

4th GRADE

Drawing Angles

You can use a protractor to draw angles and to compare angles. Use the protractor to draw angle (50) with a measure of 50°.

Step 1: Place the protractor on a flat surface. The center of the protractor should be on the vertex of the angle. The bottom line of the protractor should be on one of the rays of the angle.

Step 2: Draw an arc with a compass. The arc should be centered on the vertex of the angle. The arc should cross both rays of the angle.

Step 3: Draw a line from the vertex of the angle to the arc. This line is the other ray of the angle.

Step 4: Label the angle with its measure. In this case, the angle is 50°.

Elapsed Time

There are several strategies you can use to determine elapsed time. Here are three strategies you can use to find the elapsed time.

Make a T-Chart

Make a Z-Chart

Make a Number Line

Finding the Quotient

There are several strategies you can use to find the quotient. Here are three strategies you can use to find the quotient.

Using the Quotient Using Arrays

Using the Quotient Using Area Models

Using the Quotient Using Long Division

Representing Numbers

Numbers can be represented in many ways. Here are three ways to represent the number 632.

Standard Form

Base 10 Models

Expanded Form

Word Form

PERIMETER

The perimeter of a shape is the measurement of the distance around the shape. You can find the perimeter of a shape by adding the lengths of all the sides.

Perimeter of a Square

Perimeter of a Rectangle

Perimeter of a Triangle

Perimeter of a Circle

Equivalent Fractions

Equivalent fractions are fractions that have the same value. Here are three ways to find equivalent fractions.

Using a Number Line

Using a Fraction Bar

Using a Fraction Circle

Input-Output Tables

Input-Output tables are tables that show the relationship between two quantities. Here are three examples of input-output tables.

Example 1

Example 2

Example 3

Decomposing Fractions

Decomposing fractions means breaking a fraction into smaller parts. Here are three ways to decompose fractions.

Using a Number Line

Using a Fraction Bar

Using a Fraction Circle

Stem & Leaf Plot

A stem and leaf plot is a way to show the frequency of data points. Here are three examples of stem and leaf plots.

Example 1

Example 2

Example 3

CUSTOMARY CONVERSIONS

Customary conversions are conversions between units of measurement. Here are three examples of customary conversions.

Example 1

Example 2

Example 3

Measuring Angles

You can use a protractor to measure angles. Here are three examples of measuring angles.

Example 1

Example 2

Example 3

AREA

Area is the measurement of the space inside a shape. Here are three ways to find the area of a shape.

Using a Grid

Using a Formula

Using a Fraction Bar

Comparing & Ordering Numbers

Comparing and ordering numbers means comparing the value of numbers and putting them in order. Here are three examples of comparing and ordering numbers.

Example 1

Example 2

Example 3

Decimals on a Number Line

Decimals on a number line are points on a number line that represent decimal numbers. Here are three examples of decimals on a number line.

Example 1

Example 2

Example 3

Finding Products Using Arrays

Arrays are a way to find the product of two numbers. Here are three examples of finding products using arrays.

Example 1

Example 2

Example 3

Lines of Symmetry

Lines of symmetry are lines that divide a shape into two congruent parts. Here are three examples of lines of symmetry.

Example 1

Example 2

Example 3

MATH POSTERS

Problem Based Lessons For 4th Grade

Robert Delisle



Problem Based Lessons For 4th Grade:

Energizing Teacher Education and Professional Development with Problem-Based Learning Barbara Levin, 2001-04-15 How can we help both beginning and experienced teachers engage students in today's diverse classrooms? How can we focus on actual problems that teachers face? This book offers a learning tool: problem-based learning (PBL). PBL is an instructional method that encourages learners to use critical thinking and problem solving as they apply content knowledge to real-world problems and issues. Editor Barbara Levin and the book's contributing authors believe that if teachers are to use PBL effectively with their K-12 students, they need to personally experience PBL themselves. Levin provides field-tested examples of how teacher educators have used PBL in many professional development settings. Based on actual PBL units and activities contributed by various authors, the book describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn just as they expect their students to do when using PBL. A brief introduction explains why and how to use PBL with teachers. Chapters 1-5 focus on how the chapter authors used PBL in different teacher preparation courses at several universities. Chapters 6 and 7 show how the authors, working with experienced teachers, used PBL in inservice and staff development settings. The final chapter offers answers to frequently asked questions about using PBL with teachers.

How to Use Problem-Based Learning in the Classroom Robert Delisle, 1997-11-15 Engaging and motivating students, especially the least motivated learners, is a daily challenge. But with the process of problem-based learning (PBL), any teacher can create an exciting, active classroom where students themselves eagerly build problem-solving skills while learning the content necessary to apply them. With problem-based learning, students' work begins with an ill-defined problem. Key to this problem is how it explicitly links something important in students' daily lives to the classroom. This motivational feature is vital as students define the what, where, and how of resolving the problem situation. Problem-based learning may sound potentially chaotic and haphazard, but it rests on the firm foundation of a teacher's work behind the scenes. The teacher develops a problem long before students see it, specifically choosing the skills and content the problem will emphasize and matching those to curriculum and standards. Though a PBL problem will have no right answer, the teacher structures the experience so that specific learning takes place as students generate the problem-solving steps, research issues, and produce a final product. The teacher guides without leading, assists without directing. Note: This product listing is for the Adobe Acrobat PDF version of the book.

Social-Emotional Learning Through STEAM Projects, Grades 4-5 Season Mussey, 2022-02-27 Social-Emotional Learning Through STEAM Projects, Grades 4-5 helps educators target the development of social and emotional learning (SEL) competencies for high-ability learners through interdisciplinary, project-based inquiry. Aligned with STEAM content standards, each of the nine projects introduces students to a real-world problem through essential questions and the presentation of a primary source document. Both the content and the inquiry process support SEL competency development from self-awareness to self-management.

social awareness relationship skills and responsible decision making As students work to understand and pose solutions to each problem they gain the knowledge and practical skills needed to become more socially and emotionally competent individuals in their classroom communities Problem-Based Learning in K-8 Classrooms Ann Lambros,2002-01-28 Using Problem Based Learning has changed the way I teach completely My children now learn more do more and have much more fun in the process I have more fun in the process too and once again can enjoy the things that attracted me to teaching in the first place I recommend that every K 8 teacher pick up this book and use it not just for what PBL can do for students but what it does for teachers Elizabeth Durling 20 year elementary school teacher Winston Salem North Carolina This student centered approach energizes busy teachers and quiet learners Problem Based Learning PBL is the powerful value added teaching and learning style that hundreds of schools across the country have successfully implemented in their classrooms By highlighting core concepts practical applications and sample PBL exercises in an easy to follow format this comprehensive quick reference manual empowers educators with the knowledge and strategies necessary to cultivate engaged proactive students while alleviating overburdened teachers The text vividly illustrates how PBL can enliven curriculum and lesson planning by encouraging students to play a more central role in their own learning process It provides a straightforward framework for efficiently and effectively teaching problem solving skills tapping children s interests and previous knowledge and making the curriculum relevant to students worlds of meaning Special features include Comprehensive definition of PBL and its benefits PBL planning matrixes and sample PBL instructional materials for easy integration into the classroom Real life success stories of teachers using PBL techniques Detailed PBL problem scenarios specific to each grade level with examples of how student groups worked together to solve them **The Wiley Handbook of Problem-Based Learning** Mahnaz Moallem,Woei Hung,Nada Dabbagh,2019-04-23 The first book to offer an in depth exploration of the topic of problem based learning with contributions from international experts The Wiley Handbook of Problem Based Learning is the first book of its kind to present a collection of original essays that integrate the research and practice of problem based learning in one comprehensive volume With contributions from an international panel of leading scholars researchers practitioners and educational and training communities the handbook is an authoritative definitive and contemporary volume that clearly demonstrates the impact and scope of research based practice in problem based learning PBL After many years of its successful implementation in medical education curricula problem based learning is now being emphasized and practiced more widely in K 12 higher education and other professional fields The handbook provides timely and stimulating advice and reflection on the theory research and practice of PBL Throughout the book the contributors address the skills needed to implement PBL in the classroom and the need for creating learning environments that are active collaborative experiential motivating and engaging This important resource Addresses the need for a comprehensive resource to problem based learning research and implementation Contains contributions from an international panel of experts on the topic Offers

a rich collection of scholarly writings that challenge readers to refresh their knowledge and rethink their assumptions Takes an inclusive approach that addresses the theory design and practice of problem based learning Includes guidelines for instructional designers and implementation and assessment strategies for practitioners Written for academics students and practitioners in education The Wiley Handbook of Problem Based Learning offers a key resource to the most recent information on the research and practice of problem based learning

Successfully Implementing Problem-Based Learning in Classrooms Thomas Brush, John W. Saye, 2017-03-15 Problem based learning PBL represents a widely recommended best practice that facilitates both student engagement with challenging content and students ability to utilize that content in a more flexible manner to support problem solving This edited volume includes research that focuses on examples of successful models and strategies for facilitating preservice and practicing teachers in implementing PBL practices in their current and future classrooms in a variety of K 12 settings and in content areas ranging from the humanities to the STEM disciplines This collection grew out of a special issue of the Interdisciplinary Journal of Problem Based Learning It includes additional research and models of successful PBL implementation in K 12 teacher education and classroom settings

The Leaders of Their Own Learning Companion Ron Berger, Anne Vilen, Libby Woodfin, 2019-10-01 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of Leaders of Their Own Learning EL Education is back with a new companion guide to help you tackle the common challenges of student engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25 years of experience supporting school transformation through student engaged assessment With their new book The Leaders of Their Own Learning Companion they have harvested the best tools and wisdom from schools across the country to help you hone student led assessment practices in your classroom and school Identifies the common challenges of implementing each of the eight interrelated student engaged assessment practices from Leaders of Their Own Learning and provides strategies and tools for tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox The Leaders of Their Own Learning Companion is designed for teachers and leaders of all grade levels and no prior knowledge of the original Leaders of Their Own Learning is necessary to make the most of this book

Proceedings of the International Conference on Education, Humanities, Social Science (ICEHoS 2022) Prasetyo Hartanto, Joko Suprapmanto, 2023-07-31 This is an open access book The International Conference on Education Humanities and Social Science ICEHoS is an activity in the form of an international conference by presenting new studies and research results in the fields of Education Humanities and Social Sciences The Elementary School Teacher Education Study Program is the organizer of this international conference ICEHoS is the second conference held by us and will be held virtually due to the COVID 19 Pandemic which has not shown a better

situation The 2nd ICEHoS 2022 conference is expected to be able to bring together national and international scale researchers academics practitioners students and community and industry activists in our chosen fields Considering the COVID 19 pandemic which has impacted various lines especially research in this field the 2nd ICEHoS 2022 international conference has the main theme The future education in society 5.0 to build a strong learning connection **Approaches and Strategies in Next Generation Science Learning** Khine, Myint Swe, 2013-01-31 Approaches and Strategies in Next Generation Science Learning examines the challenges involved in the development of modern curriculum models teaching strategies and assessments in science education in order to prepare future students in the 21st century economies This comprehensive collection of research brings together science educators researchers and administrators interested in enhancing the teaching and learning of next generation science Essential Readings in Problem-based Learning Andrew Elbert Walker, Heather Leary, Cindy E. Hmelo-Silver, Peggy A. Ertmer, 2015 This book surveys the state of problem based learning and assesses the impact of this innovative educational methodology on teaching and research effectiveness across a range of disciplines and in a variety of organizational contexts

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Problem Based Lessons For 4th Grade Introduction

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web monday march 3 2014 farewell cheer season it s monday i ll work until 3 or 4 00 today and then i ll go home and i have

nothing else on my schedule oh my word this is an amazing feeling but also i ll miss my cheerleaders and here is the speech i gave last night about why i ll miss them so much

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