WRITE A SUMMARY

- 1. Read the sentence.
- 2. Summarise the text in 6 sentences using your own words.

Penguins are birds that live in the coldest parts of the world. They are black with white stomachs and have small wings. They move across the ice by waddling slowly on their little feet with their wings out to the side. Penguins can not fly even though they have wings. They use their wings to balance them as they waddle across the ice. Their bodies are also very good at keeping the penguin warm in the cold weather. Penguins are very good at swimming and use their bodies to move easily through the water. Penguins need to be good swimmers because they eat mostly fish and sea animals. When they catch their food they swallow it whole! They also need to use their strong bodies to get away from seals and sharks because seals and sharks eat penguins. There are lots of different types of penguins and they come in all different sizes and shapes. We all need to make sure we take good care of our world because oil spills and alobal warming can destroy the penguin's home

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Second Grade Summary Writing

José Padín

Second Grade Summary Writing:

The Most Wonderful Writing Lessons Ever Barbara Mariconda, 1999 Inventive activities give teachers details they need to present engaging lesson on writing an entertaining beginning building suspense adding detail developing story endings and using dialogue effectively Wake kids up to good writing skills Illustrations throughout **Literacies in Grades K-3** Barbara Moss, Diane Lapp, 2009-11-30 Even the youngest readers and writers in today s classrooms can benefit enormously from engagement with a wide range of traditional and nontraditional texts This teacher friendly handbook is packed with creative strategies for introducing K 3 students to fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Prominent authorities explain the research base underlying the book s 23 complete lessons and provide practical activities and assessments for promoting decoding fluency comprehension and other key literacy skills Snapshots of **Benchmark Writing Assessment Level** diverse classrooms bring the material to life helpful reproducibles are included 2 Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Download this easy to use benchmark writing test today and use it as a formative assessment in your second grade classroom Included are suggested prompts a rubric assessment tools and The Writing Revolution Judith C. Hochman, Natalie Wexler, 2017-07-27 Why you need a writing writing samples revolution in your classroom and how to lead it The Writing Revolution TWR provides a clear method of instruction that you can use no matter what subject or grade level you teach The model also known as The Hochman Method has demonstrated over and over that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback Insurmountable as the challenges faced by many students may seem The Writing Revolution can make a dramatic difference And the method does more than improve writing skills It also helps Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities The Writing Revolution is as much a method of teaching content as it is a method of teaching writing There's no separate writing block and no separate writing curriculum Instead teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction But perhaps what s most revolutionary about the TWR method is that it takes the mystery out of learning to write well It breaks the writing process down into manageable chunks and then has students practice the chunks they need repeatedly while also learning content The Summary ,1903 Teaching Reading Rachel L. McCormack, Susan Lee Pasquarelli, 2009-12-01 Elementary teachers of reading have one essential goal to prepare diverse children to be independent strategic readers in real life This innovative text helps preservice and inservice teachers achieve this goal by providing knowledge and research based strategies for teaching phonemic awareness phonics fluency vocabulary all aspects of comprehension and writing in response to literature Special features include sample lessons and photographs of literacy rich classrooms Uniquely interactive the text is complete

with pencil and paper exercises and reproducibles that facilitate learning making it ideal for course use Readers are invited to respond to reflection questions design lessons and start constructing a professional teaching portfolio *Multiple Worlds* of Child Writers Anne Haas Dyson, 1989 Based on a two year study of first graders at a magnet school in the San Francisco Bay Area Multiple Worlds of Child Writers Friends Learning to Write provides an important missing link in the study of emergent literacy the peer group and the classroom contexts that surround it Using four richly detailed case studies the author portrays the process through which Margaret the teacher and her children form a community one supported by and supporting of the children's growth as writers Dyson offers new perspectives by displaying the quality of life in the classroom through children's talk drawings and writing The theoretical framework presented here for understanding children's growth moves what is usually considered background to the foreground for study Most works on children's writing stress that children must disembed or decontextualize their written texts from dependency on other symbolic media and other people Dyson however shows that to develop as writers children s text must become progressively more embedded in the social affective and intellectual parts of their lives The book also emphasizes the nature of the classroom rather than the home as a distinctive context for early literacy growth Moreover the classroom is an urban one that includes children from diverse social and ethnic backgrounds The classroom and children whose lives fill this book challenge current thinking about such critical issues as the developmental links between writing and other symbol systems sequence and variability in early writing growth the relationship between form and function in young children's writing and the development of literary language This book is a must for early childhood educators reading and language arts specialists and scholars researchers in the field of Springfield, Illinois, Course of Study with Suggestive Method for the Primary Grades Springfield (Ill.). literacy Board of Education, 1922 Annual Report of the Department of Public Instruction of the State of Indiana Indiana. Department of Public Instruction, 1886 Research in Education ,1973 The Porto Rico School Review José Padín, 1917

Writing Strategies for Fiction Jessica Hathaway,2014-01-01 Help your students develop the writing skills they need to succeed with this timely resource This book provides teachers with standards based strategies to help students demonstrate their learning of fiction related concepts as they navigate the complexities of literary works This book offers detailed strategies for using graphic organizers developing vocabulary journal writing taking notes applying knowledge and assessing student writing The strategies also help prepare students for success in college and careers Classroom examples and differentiation suggestions with every strategy provide clear models for success Show, Tell, Build Joyce W. Nutta, Carine Strebel, Florin M. Mihai, Edwidge Crevecoeur Bryant, Kouider Mokhtari, 2020-07-29 Building upon the theoretical and practical foundation outlined in their previous book Educating English Learners the authors show classroom teachers how to develop a repertoire of instructional techniques that address K 12 English learners ELs at different English proficiency and grade levels and across subject areas Show Tell Build is organized around two decision maps for planning and implementing

differentiated instruction for ELs the Academic Subjects Protocol for teachers of academic subjects and the Language Arts Protocol for teachers of language arts The instructional tools and techniques described in each chapter help teachers provide communication support for ELs through showing and telling and develop their language proficiency through building their skills The book also discusses the demands that academic language poses for ELs and ways to assess students proficiency in English Show Tell Build provides classroom teachers English language development specialists literacy coaches and school leaders with valuable knowledge and skills to support ELs academic success **Resources in Education** ,1997 Step Up to Writing, Step Into Summaries Rowena Velasco, 2009 Research question's How will teaching and using outlining as a planning strategy impact the organization of second grade students summary writing 1 How will the content quality of student summary writing improve after teaching modeling and scaffolding the use of outlines and writing frames 2 How will this research on second graders writing organization impact a teacher's perceptions about teaching writing Research activities This research explores the use of outlines as a planning strategy to facilitate second grade students writing and impact the organization and content quality of students summary writing Context The study took place in a second grade self contained classroom composed of a diverse group of students with a wide range of academic needs. The intervention targeted six students who represented a continuum of writing skills and abilities Proficient Basic Below Basic One of the six focus students was an English Language Learner and one was receiving additional services for language development Methods and data The intervention occurred over a course of nine weeks and comprised of sixteen writing sessions Session activities ranged from whole class direct instruction on intervention components small group brainstorming and practice with Step Up to Writing Auman 2003 graphic organizers and independent application of outlines and writing of drafts Data sets included pre and post parent surveys student writing samples teacher observations and teacher created newspapers documenting the students work and community s responses Results From the analysis of preliminary and outcome data students demonstrated growth in their summary writing Improvements varied but were noted in both the quality of structure and content of writing Improvement in organization was demonstrated through increase in use of transition words and appropriate order of sentence structures improvement in content quality was demonstrated through increase in details and explanation example sentences as well as the strength of support in addition overall student self efficacy was shown to improve through teacher observation Conclusion The inquiry findings suggest that targeting a writing strategy with the use of supplements from a prescribed writing program such as teaching and using informal outlines as a planning strategy prior to drafting paragraphs may work towards improving the structure and organization of a paragraph Findings suggest that strategies working to improve the organization of writing may also work to enhance the content quality of student work In addition home school connections and teacher perceptions about teaching writing may be reinforced and strengthened through the implementation of a targeted intervention Grade level Elementary Second Grade Data collection methods Parent surveys teacher

observations student writing samples parent reflections Curriculum area s English Language Arts Writing Instructional approaches Direct instruction writing collaboration graphic organizers outlining writing summary school community

Handbook of Writing Research Charles A. MacArthur, Steve Graham, Iill Fitzgerald, 2015-10-27 This book has been replaced by Handbook of Writing Research Third Edition ISBN 978 1 4625 5727 1 The Well-Trained Mind Susan Wise Bauer, Jessie Wise, 2009-05-04 Outstanding should be on every home educator's reference bookshelf Homeschooling Today This educational bestseller has dominated its field for the last decade sparking a homeschooling movement that has only continued to grow It will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school Two veteran home educators outline the classical pattern of education the trivium which organizes learning around the maturing capacity of the child's mind With this model you will be able to instruct your child in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects Newly revised and updated The Well Trained Mind includes detailed book lists with complete ordering information up to date listings of resources publications and Internet links and useful contact information Teaching Literacy in Second Grade Jeanne R. Paratore, Rachel L. McCormack, 2005-05-13 Second grade classrooms are exciting places to visit Children are consolidating their growing reading and writing expertise exploring new genres and becoming more effective communicators This book takes the reader into several exemplary second grade classrooms to demonstrate what teachers can do to optimize literacy learning for their students Highlights include how to set appropriate short and long term goals for individual students ways to plan instruction to meet those goals and innovative ideas for partnering with parents Another Generation of Fundamental Considerations in Language Assessment Gary J. Ockey, Brent A. Green, 2020-11-23 This edited book is a collection of papers written by language assessment professionals to reflect the guidance of Professor Lyle F Bachman one of the leading second language assessment experts in the field for decades It has three sub themes assessment of evolving language ability constructs validity and validation of language assessments and understanding internal structures of language assessments It provides theoretical guidelines for practical language assessment challenges Chapters are written by language assessment researchers who graduated from the University of California Los Angeles where Professor Bachman trained them including the book editors Writing Strategies for Science Sarah Kartchner Clark, 2013-10-01 Help students write about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners



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