# PERSUASIVE WRITING Rubric

# NAME:

	<b>†-10</b>	4-8	0-5	
Perograph I Appeal and Position Statement	The writer knows the reader well and successfully connects to him/her, an attention grabber is used and the writer has a clear & penuasive position statement.	The writer connects to the reader, appeals for his/her attention and has a position statement, although one or more of these components could use improvement.	The writer fails to connect with the reader and/or a statement of position connect be determined.	X 1.5
Body Paragraphs/ Supporting Defail	Ample evidence, including research, clearly and persuasively supports the position: the opposing argument is anticipated and reluted. Organization is clear and paragraphs are focused. Arguments are effective.	Evidence & research sufficiently support the position. Opposing argument/possible questions/research is addressed. Some gaps in reasoning may exist, organization may be confusing and arguments may be ineffective at times.	Evidence to support the argument is lacking, and/or significant gaps in reasoning exist. The argument is not persuasive.	/x
Lost Paragraph Call to Action	Final arguments are made and the reader is called to act in a clear and specific manner. The conclusion is compelling and penuasive.	The reader is called to act. Final arguments could be more persuasive.	A call to action is missing or ineffective.	× 1.5
Persuasive Devices	Two or more of the persuasive devices studied in class are clearly used (and labeled) in an effective manner.	Two or more persuasive devices studied in class are used (labels may be missing and/or devices may be ineffective).	Only one or none of the persuasive devices studied in class are used/folkeled.	/10
Conventions	Grammar, punctuation and spelling are correct.	Grammar, punctuation and spelling are generally correct. A few minor errors may occur.	Emora impede the understadability of the paper.	/10
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