



Lesson 4: Proving the Area of a Disk

Student Outcomes

- Students use inscribed and circumscribed polygons for a circle (or disk) of radius r and circumference C to show that the area of a circle is $\frac{1}{2}Cr$ or, as it is usually written, πr^2 .

Lesson Notes

In Grade 7, students studied an informal proof for the area of a circle. In this lesson, students use informal limit arguments to find the area of a circle using (1) a regular polygon inscribed within the circle and (2) a polygon similar to the inscribed polygon that circumscribes the circle (**G-GMD.A.1**). The goal is to show that the areas of the inscribed polygon and outer polygon act as upper and lower approximations for the area of the circle. As the number of sides of the regular polygon increases, each of these approximations approaches the area of the circle.

Question 6 of the Problem Set takes students through the steps of the informal proof of the circumference formula of a circle, which is another important aspect of **G-GMD.A.1**.

To plan this lesson over the course of two days, consider covering the Opening Exercise and the Example in the first day's lesson and completing the Discussion and Discussion Extension, or alternatively Problem Set 6 (derivation of circumference formula), during the second day's lesson.

Classwork

Opening Exercise (7 minutes)

Students derive the area formula for a regular hexagon inscribed within a circle in terms of the side length and height provided in the image. Then, lead them through the steps that describe the area of any regular polygon inscribed within a circle in terms of the polygon's perimeter. This is used in the proof for the area formula of a circle.

Opening Exercise

The following image is of a regular hexagon inscribed in circle C with radius r . Find a formula for the area of the hexagon in terms of the length of a side, s , and the distance from the center to a side.



The area formula for each of the congruent triangles is $\frac{1}{2}s \cdot h$. The area of the entire regular hexagon, which consists of 6 such triangles, is represented by the formula $3s \cdot h$.

Scaffolding:

- Consider providing numeric dimensions for the hexagon (e.g., $s = 4$; therefore, $h = 2\sqrt{3}$) to first find a numeric area (Area = $24\sqrt{3}$ provided the values above) and to generalize to the formula using variables.
- Have students (1) sketch an image and (2) write an area expression for P_n when $n = 4$ and $n = 5$.
- Example: Area(P_3) = $2sh$



MP.2 &
MP.7

Nys Common Core Mathematics Lesson M3

Luciana C. de Oliveira



Nys Common Core Mathematics Lesson M3:

New York Math: Math B ,2000 First Grade Technology Curriculum Ask a Tech Teacher,2020-04-08 Used world wide as a definitive technology curriculum this six volume series Fourth Edition 2011 is the all in one solution to running an effective efficient and fun technology program whether you re the lab specialist IT coordinator classroom teacher or homeschooler It is the choice of hundreds of school districts across the country private schools nationwide and teachers around the world Each volume includes step by step directions for a year s worth of projects samples grading rubrics reproducibles wall posters teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab Aligned with ISTE national technology standards the curriculum follows a tested timeline of which skill to introduce when starting with mouse skills keyboarding computer basics and internet Web 2 0 tools in Kindergarten First MS Word Publisher Excel PowerPoint Google Earth internet research email and Photoshop in Second Fifth Each activity is integrated with classroom units in history science math literature reading writing critical thinking and more Whether you re an experienced tech teacher or brand new to the job you ll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program Extras include wall posters to explain basic concepts suggestions for keyboarding standards discussion of how to integrate Web 2 0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects *The Handbook of TESOL in K-12* Luciana C. de Oliveira,2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars

and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education
British Books in Print, 1965 The Compact Edition of the Oxford English Dictionary Sir James Augustus Henry Murray, 1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933 **New York 3rd Grade Math Test Prep** Teachers' Treasures, 2012-11-10 UPDATED with 150 additional math problems Our CCLS Common Core Learning Standards series for 3rd Grade Mathematics version prepares students throughout New York for the required New York Common Core Learning Standards to test students math proficiency The emphasis is on representing and solving problems involving multiplication and division understanding properties of multiplication and the relationship between multiplication and division multiplying and dividing within 100 solving problems involving the four operations and identify and explain patterns in arithmetic using place value understanding and properties of operations to perform multi digit arithmetic developing understanding of fractions as numbers solving problems involving measurement and estimation representing and interpreting data and reasoning with shapes and their attributes These standards are covered extensively by the practice problems This book contains over 500 practice problems aligned to each Common Core Learning Standard In addition the book contains an answer key to practice problems Finish Line New York Math Continental Press Staff, 2014-11-03 The next generation of Finish Line is here Finish Line New York Math provides focused instruction to help students think critically and master New York's Common Core Learning Standards CCLS This workbook includes 300 pages of focused practice and a new lesson format The gradual release model is extended to four parts to promote deeper learning Skill Introduction Focused Instruction Guided Practice and Independent Practice Guided questions teach the process of how to answer a question The first unit in the book reviews big ideas from the previous grade with four to five topics that are key to new concepts in the current grade This feature allows students to refresh their skills in these areas before building on them to learn new ideas Units conclude with a review which covers all skills in the unit PARCC type items are included as well as multiple choice open ended and multipart questions A glossary features terms that appear in boldface throughout the book Flashcards are provided for students to practice important ideas formulas and symbols from the book Finish Line is designed to supplement core basal programs including GO Math™ and Connected Mathematics Project 3 CMP3 *New York State Common Core Mathematics Curriculum* University of the State of New York, 2012 **New York 3rd Grade Math Test Prep** Teachers' Treasures, 2014-06-13 Our 2nd edition New York 3rd Grade Math Test Prep for Common Core State Standards is an excellent resource to assess and manage student's understanding of concepts outlined in the Common Core State Standards Initiative This resource is formatted into three sections Diagnostic Practice and Assessment with multiple choice and open questions in each section The material covered includes emphasis on representing and solving problems involving multiplication and division understanding properties of multiplication and the relationship between multiplication and division multiplying and dividing within 100 solving problems involving the four operations and identify and explain

patterns in arithmetic using place value understanding and properties of operations to perform multi digit arithmetic developing understanding of fractions as numbers solving problems involving measurement and estimation representing and interpreting data and reasoning with shapes and their attributes These standards are covered extensively by the practice problems This book contains over 500 practice problems aligned to each Common Core State Standard In addition the book contains an answer key to practice problems Paperback 218 double sided pages Publisher Teachers Treasures Inc Language English *New York Test Prep Practice Test Book Common Core Math Grade 3* Test Master Press New York,2014-01-18

There is no better way to prepare for the state test than to take it These practice tests are the perfect preparation tool for the New York Common Core Mathematics test The tests have the same format assess the same skills and have the same question types as the real test They will give students the experience to complete the real state tests with confidence and the skills and ability to achieve maximum results Key Features Provides 2 complete full length practice tests just like the real test Covers the same skills assessed on the real test Prepares students for multiple choice short response and extended response questions Covers the skills described in the Common Core Learning Standards Includes more advanced questions to reflect more rigorous Common Core tasks Includes a full answer key listing both the broad topic and the specific skill covered by each question One Book Six Key Benefits Build confidence by using the tests to improve student performance Reduce test anxiety by allowing the student to practice taking the test Find out what score a student is likely to get before they take the real test Ensure students are comfortable with a range of question formats Help students prepare for the more rigorous Common Core assessments Use the full answer key and skills list to identify gaps in knowledge and target revision accordingly **New York State Common Core Mathematics Curriculum** University of the State of New York,2012

New York Test Prep Practice Test Book Common Core Mathematics Grade 3 Test Master Test Master Press New York,2014-11-10 Updated and Expanded for the 2014 Standards and the 2014 2015 State Tests This practice test book is the perfect preparation tool for the New York Common Core Mathematics tests It includes four mini tests to introduce students to the test as well as two complete full length Common Core Mathematics practice tests Complete Preparation for the New York Common Core Tests Begins with four mini tests to give students practice before taking a complete test Mini tests focus on more rigorous short response and extended response questions Contains two complete Common Core Mathematics practice tests just like the real tests Each practice test mimics the content of the real assessments Helps students transition to the more rigorous Common Core tests Developed Specifically to Match the 2014 2015 New York Common Core Tests Covers all the Common Core skills assessed on the real tests Provides practice with multiple choice short response and extended response questions More rigorous questions prepare students for the higher difficulty of the new tests Full answer key lists the Common Core Learning Standard CCLS assessed by each question Key Benefits of this Book Builds confidence by helping students prepare before taking the real test Develops all the mathematics skills that students need Provides

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NYC,2013-03-14 **Eureka Math, A Story of Units** Common Core,2015-05-04 Common Core Eureka Math for PK Module 3 Created by teachers for teachers the research based curriculum in this series presents a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for Mathematics With four color illustrations complete lesson plans and reproducible student worksheets and assessments this resource is uniquely designed to support teachers in developing content rich integrated learning experiences that adhere to established standards and encourage student engagement Developed by Common Core a non profit advocacy group dedicated to producing content rich liberal arts curricula for America s K 12 schools Common Core Mathematics is the most comprehensive CCSS based mathematics curriculum available today The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself They embody the instructional shifts and the standards for mathematical practice demanded by the CCSS Each module contains a sequence of lessons that combine conceptual understanding fluency and application to meet the demands of each topic in the module Formative assessments are included to support data driven instruction The modules are written by teams of master teachers and mathematicians This Module addresses Counting to 10

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knowledge to be targeted Ensures students are comfortable with a range of question formats Prepares students for more complex and advanced questions Provides revision and test practice as the student learns **Buckle Down Common Core Math G3** Buckle Down Publishing Company, Triumph Learning, LLC., 2011-03-10 Correlated to the New York and Common Core State Standards Buckle Down has just what you need to stay in step with the Common Core State Standards a groundbreaking change in our educational system The new Buckle Down to the Common Core will ensure that every classroom is current focused and on track with the CCSS initiative Lessons introduce key skills and use examples to walk students through the math concepts step by step You ll get both targeted review and extensive practice on open ended questions Eureka Math, A Story of Functions: Geometry, Module 1 Great Minds, 2013-11-11 Common Core Mathematics is the most comprehensive Common Core State Standards based mathematics curriculum available today The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself They embody the instructional shifts and the standards for mathematical practice that are fundamental to the CCSS Each module contains a sequence of lessons that combine conceptual understanding fluency and application to meet the demands of each topic in the module Formative assessments are included to support data driven instruction The modules are written by teams of master teachers and mathematicians In Common Core Mathematics Geometry students explore more complex geometric situations and deepen their explanations of geometric relationships moving towards formal mathematical arguments Important differences exist between this Geometry course and the historical approach taken in Geometry classes For example transformations are emphasized early in this course Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school CCSS The Mathematical Practice Standards apply throughout each course and together with the content standards prescribe that students experience mathematics as a coherent useful and logical subject that makes use of their ability to make sense of problem situations Common Core Learning Standards Addressed in Geometry Module 1 G CO 1 G CO 2 G CO 3 G CO 4 G CO 5 G CO 6 G CO 7 G CO 8 G CO 9 G CO 10 G CO 11 G CO 12 G CO 13 SEQUENCE OF GEOMETRY MODULES Module 1 Congruence Proof and Constructions Module 2 Similarity Proof and Trigonometry Module 3 Extending to Three Dimensions Module 4 Connecting Algebra and Geometry through Coordinates Module 5 Circles With and Without Coordinates Common Core www.commoncore.org is a non profit organization formed in 2007 to advocate for a content rich liberal arts education in America s K 12 schools To improve education in America Common Core creates curriculum materials and also promotes programs policies and initiatives at the local state and federal levels that provide students with challenging rigorous instruction in the full range of liberal arts and sciences Common Core is not affiliated with the Common Core State Standards Initiative GRADE OVERVIEWS GUIDANCE ON HOW TO IMPLEMENT COMMON CORE MATHEMATICS MATH TOOLS AND MORE CAN BE FOUND AT www.commoncore.org Eureka Math, A Story of Units: Grade 3, Module 7 Great Minds, 2014-04-21 Common Core Eureka Math

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