

## Backward Design Lesson Plan Template

Teacher: Ezzat Hassan  
Grade level: Arabic 1

Mentor High School  
Lesson title: Classroom objects (lesson 2)

Step 1 — Desired Results
<p><i>Standard Outcomes for Learning (ACTFL Standard 1.1)— Answer s the question, what should students know, understand, and be able to do as a result of the lesson?</i></p> <ul style="list-style-type: none"> <li>Students will be able to identify and read the names of some classroom objects in Arabic. (book, bag, pencil, compasses, stapler, chair and map) ( كتاب، حقيبة، دباسة، مكرسي، مقترية )</li> <li>Say what they can see from classroom objects in Arabic and draw them.</li> </ul>
Step 2 — Assessment Evidence
<p><i>Performance task— What will students do to show what they have learned?</i></p> <ul style="list-style-type: none"> <li>Students will say, read and write the names of some classroom objects in Arabic.</li> <li>Students will talk about some classroom objects.</li> <li>Students will ask and answer about some classroom objects.</li> <li>Students will draw cards for classroom objects.</li> </ul>
Step 3 — Learning Plan
<p><i>Learning activities - Answer s the question, how do I teach it?</i></p> <ul style="list-style-type: none"> <li>After greeting students, I revise yesterday's classroom objects by using flashcards and the smart TV. (pen, chair, protractor, eraser and chalk)</li> <li>I ask students what can they find at their bags.</li> <li>I introduce the names of some classroom objects in Arabic using some real objects, flashcards and the classroom TV (with the help of Airplay).</li> <li>Students repeat the names of classroom objects in chorus and individually.</li> <li>I show students the flashcards for different classroom objects and they say their names.</li> <li>I play a memory game with the students. I ask two students to say as many words as she/he can about classroom objects. The winner is the students who can say more classroom words. I continue the game with other students.</li> <li>I divide students into two groups to talk about the usage of different classroom objects.</li> <li>Quiz- quiz Trade. I give each student a card. I ask each student to write a question ( about a classroom object) on the front and answer on the . they leave their places to find a partner. One</li> </ul>

# Sample Lesson Plan Using Backward Design

**M Lipman**



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