



Section 2 Guided Reading and Review

Japan

A. As You Read

As you read Section 2, answer the following questions on a separate sheet of paper.

1. What type of government did Japan have until the 1850s–1860s?
2. What was Japan's objective after it encountered Western powers?
3. What event caused a dramatic change in Japanese politics from 1845 to 1852?
4. What form of government did Americans force the Japanese to accept?
5. What unique feature did the new constitution have?
6. What is the House of Councillors and what kind of power does it have?
7. What is the House of Representatives and what kind of power does it have?
8. What is political consensus and what role does it play in Japanese politics?
9. What causes the prime minister and the cabinet to maintain agreement on most issues?
10. What is the bureaucracy and what role does it play in Japanese government?
11. Which party dominated Japanese politics during most of the period after World War II?
12. How are Japanese courts like the courts of the United States?

B. Reviewing Key Terms

Complete each sentence in Column I by writing the letter of the correct term from Column II in the blank.

Column I

- ____ 13. For political purposes, Japan has been divided into 47 districts called ____.
- ____ 14. The prime minister has the power to dissolve the House of Representatives, a step called ____, which leads to immediate elections.
- ____ 15. The ____ is the name of the Japanese parliament.
- ____ 16. An area that has more than one representative is known as a ____.
- ____ 17. The Japanese value ____ or broad agreement on political issues.

Column II

- a. National Diet
- b. prefectures
- c. multi-seat district
- d. consensus
- e. dissolution

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Section 2 Guided Reading Review

Mike Wallace, Louise Poulson



Section 2 Guided Reading Review:

Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan, 2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers The program's engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities *The Study Skills Handbook* Judith Dodge, 1994 Contains seventy five classroom tested strategies designed to improve students learning skills **How to Read a Paper** Trisha M. Greenhalgh, Paul Dijkstra, 2024-11-21 Learn to assess published research in this best selling introduction to evidence based healthcare Evidence based practices have revolutionized medical care Clinical and scientific papers have something to offer practitioners at every level of the profession from students to established clinicians in medicine nursing and allied professions Novices are often intimidated by the idea of reading and appraising the research literature How to Read a Paper demystifies this process with a thorough engaging introduction to how clinical research papers are constructed and how to evaluate them Now fully updated to incorporate new areas of research readers of the seventh edition of How to Read a Paper will also find A careful balance between the principles of evidence based healthcare and clinical practice New chapters covering consensus methods mechanistic evidence big data and artificial intelligence Detailed coverage of subjects like assessing methodological quality systemic reviews and meta analyses qualitative research and more How to Read a Paper is ideal for all healthcare students and professionals seeking an accessible introduction to evidence based healthcare particularly those sitting undergraduate and postgraduate exams and preparing for interviews **World History: Connections to Today** Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 **Diagnosis and Correction of Reading Problems, Second Edition** Darrell Morris, 2013-10-02 This widely adopted text and teacher resource provides a comprehensive approach to assessing and remediating reading difficulties in grades K-6 Darrell Morris presents rich case studies of beginning and older readers struggling with different types of reading problems He shows how to administer a thorough diagnostic battery and provide instruction tailored to each student's needs In addition to one to one tutoring strategies small group and whole class applications are discussed Reproducible tools book lists and other user friendly materials can be photocopied from the book or downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition Detailed explanations of how to adapt the techniques for classroom use The latest research findings pertaining to reading diagnosis Updated and expanded book lists Chapter on historical and theoretical foundations See also the Morris Informal Reading Inventory Preprimer through Grade 8 a complementary assessment tool that yields systematic data on K-8 students reading abilities Suzanne I. Barchers, 2012 **Bookwise** Sharon Parsons, 2001 Including both fiction and non fiction text types and genres this work is graded and organised into five cross curricular strands These full colour readers are

accompanied by teacher s guides and resource sheets featuring appropriately linked ideas and suggestions for Guided Writing activities

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for their dissertation present students with major findings generalisations and concepts connected to their particular field

TOEIC Janet Belkin, Marc Davis, Heather Craven, F. Giollombardo, L. Kalmanson, Johanna Pagni, Frances Reed, Sylvia Plapinger, Dianne Ramdeholl, Linda Robbian, Lynn Stafford-Yilmaz, Rita Wilensky, 1997-07-11 Test of English for International Communication *University of Michigan Official Publication* ,1957

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Section 2 Guided Reading Review Introduction

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