

PAPER 2 LANGUAGE USE AND COMPREHENSION

Section A – Language Use (20 marks)

Part 1: Modified Cloze I (10 marks)

Questions 1–10

Read the passage below very carefully and then fill in each blank with the most suitable word from the list of options provided. You will not need to use all of the words provided. DO NOT USE ANY OF THE OPTIONS MORE THAN ONCE.

world	home	ripe	increasing	law
country	faces	illegal	raised	host
interact	artistes	risks	smuggled	celebrity

Ah Meng's journey

Ah Meng, Singapore's most iconic zoo ambassador, had a tough life. She was born in Sumatra in 1960 and was (1) _____ out of her country and kept illegally as a domestic pet. In 1971, a kind veterinarian saved her and gave her a (2) _____ in the Singapore Zoo. By then, she was 11 years old.

There are only about 7500 species of orangutans left in the (3) _____. Ah Meng belonged to the Sumatran Orangutan species, which is a rare breed because of (4) _____ poaching and logging. Their habitat has been increasingly destroyed so the species (5) _____ extinction.

Ah Meng had five children and welcomed a grandchild in 1990. As she was (6) _____ by a family in her early years, Ah Meng was more personable than the other orangutans. She was thus able to (7) _____ the zoo's 'Breakfast with Ah Meng' programme where visitors would have breakfast with her. They were allowed to (8) _____ directly with Ah Meng.

Throughout her life, Ah Meng was a (9) _____ of sorts. Among the important people who visited her were Michael Jackson and Prince Philip. In 2008, Singapore's first zoo ambassador passed away due to old age. She had lived to a (10) _____ old age of 48 or 95 in orangutan years. By then, she had six grandchildren.

Secondary 1 English Exam Papers 2012

Disha Experts



Secondary 1 English Exam Papers 2012:

Language Across the Curriculum & CLIL in English as an Additional Language (EAL) Contexts Angel M.Y. Lin, 2016-09-15
This book will be of interest to a broad readership regardless of whether they have a background in sociolinguistics functional linguistics or genre theories It presents an accessible meta language i e a language for talking about language that is workable and usable for teachers and researchers from both language and content backgrounds thus facilitating collaboration across content and language subject panels Chapters 1 to 3 lay the theoretical foundation of this common meta language by critically reviewing systematically presenting and integrating key theoretical resources for teachers and researchers in this field In turn Chapters 4 to 7 focus on issues in pedagogy and assessment and on school based approaches to LAC and CLIL drawing on both research studies and the experiences of front line teachers and school administrators Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge In closing Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry

The Politics of English Second Language Writing Assessment in Global Contexts Todd Ruecker, Deborah Crusan, 2018-04-17 Reflecting the internationalization of the field of second language writing this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context High stakes assessment impacts the lives of second language L2 writers and their teachers around the world be it the College English Test in China Common Core aligned assessments in the U S English proficiency tests in Poland or the material conditions such as access to technology training and other resources affecting a classroom With contributions from authors working in ten different countries in a variety of institutional contexts the chapters examine the uses and abuses of various writing related assessments and the policies that determine their form and use Representing a diverse range of contexts methods and disciplines the authors jointly call for more equitable testing systems that consider the socioeconomic psychometric affective institutional and needs of all students who strive to gain access to education and employment opportunities related to English language proficiency

SSC General Intelligence & Reasoning Chapter Wise Note Book | Complete Preparation Guide For CGL/CPO/CHSL/ GD/MTS EduGorilla Prep Experts, EduGorilla Community Pvt. Ltd., 2022-10-01 Best Selling Topic Wise Book for SSC General Intelligence Reasoning Exam with objective type questions as per the latest syllabus Increase your chances of selection by 16X SSC English Notes Book comes with well structured Content Chapter wise Practice Tests for your self evaluation Clear exam with good grades using thoroughly Researched Content by experts

Challenges in Language Testing Around the World Betty Lantaigne, Christine Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment literacy

and critical language testing through critical analyses and research about challenges in language assessment around the world. It investigates problematic practices in language testing which are relevant to language test users such as language program directors, testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs. These issues involve aspects of language testing such as test development, test administration, scoring and interpretation, use of test results. Chapters in this volume discuss insights about language testing policy, testing world languages, developing program level language tests and tests of specific language skills and language assessment literacy. In addition, this book identifies two needs in language testing for further examination: the need for collaboration between language test developers, language test users and language users and the need to base language tests on real world language use.

Target SSC CHSL (10 + 2) 2023 Exam - 7 Previous Year Solved Papers & 20 Practice Sets with 3 Online Tests 5th Edition | Combined Higher Secondary Level | Staff Selection Commission | PYQ | Mock Test, Target SSC CHSL 10+2 2023 Exam 7 Previous Year Solved Papers 20 Practice Sets with 3 Online Tests 6th Edition includes 7 Previous year 2022, 15 2015, 2017, 22 authentic papers with complete solution, 20 Practice Sets on the latest pattern and good questions. Out of the 20 Sets, 17 are provided in the book and 3 are provided online. 100% detailed solution of each and every practice set. The access code to the online tests is provided in the book.

The Times Index, 2013-04 Indexes the Times Sunday times and magazine Times literary supplement, Times educational supplement, Time educational supplement, Scotland and the Times higher education supplement.

The Challenges of Content Acquisition in a CLIL Course, Beata Nawrot-Lis, 2019-10-17. The book deals with content acquisition in a Content and Language Integrated Learning (CLIL) based chemistry course and represents high level scientific work. The topic of the thesis is current and relevant in the context of up to date research in theory of language education. The main research problem stated and discussed in the thesis confirms that all the attempts of introducing CLIL should be valued; therefore the book may inspire foreign language teachers and contribute to better understanding of CLIL nature.

17 Year-wise SSC CHSL (10+2) Prelim Tier I Exam Previous Year Solved Papers (2024 - 12) 6th Edition | Combined Higher Secondary Level | Staff Selection Commission | PYQ | Mock Test Disha Experts, The updated and revised 6th edition of the book 17 Year wise SSC CHSL 10+2 Tier I Previous Year Solved Papers 2024-12 consists of the detailed solutions of the past 17 Year papers of SSC CHSL Exam. The book includes 17 Previous year papers with 2 papers each of the years 2015-3. Sets of 2024 100% Solution of each and every papers at the end of the paper. The book also provides the Trend Analysis of last 5 years. These Tests can also be taken as Mock Tests for final practice. The USP of the books is Original Question Papers and Authentic Solutions.

EFL Writing Teacher Education and Professional Development, Estela Ene, Betsy Gilliland, Sarah Henderson Lee, Tanita Saenkhum, Lisy Seloni, 2024-04-16. This book explores how EFL writing teacher education is theoretically, pedagogically, methodologically and sociopolitically shaped given teachers' unique local contexts and circumstances. It showcases practitioners and researchers teaching in or studying

geographic areas that have as yet been under represented in international publications and it focuses on ways that specific contexts create unique opportunities and constraints on what developing teachers know and do in their work The chapters prioritize local voices and materials to build a more inclusive and comprehensive picture of L2 writing globally enabling the book as a whole to both document and further shape pedagogical approaches to L2 writing Readers will be able to use the unique insights contained in this book in their own classrooms and professional development activities

Accountability in education: meeting our commitments UNESCO,2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover

Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown,Lois R. Harris,2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers

directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes

Sociological and Philosophical Perspectives on Education in the Asia-Pacific Region Chi-Ming Lam,Jae PARK,2015-12-12 This book demonstrates the value of approaching education from a sociological and philosophical perspective Specifically it addresses current and long standing educational issues in the Asia Pacific region integrating sociological and philosophical insights with practical applications in four key areas educational aims moral education educational policy and the East West dichotomy It discusses educational aims in terms of rationality philosophical thinking and sustainable development and presents the literary religious and analytical approaches to moral education Four educational policies are then considered Hong Kong s language policy Hong Kong s policy on the internationalization of education East Asia s policies on English education and Australia s policy on teacher education Different aspects of the East West dichotomy are analysed Confucian rationalism versus Western rationalism Confucian learning culture versus Western learning culture and Asian research methodology versus Western research methodology Taken as a whole the book shows that issues in education are rarely simple and looking at them from multiple perspectives allows for rich and informed debates It presents a rare philosophical and sociological analysis of the cultures and experiences of education in the Asia Pacific region and promotes research that leads to more culturally rooted educational policies and practice

Technology and Tools in Engineering Education Prathamesh P. Churi,Vishal Kumar,Utku Kose,N. T. Rao,2021-10-28 This book explores the innovative and research methods of the teaching learning process in Engineering field It focuses on the use of technology in the field of education It also provides a platform to academicians and educationalists to share their ideas and best practices The book includes specific pedagogy used in engineering education It offers case studies and classroom practices which also include those used in distance mode and during the COVID 19 pandemic It provides comparisons of national and international accreditation bodies directions on cost effective technology and it discusses advanced technologies such as VR and augmented reality used in education This book is intended for research scholars who are pursuing their masters and doctoral studies in the engineering education field as well as teachers who teach undergraduate and postgraduate courses to engineering students

Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6) Peterson's,2013-12-20 Peterson s Graduate Programs in Business Education Information Studies Law Social Work 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as accounting finance business administration management education human resources international business law library information studies marketing social work transportation management and more Up to date info collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable data on degree offerings professional accreditation jointly offered degrees part time evening weekend

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Education Policy in England 2010–2024 Rebecca Morris, Thomas Perry, 2025-08-28 This text presents an informative overview of Conservative led education policy over the last 14 years The book provides a broad and detailed picture of the developing education landscape in England during this period highlighting the transformational and sometimes radical reforms that the country has seen Crucially the book draws together contributions from over 40 esteemed education researchers working in the UK The chapters showcase work from a range of experienced and early career researchers ensuring original thought provoking and evidence informed perspectives as we examine the impact of recent policy and explore how it might develop into the future Key thematic areas covered include Restructuring and governing the system Teaching policy practice and professionalism Confronting the challenges of inclusion and inequality Steering and transforming the curriculum and assessment This timely collection will interest students at all levels researchers education professionals and policymakers It sheds important light on this tumultuous era for education policy and will inform those interested in this area for years to come

Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true

methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation **Graduate Programs in the Humanities, Arts & Social Sciences 2014 (Grad 2)**

Peterson's,2013-11-22 Peterson s Graduate Programs in the Humanities Arts Social Sciences 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as applied arts design area cultural studies art art history conflict resolution mediation peace studies criminology forensics language literature psychology counseling religious studies sociology anthropology archaeology and more Up to date data collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies **Educational Policy Borrowing in China** Charlene

Tan,2016-02-22 For over a decade Mainland China has been embarking on an ambitious nation wide education reform New Curriculum Reform for its basic education The reform reflects China s propensity to borrow selected educational policies from elsewhere particularly North America and Europe Chinese scholars have used a local proverb the West wind has overpowered the East wind to describe this phenomenon of looking West But what do we mean by educational policy borrowing from the West What are the educational policies in China s new curriculum reform that are perceived to be borrowed from the West To what extent have the borrowed educational policies in China s new curriculum reform been accepted modified and rejected by the various educational stakeholders How does culture influence the various educational stakeholders in China in interpreting and mediating educational policy borrowing from the West How do the findings of this study on China s education reform inform and add to the existing theories on and approaches to on cross cultural educational policy borrowing This book answers the above questions by critically discussing China s policy borrowing from the West through its current reform for primary and secondary education It presents the latest in depth research findings from a three year empirical study 2013 2015 with school principals teachers students and other educational stakeholders across China This study offers new insights into China s educational policy borrowing from the West and international implications on cross cultural educational transfer for academics policymakers and educators **Debates in Geography Education** David Lambert,Mark Jones,2013 Debates in Geography Education encourages student and practising teachers to engage with and reflect on key issues concepts and debates in their specialist subject teaching It aims to enable geography teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding Expert

editors and contributors provide a balance of experience and perspectives and offer international historical and policy contexts evidence informed classroom debates and a glimpse of the subject's expanding horizons Debates considered include what constitutes knowledge in geography constructing the curriculum how do we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and media how we use Geographical Information how geography contributes to global learning sustainable development and geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading reflective questions and a range of specific web based resources will help support shape your own research and writing Debates in Geography Education is a source of knowledge experience and debate that will be essential reading for all students studying at Masters level practising teachers who want to develop a better understanding of the issues that shape their practice and Education Studies students considering in depth subject teaching

Understanding and Applying Assessment in Education
Damian Murchan, Gerry Shiel, 2024-04-09 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners schools and wider education systems Designed as a pragmatic guide for new teachers and those training to teach this book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary and secondary education supporting a balanced overview with policy examples drawn from the UK Ireland and wider international contexts This updated second edition reflects recent trends in assessment and includes more balanced coverage across primary and secondary age phases with a broader range of examples across curriculum subject areas a new chapter on the potential of digital assessment for both formative and summative purposes the impact of the COVID 19 pandemic on assessment in general and examinations in particular Damian Murchan is Associate Professor in the School of Education at Trinity College Dublin Gerry Shiel is a Research Fellow at the Educational Research Centre Dublin Ireland

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