

OPINION WRITING RUBRIC

Area of Writing	 3	 2	 1	SCORE
Topic	<i>Fully introduces the topic or specifically names the book they are writing about</i>	<i>Vaguely introduces the topic or alludes to (but does not name) the book they are writing about</i>	<i>Does not introduce the topic or name the book they are writing about</i>	
Opinion & Reason	<i>States both an opinion and supplies a reason for the opinion</i>	<i>States an opinion or a reason for the opinion</i>	<i>Does not state an opinion or a reason for the opinion</i>	
Closure	<i>Provides a sense of closure related to the topic</i>	<i>Provides a sense of closure that is unrelated</i>	<i>Does not provide a sense of closure</i>	
Comments:				TOTAL
Student Name:				

Adapted From Mary Jo Jordan's Opinion Writing Rubric

Rubric For Common Core Opinion Letter

Hussin A.Rothana



Rubric For Common Core Opinion Letter:

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass,2012-04-26

Translating the Common Core State Standards CCSS into an effective curriculum is at the top of many educators to do lists and this book shows you how Master teacher and curriculum specialist Kathy T Glass familiarizes teachers and curriculum designers with the key points of the ELA Common Core Standards and demonstrates how to design effective curriculum units to align with them She provides practical and accessible tools for developing a unit map and for making the important connections among all map components including differentiated instruction Also included are A rationale for each component of unit and lesson design Practical quality instruments to plan exciting content rich units of study aligned to the CCSS Reproducible templates and examples of unit curriculum maps and sample lessons In addition this practitioner friendly guide provides templates exercises rubrics and assessment tools and instructional strategies A companion website offers helpful online resources that readers can download and use Teachers curriculum designers or directors administrators PLC members and others who plan to use the Common Core State Standards to write meaningful and effective curriculum will find valuable navigational assistance from a skilled and experienced professional throughout these pages *Teaching with the Common Core Standards for English Language Arts, Grades 3-5* Lesley Mandel Morrow,Karen K. Wixson,Timothy Shanahan,2012-12-07 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards **International Teacher Education** Cheryl J. Craig,Lily Orland-Barak,2014-12-02 The book fills a gaping hole in the teacher education literature Nowhere is there a volume that globally surveys teacher education pedagogies and invites international scholars to describe the most productive ones in their home countries Kim Bailey,Chris Jakicic,2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more *Teaching with the Common Core Standards for English Language Arts, PreK-2* Lesley Mandel

Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training. Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them. The book is filled with grade specific classroom vignettes, instructional strategies and activities, sample lesson plans and discussion questions. Chapters cover the major ELA strands: reading, literature, informational texts and foundational skills: writing, speaking and listening and language. Issues of assessment and technology integration are also explored. An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction.

See also **Teaching with the Common Core Standards for English Language Arts Grades 3-5** **The Common Core in Action** Deborah J. Jesseman, 2015-06-19 This book addresses Common Core State Standard curriculum resources to assist the school librarian in collaborating with classroom teachers. Librarians are being asked to understand the Common Core State Standards CCSS and their implications to programming and instruction as well as to collection development planning. Using lesson plans originally published in *School Library Monthly*, this title builds upon them, adding many additional plans that address CCSS issues. The plans will help you implement the standards and can also be used as stepping stones to facilitate planning conversations and collaboration with teachers to co-teach lessons correlated with the standards. The book begins with an overview of the CCSS: what they are, how they are different from the content standards, and what the implications are for schools where the state has adopted them, including what the CCSS mean for collection development. It then goes on to explore the opportunities the CCSS present for the school librarian, looking at how you can become a leader in employing the process. The majority of the book is devoted to reproducible lesson plans organized by curricular area or topic and grade level for ease of use. **Teaching the Common Core Speaking and Listening Standards** Kristen

Swanson, 2013-10-08 Discover how to integrate the Common Core speaking and listening standards into any grade level or content area with the specific instructional frameworks in this user-friendly guide. Learn how to give your students the skills and experiences they need to become successful communicators in the 21st Century. The frameworks are enhanced with a thorough, easy-to-understand explanation of the Common Core State Standards, authentic classroom examples from multiple grade levels and subjects, rubrics and assessment options. Speaking and listening in the digital age requires proficient use of digital tools; this must-have resource gives you practical ideas and directions to integrate powerful technology tools seamlessly into your instruction. **Deliverology in Practice** Michael Barber, Nick Rodriguez, Elyn Artis, 2015-08-07

Everything you need to implement school change that gets results. If you've been wondering how to effectively lead and manage results-driven system-wide implementations, look no further. Internationally recognized education expert Michael Barber explores exactly how to translate policy into practice for long-term measurable results. Building on his groundbreaking book *Deliverology 101*, Barber provides proven methods and clear steps to achieve successful policy.

implementation and offer practical solutions for reviving stalled reform efforts New cases studies and embedded links help you develop a delivery skillset for building capacity effective coalitions and a coherent flexible plan for implementation Leaders and staff at both national and local levels will learn to Establish a Delivery Unit to set clear measureable goals and build a reform coalition Understand delivery through data analysis and strategic progress monitoring Plan for delivery with explicit day to day implementation planning updated with proven methods from years of practice Drive delivery with progress monitoring momentum building and course corrections Create an irreversible delivery culture by identifying and addressing challenges as they occur Don t leave your education policy implementation to chance Use this new field guide to get your implementation on the right track today

English Language Arts, Grade 9 Module 1 PCG Education,2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Teaching the Standards Harriet D. Porton,2013-04-09 With the upcoming implementation of CCSS in E LA and mathematics in 2014 and the expected implementation in science history social studies and technical subjects educators need a grounded specific text on how to scaffold students from where they are to where they need to be according to the Common Core State Standards The CCSS assume that students already have

more skills prior knowledge and motivation than may be real Therefore teachers and administrators require some assistance for helping all students reach the rigorous demands of CCSS This text provides specific successful strategies that are targeted for each of the secondary content areas This text is designed to help all educators translate the CCSS so that it can become a guiding force not a stumbling block

Learner Choice, Learner Voice Ryan L Schaaf,Becky Zayas,Ian Jukes,2022-06-15 Learner Choice Learner Voice offers fresh forward thinking supports for teachers creating an empowered student centered classroom Learner agency is a major topic in today s schools but what does it mean in practice and how do these practices give students skills and opportunities they will need to thrive as citizens parents and workers in our ever shifting climate Showcasing authentic activities and classrooms this book is full of diverse instructional experiences that will motivate your students to take an agile adaptable role in their own learning This wealth of pedagogical ideas from specific to open ended low tech to digital self expressive to collaborative creative to critical will help you discover the transformative effects of providing students with ownership agency and choice in their learning journeys

Common Core Nicholas Tampio,2018-03-01 How the Common Core standardizes our kids education and how it threatens our democracy The Common Core State Standards Initiative is one of the most controversial pieces of education policy to emerge in decades Detailing what and when K 12 students should be taught it has led to expensive reforms and displaced other valuable ways to educate children In this nuanced and provocative book Nicholas Tampio argues that though national standards can raise the education bar for some students the democratic costs outweigh the benefits To make his case Tampio describes the history philosophy content and controversy surrounding the Common Core standards for English language arts and math He also explains and critiques the Next Generation Science Standards the Advanced Placement US History curriculum framework and the National Sexuality Education Standards Though each set of standards has admirable elements Tampio asserts that democracies should disperse education authority rather than entrust one political or pedagogical faction to decide the country s entire philosophy of education Ultimately this lively and accessible book presents a compelling case that the greater threat to democratic education comes from centralized government control rather than from local education authorities

What's Your Point? Reading and Writing Opinions Tony Stead,Hillary Wolfe,2015-01-01 Contains lessons and tools to move your students through both reading and writing arguments and opinions The instructional path is clear and easy to follow supplementing your language arts instruction with resources designed to hone in on arguments and opinions Use this guide to inform your instruction from speaking and listening to reading and then making the writing connection

Teacher s Resource Guide Information page 5 [Read to Achieve Teacher's Resource](#) ,2015-06-08 The Read to Achieve Teacher s Resource Guide provides complete instruction for the defined standards but also provides scaffolded instruction for the standards leading up to 3rd grade

Using Informational Text to Teach To Kill A Mockingbird Susan Chenelle,Audrey Fisch,2014-04-15 The new Common Core State Standards mean major changes for language arts teachers

particularly the emphasis on informational text How do we shift attention toward informational texts without taking away from the teaching of literature The key is informational texts deeply connected to the literary texts you are teaching Preparing informational texts for classroom use however requires time and effort Using Informational Text to Teach Literature is designed to help In this volume we offer informational texts connected to Harper Lee s To Kill a Mockingbird Readings range in genre inaugural address historical analysis autobiography etiquette book newspaper editorial and Supreme Court decision and topic the Depression entails etiquette the right to a lawyer stereotypes lynching miscegenation and heroism Each informational text is part of a student friendly unit with reading strategies and activities Teachers need to incorporate nonfiction in ways that enhance their teaching of literature The Using Informational Text to Teach Literature series is an invaluable supportive tool

A History of the Book of Common Prayer and Other Books of Authority Thomas Lathbury,1859

Challenging Common Core Language Arts Lessons Clg Of William And Mary/Ctr Gift Ed,2021-09-03

This book from the Center for Gifted Education at William Mary provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units Each mini unit is packed with activities that enrich and extend grade level ELA content for grade 8 Included texts have messages and characters that are developmentally suitable for students Through higher order reasoning questions resulting discussions and student created products associated with these texts gifted and advanced students needs are met while still maintaining messages and characters to which students can relate Students will be exposed to themes such as life is what you make it don t judge a book by its cover nature and vulnerability and respect Each theme was chosen with advanced eighth grade students in mind and their emerging need to learn more about themselves their world and how to work through adversity to accomplish their goals Grade 8

The Canadian Historical Review ,1968 Includes section Recent publications relating to Canada

Using Informational Text to Teach A Raisin in the Sun Audrey Fisch,Susan Chenelle,2016-02-12

The Common Core State Standards mean major changes for language arts teachers particularly the emphasis on informational text How do we shift attention toward informational texts without taking away from the teaching of literature The key is informational texts deeply connected to the literary texts you are teaching Preparing informational texts for classroom use however requires time and effort Using Informational Text to Teach Literature is designed to help In this second volume the first volume is on To Kill a Mockingbird we offer informational texts connected to Lorraine Hansberry s A Raisin in the Sun Readings range in genre commencement address historical and cultural analysis government report socioeconomic research study and Supreme Court decision and topic housing discrimination past and present abortion the racial and cultural politics of hair socioeconomic mobility and inequality the violence associated with housing desegregation and the struggle against the legacy of systemic racism Each informational text is part of a student friendly unit with reading strategies and vocabulary writing and discussion activities Teachers need to incorporate nonfiction in ways that enhance their teaching of literature

The Using Informational Text to Teach Literature series is an invaluable supportive tool *English Language Arts, Grade 10 Module 2* PCG Education, 2015-12-16 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

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