## PHYSICS SS I FIRST TERM

## THEME 1: INTERACTION OF MATTER, SPACE AND TIME

TOPIC	PERFORMANCE OBJECTIVES	CONTENT	ACTIVITIES		TEACHING AND	EVALUAT
			TEACHER	STUDENTS	RESOURCES	GUIDE
andamentals and mived quantities ad units	Students should be able to: (1) define fundamental and derived quantities. (2) distinguish between fundamental and derived quantities. (3) distinguish between fundamental and derived units.	(1) Fundamental quantities mass, length, time, current, temperature, energy etc. (2) Fundamental units: Kg. M, S, K, A etc. (3) Derived quantities: force, speed, volume, area etc. (4) Derived units: Ms <sup>-1</sup> , M <sup>3</sup> , M <sup>3</sup> etc.	(1) Leads discussion on standard units of measurement. (2) Displays these measuring instruments. (3) Demonstrates the measurement of the fundamental quantities.	(1) Give examples of derived quantities and units. (2) Should identify these measuring instruments. (3) Should measure length, mass of objects in their environment.	(1) Metre rule (2) Tape (3) Spring balance (4) Chemical balance. (5) Venier calipers.	Students to: (1) distinguish fundamental quantities for diquantities. (2) identify and to use the mean instrument.
esition distance ad displacement	Students should be able to: distinguish between distance, and displacement in a translational motion.	(1) Concept of position, distance and time. (2) Concept of displacement. (3) Measurement of distance and displacement. (4) Distinction between distance and displacement.	Demonstrates how to use a size metre string to measure length of the field, classroom block, students table and chair.	Use the metre rule to measure the length and breadth of the classroom etc.	(1) Metre rule (2) Tape (3) A pair of compasses string and protractor.	Students to: (1) use differen measuring instruments to measure. (2) identify a b motion or at re relative to refer point.
ime	Students should be able to: (1) define time. (2) list various instrument for measuring time. (3) construct a clock for measuring time interval for simple system that has a repetitive motion.	(1) Concept of time. (2) Ways of measuring time. (3) Units of time and conversion.	(1) Leads discussion in the use of repetitive events to define day and night, season and festivals. (2) Displays some measuring instrument.	(1) Practice the use of: -Heat beat -Sand clock -Pendulum -Stop clock/watch (2) Discuss the use of repetitive events to define day and night, seasons and festival.	(1) Sand-clock (2) Furnel-sand, beaker and retort stand, water clock burette, water pendulum bob, string stop clock/watch ticker- time and tape.	Students to: (1) Use differer types of measur instruments to measure time correctly. (2) To solve numerical prob how many sec day, weeks, yer

# **Second Term Physics Scheme Of Work For Ss3**

**Nairobi Science Teaching Centre** 

### **Second Term Physics Scheme Of Work For Ss3:**

Scheme of Work for Second Year Physics and Chemistry Nairobi Science Teaching Centre,1964

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