language learners in the regular classroom Includes a detailed lesson plan in each chapter along with instructional activities and techniques to integrate the language arts across all the subjects in the elementary curriculum Accompanied by High Quality Ancillaries Student Resource CD Bundled with the book this CD includes video clips and discussion questions that correlate with important chapter concepts This interactive study site provides practice tests flashcards chapter summaries links to NCTE IRA and state specific Language Arts standards and much more Instructor Resources on CD Available by contacting SAGE Customer Care at 1 800 818 SAGE 7243 this CD for instructors offers resources such as lecture outlines PowerPoint slides a test bank and sample syllabi for semester and quarter courses Intended Audience This book is intended for undergraduate and graduate courses in elementary language arts methods which teaches pre service teachers and licensure certification candidates specifically how to teach their students the basics of the six language arts reading writing listening speaking viewing and visually representing *Early Childhood Themes - Animals - Complete Set* Teacher Created Materials (TCM, 2013-07-01 **More Than Counting** Sally Moomaw, Brenda Hieronymus, 2011-02-08 More than one hundred math activities for young children that incorporate early learning standards Collaborating for Real Literacy Sharon M. Pitcher, Bonnie Mackey, 2013-03-21 Advances in literacy require collaboration between all of a school s stakeholders This book harnesses the latest research and takes into consideration CCSS to show how to make that collaboration a reality Authentic literacy practice is crucial to preparing all students to be successful both in the workplace and college in the 21st century Insisting that this literacy achievement will only happen when librarians teachers literacy coaches and administrators work together in their schools Collaborating for Real Literacy addresses the role of each instructional leader individually and examines the importance of the group collectively in bolstering the literacy of all students Practical ways to support the teaching of the Common Core State

Standards CCSS are infused throughout every chapter In this second edition of the book core chapters on scaffolding literacy centers family literacy English language learners comprehension assessment writing and discussion have been updated based on current research and CCSS Each of these chapters now offers suggestions for literacy coaches Also new are recommendations for grades K 5 and 6 12 demonstrating specific ways to apply instructional ideas to different age levels and providing materials that can be used for the instruction Additionally three new chapters have been added with real literacy instructional ideas for content area reading and Response to Intervention support for struggling readers **Mindful**

Learning Linda Campbell, Bruce Campbell, 2009 For teachers who want to use more research based strategies but have little time this book is a gem The simple format great diagrams additional reading sources and research supported strategies are all time savers for busy educators Pattie Thomas School Improvement Specialist Talladega City Schools AL This book is a teacher s toolbox full of strategies that will strengthen student achievement Once a teacher receives this resource everyone in the school will want a copy Nancy Betler Instructional Support Specialist Charlotte Mecklenburg Schools NC Discover 101 classroom tested answers to the question How can I make my teaching more effective Educators need a variety of easy to use tools to stimulate and engage students who process information with a variety of learning styles and who may have special learning needs This second edition provides 101 research based instructional strategies that teachers can immediately implement in the classroom to meet heightened accountability mandates and improve student achievement Each technique is compatible with brain based teaching styles and has a proven track record with students of diverse ages languages abilities and socioeconomic status This revised edition features new strategies and graphics based on the latest research on improving learning plus ready to use forms and checklists updated resources a greater emphasis on teaching students in special populations and a reorganized structure that puts specific information at your fingertips Readers will discover ways to Use students prior knowledge Immerse students in active learning experiences and make content relevant Differentiate instruction for diverse learners including English language learners and struggling students Provide gender fair equitable instruction This indispensable manual will help you provide meaningful learning experiences to promote every student s academic success

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